

Thorpepark Academy

Religion, Belief and Values



Year Group: 6 Term: Autumn 1	Unit 6.1 Theme: Christmas Concept; incarnation, People of God, Kingdom of God, Messiah, secular	Religion: Christianity, Judaism, Hinduism Worldview: personal view/paganism
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Key Question: Is Christmas for everybody?

About this unit:

This is a supplementary unit designed to help teachers ensure progression when exploring the festival of Christmas across Key Stage 2. It continues to explore the concepts of Incarnation, God and Messiah. Revisit different gospel accounts of the nativity story and consider the different perspectives of the key characters. Check what Old Testament prophecies say about the coming of the Messiah. The focus for Year 5 is Peace and for Year 6 the focus is on diverse and global celebrations. It may be useful to consider festivals of light from other faith festivals alongside Christmas.

Links to British Values

Democracy ✓	Rule of Law ✓	Individual Liberty ✓	Mutual Respect ✓	Tolerance of people of different faiths and beliefs ✓
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Links to SMSC

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Hull and East Riding Agreed Syllabus

Related end of Key Stage 2 expectations pupils should be able to...

Exploring	Learning outcomes by the end
Social Sciences- What is the value of participating in a religious festival or ritual?	compare the experience of participating in a religious festival or celebration around the world reflect and share how religious celebrations and rituals have an impact on the community
Theology- How do the lives of faith founders influence believers?	identify key events in the lives of faith founders and their impact on those around them explain the relevance of different faith founders for their followers today

Skills

Theology Summarise and apply a range of ideas Weigh up different points of view	Social sciences Compare and contrast Give a considered response Explain a range of opinions and give reasons
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Sticky knowledge	Key vocabulary
<ul style="list-style-type: none"> . Matthew and Luke told the Christmas story differently. . Matthew and Luke told the Christmas story differently. . In Matthew's nativity story, the annunciation is made to Joseph, he has wise men and a star and baby Jesus is in a house. In Luke's version, the annunciation is made to Mary, there are shepherds and a manger. Both 	Gospel, Mathew, Luke, prophecy

<p>agree the birth was held in Bethlehem, but disagree as to how it happened there.</p> <ul style="list-style-type: none"> . Other stories that have developed from the gospels are The Fourth Wise Man, Papa Panov and Baboushka . We can learn from stories even if they are not accurate Even though there are inaccuracies in the different versions of the Christmas story, Christians believe that what is true is that Jesus was born in order to die so that we can live. <p>Many religions have celebrations similar to Christmas and many of them focus on light such as Diwali and Hannukah</p>	
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Resources

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	LO	Lesson outline
<p>Lesson 1 Investigate and Dig Deeper</p>	<p>LO: To be able to compare two versions of the Christmas story.</p> <p>Sticky Knowledge: Matthew and Luke told the Christmas story differently. In Matthew's nativity story, the annunciation is made to Joseph, he has wise men and a star and baby Jesus is in a house. In Luke's version, the annunciation is made to Mary, there are shepherds and a manger. Both agree the birth was held in Bethlehem, but disagree as to how it happened there.</p> <p>Skill: Compare and contrast</p>	<p>Mini Question: How is Luke's account of the Christmas story different from Matthew's?</p> <p>Recap: the Christmas story</p> <p>Lesson Outline: Children to read the two versions and compare the similarities and differences. There is a ppt available from: https://www.twinkl.co.uk/resource/tp2-r-147-planit-year-6-the-christmas-story-lesson-pack</p> <p>In books: Children record the similarities and differences between (In Matthew's Nativity, the angelic Annunciation is made to Joseph while Luke's is to Mary. Matthew's offers wise men and a star and puts the baby Jesus in a house; Luke's prefers shepherds and a manger. Both place the birth in Bethlehem, but they disagree totally about how it came to be there.)</p> <p>Challenge: What is the reason for the two versions of the Christmas story? (two different interpretations and audiences - Luke is writing a letter to a Roman official and Matthew is writing to Christians who were formerly Jews. In other words, Luke is writing to the oppressor and Matthew is writing to the oppressed. Luke has carefully left out those things that would upset the Roman official. Matthew has similarly left out those things that would upset Jewish Christians.)</p>
<p>Lesson 2 Investigate and Dig Deeper</p>	<p>LO: To know other Christmas stories from the Gospel</p> <p>Sticky Knowledge: Other stories that have developed from the gospels are The Fourth Wise Man, Papa Panov and Baboushka</p> <p>Skill: Summarise and apply a range of ideas</p>	<p>Mini Question: Which other stories developed from the gospel?</p> <p>Recap: How are Luke and Matthew's account of the Christmas story similar/different?</p> <p>Lesson Outline: Explain how there are a variety of other Christmas story versions such as The Fourth Wise Man, Papa Panov and Baboushka. Children in 3 groups to read a different version.</p> <p>In books: Children retell the story (from their group) in their books.</p> <p>Child/ren from each groups to share with the rest of the class the story their learned which have developed form the gospel.</p> <p>Challenge: How does your story link to one of the Christmas stories from the gospel/bible?</p>
<p>Lesson 3 Interpret and Analyse</p>	<p>LO: To understand that we can learn from stories even if they are not factually accurate</p>	<p>Mini Question: Is the Christmas story accurate?</p> <p>Recap: The story of Baboushka</p> <p>Lesson Outline: Look at some potential inaccuracies from the Christmas story: e.g.</p> <p>1.Mary and Joseph traveled by donkey to Bethlehem, and the wise men traveled by camel. Is this true? (Maybe they did, but we don't know.</p>

