

History

Tudor Britain Year 6

Why was the Tudor period so significant to British history?

Remember when

- Monarchy (Year 2 Queens Elizabeth I and II, Victoria)
- Comparing timelines
- The importance of religion in the past
- Roman invasion
- The end of the Viking reign
- How Britain has changed though history

Sticky knowledge:

- The War of the Roses was a war between the House of York (King Richard III) and the House of Lancaster (Henry Tudor VII). Henry won and this began the Tudor period.
- Henry VIII had 6 wives and he reigned from 1509 to 1547
- The divide between the rich and poor people in Tudor times was large. Rich Tudors had land and wore fine clothes
- There were many forms of punishment in Tudor times including flogging, beheading, branding and stretching
- Shakespeare was a famous Tudor playwright. His plays were shown at The Globe theatre in London.
- Henry VIII broke away from the Catholic Church and started the Church of England so that he could divorce his wife.

Key vocabulary

Throne	Barrell
Elizabethan	Branding
Guillotine	Banquet
Punishment	Divorce
Execution	Roman
Flogging	Catholic
Pillory	Protestant
Ducking stool	Portrait
Beheaded	Adultery
War of Roses	BC/AD
Monarch	Era
Reigned	Artefacts
Shakespeare	Change
play write	Chronology
Theatre	Cause
	Consequence
	Significance

National curriculum:

To study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
 To study an aspect of history or a site dating from a period beyond 1066 that is significant in the locality (a local history study).

Timeline specification

To be used as research tools and then to form opinions from information

- Use own research
- Compare periods of time
- Retrieve information from timelines
- Form opinions from factual information

Enquiry questions

Who should we remember the most....?
 Why do historians disagree about...?
 Explain which you think is the most significant event/person and why.
 Why are there different interpretations of...?
 How can we find out about ...?

Sources of information

visit maps
 visitors oral testimonies
 artefacts diaries
 museums autobiographies
 photographs songs
 documentation tools
 real life accounts speeches
 newspapers paintings
 letters clothing

	Title/Focus	Lesson outline
Lesson 1	<p>LO: To understand how the Tudor period started.</p> <p>Sticky Knowledge: The War of the Roses was a war between the House of York (King Richard III) and the House of Lancaster (Henry Tudor VII). Henry won and this began the Tudor period.</p>	<p>How did the war change England? (Change and Continuity) The War of the Roses, the start of the Tudor period. What happened? Who was involved? Where did it happen? Look at the Yorkshire Rose, Lancashire Rose and Tudor Rose Look at timeline showing where the Tudor period fits in. Add to the timeline the Tudor monarchs and events. SEN- support with numbers GDS- research other significant events to add to the timeline</p>
Lesson 2	<p>LO: To know who Henry VIII was.</p> <p>Sticky Knowledge:</p>	<p>Why is Henry VIII one of the most remembered monarch? (Handling Evidence) Use a range of sources to find out about Henry VIII – accounts, portraits, family tree etc How did Henry VIII come into power? What was Henry VIII like? What was he most famous for?</p>

	Henry VIII had 6 wives and he reigned from 1509 to 1547.	Who were Henry's wives? Discuss reliability of evidence Write down what information they have found out. Suggest questions to research. SEN: match the information to the pictures GDS: Who do you think was the best wife for Henry? Why?
Lesson 3	LO: To create a timeline of events for Beverly Gate. Sticky Knowledge: Henry VIII had a castle in Hull, one of the main gates was known as Beverly Gate. It was Located in Whitefriargate (Hull City Centre).	Discussion about Henry VIII's castle in Hull. Why was it built? Where was it located? Children to watch short clip about the recent findings. Show children annotated picture of Whitefriargate (recent) and discuss where Beverly Gate used to be. Using information packs/ iPads children find information and create a timeline of events for Beverly Gate. Look at maps of Hull City Centre, one recent and one old- children to locate the four main gates. SEN- use the given information to make a timeline of events (with dates on). GDS- compare the two maps. What is the same? What is different?
Lesson 4	LO: To know about crime and punishment in the Tudor period. Sticky Knowledge: There were many forms of punishment in Tudor times including flogging, beheading, branding and stretching.	<u>How do Tudor punishments compare to the modern day? (Similarity and difference)</u> Match the crimes to what they think the punishment might be Read information about Tudor crimes and punishments. How is this different to now? Look at their matches – were they correct? Write a short description about what the punishment entails. What was the worst punishment? GDS: think of some crimes that are committed these days, what punishments do they get now, what punishments would they have received in Tudor times?
Lesson 5	LO: To know about entertainment in the Tudor period. Sticky Knowledge: Shakespeare was a famous Tudor playwright. His plays were shown at The Globe theatre in London.	<u>Why was Shakespeare such important person during the Tudor period? (Handling Evidence)</u> Read information about Tudor cultures Read about the theatres built in Tudor times Task: write information about each theatre Use topic books to find out what else the Tudors did to entertain themselves. GDS: Find out if there were any famous plays performed in the Tudor times
Lesson 6	LO: To understand how the Church of England was established. Sticky Knowledge: Henry VIII broke away from the Catholic Church and started the Church of England	<u>How was the catholic religion effected by Henry VIII reign? (Cause and Consequence)</u> Read about Henry VIII's religious beliefs and how he broke with the Catholic Church Task: complete Venn diagram to show reasons why Henry III broke with Rome? GDS: What category was most significant for Henry and why? Research information about religion in Tudor times in Hull A History of Hull – Local Histories

	so that he could divorce his wife.	
Working towards	End of unit assessment Working at Age related expectations	Working at a greater depth