

Thorpepark Academy
Handwriting Teaching Sequence
Year R



Session Expectations

'P' Checks shared with the children to support the process of handwriting and cover Posture, Pencil grasp, Paper position and Pressure.
 Teacher modelling of letter formation or letter join on flipchart or IWB.
 Children to practise and apply taught skills.
 Adults to feedback within the session to address 'S' Factors: shape, size and sitting.
 Letter formation and words are linked with Little Wandle phonic programme
 Adults will reinforce which letter family each letter belongs to when teaching.

	Week	Focus	Letters	Words	
Autumn term focus: letter formation and words					
Autumn term	1	Letter formation	Name writing		
	2		s a t p		
	3		i n m d		
	4		g o c k	is	
	5		ck e u r	I	
	6		h b f l	the	
	7		Recap letters		
	8		ff ll ss j	put pull full as	
	9		v w x y	and has his her	
	10		z zz qu s ch	go no to into	
	11		sh th ng nk	she push he of	
	12			Words with s /s/ added at end (hats sits) Words ending s /z/ (his) and with s /z/ added at the end (bags)	
	13		Recap		
	14		Recap		
Spring term	15	Letter formation	ai ee igh oa		
	16		oo oo ar or	was you they	
	17		ur ow oi ear	my by all	
	18		air er	are sure pure words with double letters: dd mm tt bb rr gg pp ff	
	19		Recap letters	Longer words	
	20		ai ee igh oa oo		
	21		er air	words with double letters longer words	
	22		Recap letters	Words with two or more diagraphs	
	23		Recap letters	Longer words Words ending in -ing Compound words.	
	24		Recap letters	Longer words Words with s in middle /Z/ s Words ending -s	

				Words with -es at end /z/
	25			Recap letters and name writing
Summer term focus: Consolidation of letter formation through writing words				
Summer term	26	Letter formation	Recap letters	said so have like Short vowels CVCC
	27			some come love do Short vowels CVCC CCVC
	28			were here little says Short vowels CCVCC CCCVC CCCVCC Longer words
	29			there when what one Longer words Compound words
	30			out today Root words and ending in: -ing, -ed, /t/ , ed/ -est
	31			Long vowel sounds CVCC CCVC
	32			Long vowel sounds CCVC CCCVC CCV CCVCC
	33			Phase 4 words ending – s/ s/ Phase 4 words ending -s/ s/ Phase 4 words ending -es Longer words
	34			Root word ending in: -ing, -ed /t/ -ed/ id/ ed/, -ed/ d/
	35			Phase 4 words ending in -s/ s/ -s/ z/ -es Longer words
	36			Recap
	37			Recap
38				Recap letters and name writing