	<p>Sticky Knowledge: Even though there are inaccuracies in the different versions of the Christmas story, Christians believe that what is true is that Jesus was born in order to die so that we can live.</p> <p>Skill: Give a considered response Weigh up different points of view</p>	<p>There is no mention of animals in travel in this Christmas story, even when Mary and Joseph fled to Egypt during the night. During this era, camels were a common mode of travel, yet there is no mention of a camel train with the journey of the wise men.)</p> <p>2. Mary put Jesus into a manger that was filled with hay. Can we prove this to be true? (We don't know that there was hay in that manger. There might have been, but we really don't know. Did Mary need hay? She had come prepared – that we know because she wrapped Him in swaddling clothes.)</p> <p>3. There were cattle in the stable. Really? (Scripture doesn't mention animals being there. There might have been. We know there was a manger, but we don't know that this stable was being used for animals.)</p> <p>4. The wise men visited the baby in the stable -The same place where the shepherds visited and worshiped. (This is thought not to be true. The wise men spent months traveling to find this Child. Mary birthed her Baby in the stable because there wasn't room for them in the Inn. They didn't stay there long, of that we are certain because they settled into Bethlehem and lived there. When the wise men came, Jesus was a young child.)</p> <p>4. Jesus was an infant when the wise men arrived in Bethlehem. (This is not true. He could not have been. By the time the men from the East found the child, He was much older. These men followed the star to the house where the young child and His mother were. Jesus was thought to be nearer the age of two years than two months.)</p> <p>While some of these non-verified things could possibly be true, we can't know for certain. We can suppose that since there was a manger in a stable, hay could have been there. We can suppose that the stable was a home for animals even though we don't know for certain.</p> <p>The one thing that Christians believe is true is what Christmas is about. A birth of a Baby, who grew into a Child and then became a Man. This Holy Child came to die, so we can live.</p> <p>In books:</p> <p>Children write about a number of potential inaccuracies and put reasons for and against it being true.</p> <p>Challenge: Some people believe that Jesus could not have been born on 25th December, can you think of any reasons from Luke's version as to why this may be the case? (possibly spring time due to sheep being out in the field.)</p>
<p>Lesson 4 Evaluate and Review</p>	<p>LO: To know how Christmas is celebrated around the world and by different religions</p> <p>Sticky Knowledge: Many religions have celebrations similar to Christmas and many of them focus on light such as Diwali and Hannukah</p> <p>Skill: Summarise and apply a range of ideas</p>	<p>Mini Question: How do other religions celebrate Christmas? What are the similarities and differences?</p> <p>Recap:</p> <p>Lesson Outline: draw on previous learning about Diwali and Hannukah. Research other faiths such as Buddhism and secular groups such as Paganism.</p> <p>In books:</p> <p>Children write paragraphs of information about a range of faiths in relation to the celebration of light.</p> <p>Challenge: similarities and difference between two celebrations of light.</p>