

**Thorpepark English MTP - Year 5 - Spring 1**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Focus:	Basic Skills	Fantasy Story	Fantasy Story	Basic skills	Recount	Recount
Model text:		The Harp	The Harp			
Published piece:						
Writing stimulus/spine text:	Holes	Holes	Holes	Holes	Holes	Holes
National curriculum references						
Handwriting:	Horizontal joins: -able where 'e' remains	Horizontal joins: Adverbs of time	Horizontal joins: -fer words	Horizontal joins: Silent first letters	Horizontal joins: Silent letters	Horizontal joins: Challenge words
Grammar and Punctuation:						
Spelling:	Spelling shed: Lesson 14: Adverbs of time	Spelling shed: Lesson 15: words ending in -fer	Spelling shed: Lesson 16: Words with silent first letters	Spelling shed: Lesson 17: Words with silent letters	Spelling shed: Lesson 18: Challenge words	Spelling shed: Lesson 19: Words with 'ie' after 'c'
Planning:		Plan writing by: in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed	Plan writing by: in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed		plan their writing by: identifying the - audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own -noting and developing initial ideas, drawing on reading and research where necessary	Plan writing by: identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
Draft and Write:		Draft and write by: in narratives, describing settings, characters and atmosphere and integrating dialogue to	Draft and write by: using a wide range of devices to build cohesion within and across paragraphs		draft and write by: -selecting appropriate grammar and vocabulary, understanding how	Draft and write by: selecting appropriate grammar and vocabulary, understanding how

		convey character and advance the action			such choices can change and enhance meaning -using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]	such choices can change and enhance meaning
Edit and Redraft:		Evaluate and edit by: ensuring the consistent and correct use of tense throughout a piece of writing	Evaluate and edit by: proofread for spelling and punctuation errors		Evaluate and edit by: proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning	Evaluate and edit by: proofread for spelling and punctuation errors
Weekly sequence:	M- Training Day T- Suffix W- Prefix Th- Similes and Metaphors F- Dictated sentences	M- Model text and toolkit T- Innovate opening W- Innovate build up Th- Innovate climax F- Innovate ending	M- Boxing up T- Write opening and build up (Independent) W- Write climax (Independent) Th- Write ending (Independent) F-Published piece	M- Time connectives T- Formal/ informal language W- Reported speech Th- Punctuation for parenthesis (dashes). F- Dictated sentences	M- Model text and toolkit T- Adjectives and ENP W- Senses to describe Th- Write setting description F-Publish	M- Model text and toolkit T- Box up ideas W- Write Th- Write F-Publish
EHCP transcription sequence:	M- Training day T- Handwriting (ladder family) W- Spelling (match to bug club sequence) Th- Dictation (match to bug club sequence) F- Independent sentences	M- Handwriting (cog family) T- Punctuation (??) W- Spelling (match to bug club sequence) Th- Dictation (match to bug club sequence) F- Independent sentences	M- Handwriting (rubber ball family) T- Punctuation (??) W- Spelling (match to bug club sequence) Th- Dictation (match to bug club sequence) F- Independent sentences	M- Handwriting (zig-zag family) T- Punctuation (??) W- Spelling (match to bug club sequence) Th- Dictation (match to bug club sequence) F- Independent sentences	M- Handwriting (complex letters) T- Punctuation (??) W- Spelling (match to bug club sequence) Th- Dictation (match to bug club sequence) F- Independent sentences	M- Handwriting (tall letters) T- Punctuation (??) W- Spelling (match to bug club sequence) Th- Dictation (match to bug club sequence) F- Independent sentences