

**Thorpepark Academy**  
**Early Handwriting Teaching Sequence**  
**Nursery**



**Session Expectations**

'P' Checks shared with the children to support the process of handwriting and cover Posture, Pencil grasp, Paper position and Pressure.  
 Teacher modelling of mark making and letter formation.  
 Letter of the week and words/widgets in environment as print  
 Opportunities within the provision for adults to model letter shapes / formation especially letters within their names.  
 Children to practise and apply taught skills.  
 Adults to feedback within the session to address 'S' Factors: shape and size.  
 Adults will reinforce which letter family each letter belongs to when teaching.

	<b>Week</b>	<b>Type of mark or letter of the week</b>	<b>Words</b>
<b>Autumn term</b>	1		Settling in week
	2	Making marks	
	3	Horizontal lines	
	4	Vertical lines	
	5	Wavy lines	
	6	Crosses x	
	7	Circles	
	8	s	sock sun star snake
	9	a	ant apple arrow astronaut
	10	t	teddy toast teeth tiger
	11	p	pencil pizza peg penguin
	12	i	insect invitation igloo iguana
	13	n	nurse nose nest net
	14	m	moon marble monkey mouse
<b>Spring term</b>	15	d	dog door dinosaur duck
	16	g	grapes glue glasses goat
	17	o	orange otter ostrich octopus
	18	c	car cup crown cat
	19	k	kangaroo kettle ketchup kite
	20	e	egg elbow envelope elephant
	21	u	under upset umbrella
	22	r	rocket rabbit rice rainbow
	23	h	hat hammer house helicopter
	24	b	ball bus bird bear
	25	f	fish frog flower flamingo
	26	l	leaf lips lemon lollipop

	27	j	jam jug jellyfish
	28	v	volcano van vegetable
Summer term	29	w	wave wig web
	30	y	yellow yap yo-yo
	31	z	zebra zip zoo
	32	q	queen quack duck quick action
	33	ch	cheese chick chips
	34	ck	neck lock tick sock
	35	x	fox box wax
	36	sh	ship shoe shark
	37	th	thumb three bath
	38	ng	ring king wing
	39	nk	pink sink bank