	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Focus:	Basic Skills	Innovate using Model	Independent plan and write	Basic Skills	Innovate using Model	Independent plan and write
Model text:	The School Election	The School Election	The School Election	Dominika's Adventure	Dominika's Adventure	Dominika's Adventure
Writing stimulus/spine text:	Persuasive Text	Persuasive Text	Persuasive Text	Adventure Story	Adventure Story	Adventure Story
National curriculum references						
Handwriting:	Diagonal joins: Challenge words	Equal spaces between letters: Challenge words	Equal spaces between letters: Challenge words	Equal spaces between letters: /i/ spelt with y	Equal spaces between letters: /igh/ spelt with y	Consolidation
Grammar and Punctuation:	Features linked to model			Features linked to model		
Spelling:	Spelling Shed – Lesson: Prefix dis, un, over, im	Spelling Shed – Lesson: Words with the /f/ sound spelt ph	Spelling Shed – Lesson: Words with origins in other countries	Spelling Shed – Lesson: Words with unstressed vowel sounds.	Spelling Shed – Lesson: Words with endings /shuhl/ after a vowel letter.	Spelling Shed – Lesson: Words with endings /shuhl/ after a consonant letter.
Planning:		Identifying the audience for and purpose of the writing, using other similar writing as models for their own	Plan what they are going to write about, including toolkit and Y5/6 spellings		Identifying the audience for and purpose of the writing, using other similar writing as models for their own	Plan what they are going to write about, including toolkit and Y5/6 spellings
Draft and Write:		Writing for different purposes	Writing for different purposes		Writing for different purposes	Writing for different purposes
Edit and Redraft:		Evaluating Writing with a teacher	Proof reading and checking for errors independently		Evaluating Writing with a teacher	Proof reading and checking for errors independently
Weekly sequence:	M- Basic Skills T- Basic Skills W- Basic Skills Th- Basic Skills	M- Model Text Features T- Innovate W- Innovate	M- Independent Planning T- Independent Write W- Independent Write	M- Basic Skills T- Basic Skills W- Basic Skills Th- Basic Skills	M- Model Text Features T- Innovate W- Innovate Th- Innovate	M- Independent Planning T- Independent Write W- Independent Write Th- Independent

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	F- Basic Skills	Th- Innovate F- Innovate	Th- Independent Write F- Independent Write	F- Basic Skills	F- Innovate	F- Independent Writing	
EHCP transcription sequence:	Alternative Provision	Alternative Provision	Alternative Provision	Alternative Provision	Alternative Provision	Alternative Provision	Alternative Provision