

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.

Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.

All spending of the funding must conform with the terms outlined in the Conditions of Grant document.

The template is a working document that you can amend/update during the year.

Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

You must use the funding to make additional and sustainable improvements to the PE and sport in your school. You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

### Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/2025	£0
Total amount allocated for 2024/2025	£19,870
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0, overspent on allocation
Total amount allocated for 2025/26	£20,069
Total amount of funding for 2025/26. <b>Ideally should</b> be spent and reported on by 31st July 2026	£

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.                  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Yes
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?                  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026.                  Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>  <b>All children 100% taught water safety and what to do.</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Intended action for 2025/2026

What are your plans for 2025/2026? Total: £20,069	How are you going to action and achieve these plans?
Intent	Implementation
<p>Increase variety of extra-curricular active activities for children at the school across all ages including sports, games and gross motor activities. At lunchtimes, more children will have a range of activities to be physically active and after-school clubs to attend.</p> <p>All pupils have a suitable PE kit and footwear to attend sessions. This means all children can access PE lessons and extra-curricular sports activities.</p> <p>Profile of school sports, competition opportunities and external sports/ clubs promoted throughout the year to promote activity in and out of school.</p> <p>Additional physical education sessions for pupils with SEND or are reluctant or lack confidence to participate in sport activities to begin to enjoy and build up self-esteem. Having access to this more focused 'Kicked start programme' will allow children to progress at a quicker rate and increase confidence.</p> <p>Co-teaching for teachers to work with sports coach to plan, deliver high quality PE lessons, adapt for SEN pupils and assess. Teachers will be confident when teaching different aspects of the PE curriculum.</p> <p>To raise the % of pupils that can swim 25 metres by the end of year 6. Top up sessions will be needed so children can have additional swimming tuition and will be stronger and more confident swimmers.</p>	<p>Additional resources purchased for lunchtime clubs. £500 A range of external sport coaches to deliver dance, music and movement sessions, football and multi-skills club. £9,205</p> <p>Audit current PE T-shirts and footwear and school to purchase additional PE T-Shirts. £600.</p> <p>Leaflets and flyers sent out to parents regarding external opportunities. School to enter competitions and ensure prizes. £150</p> <p>Teachers to refer children through internal process and sessions to be taught by external provider - Owen Taylor Sports coach. Sessions will be weekly. £3,335</p> <p>External sports coach – Owen Taylor to co-teach with teachers and support staff. Support with planning, delivering and assessing pupils during sessions. £6,299</p> <p>A portable pool company to provide pool and swimming instructors on school site. £4000</p>

## Expected impact and sustainability will be achieved.

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"><li>• Unstructured times a higher % of pupils are engaged in physical activity with staff and pupil engagement high.</li><li>• Pupils have opportunity to take part in range of physical sports and activities that they would not have experienced or participated in. This will be in school and out of school activities.</li><li>• All pupils will have a suitable PE kit and footwear to join in physical activities at school.</li><li>• All pupils from Year 1 to Year 6 will take part in out of school competitions and events lead by Venn.</li><li>• Through Kick start programme any pupils that might have a barrier for physical activity can access and build confidence and participation in these sessions.</li><li>• Staff are confident in delivering PE and are using online tools to inform and improve planning and delivery of sessions.</li><li>• Higher % of pupils will be able to swim 25 metres and be able to use a range of strokes confidently. 100% will pass water safety.</li></ul>	

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?





