

History

Hull's fishing Industry Year 4

Remember when

Fish trial in year 2 – sculpture
Hull – geography learnt about Hull and features.

Sticky knowledge

- Hull's port has changed over time.
- The beginning of Hull's maritime started with whaling industry.
- Hull's first dock was opened in 1778.
- Further docks opened in the 19th and early 20th century, but by the second half of the 20th century many were closed.
- Hull's trawlermen were called the 'three-day millionaires'.
- Life at sea for Hull trawlermen was extremely hard and dangerous.
- Lillian Bilocca led a revolution that improved health and safety on fishing trawlers
- Hull's docks played an important part in forming the city we live in today

Key vocabulary

Hull
Port
Fishing
Industry
Maritime
Whaling
Oil
Trade
Export
Trawler
Railway
Triple Trawler disaster
Revolution
Protest
Lillian Bilocca
Century
Decade
Artefacts
Chronology
Between
Following

National curriculum

To develop a chronological secure knowledge and understanding of local history. They should understand how our knowledge of the past is constructed for a range of sources.
Devise historically valid questions about change, cause, similarity and difference, and significant.
They should note connections, contrasts and trends over time.

Geographical links

-Locate port and docks on different maps of Hull through the ages.
-How the city has changed due to the changes in the fishery industry.

Timeline specification

To be used to demonstrate understanding and as a research starter
-Period of history
-Passing of time
-Plot own significant dates
-Key words to be used as start of research
-To include factual information from research

Enquiry questions

Who/what was the most significant ...?
What can we learn from this ...?
How was our town affected by ...?

Sources of information

visit	maps
visitors	oral
artefacts	testimonies
museums	diaries
photographs	autobiography
documentation	songs
real life	tools
accounts	speeches
newspapers	paintings
letters	clothing

	Title/ focus	Lesson outline
Lesson 1	<p>LO: To understand the origins of Hull as a fishing port.</p> <p>Sticky Knowledge: Hull's port has changed over time.</p> <p>Skills progression <u>Change and Continuity</u></p> <p>Sequence several events or artefacts within the time studied</p>	<p>Enquiry Question- How had Hull's Port changed over time?</p> <p>What do we already know about Hull? Brainstorm in small groups and share as a class. Locate Hull on a map of UK. All to complete a map of UK showing Hull.</p> <p>Introduce the fact that Hull was a fishing port. What is a fishing port? Why do you think Hull was a good place for being a port? What features are needed. Brainstorm as a class.</p> <p>Timeline of how Hull's Port has changed over time. Practical activity as a class.</p> <p>https://kids.kiddle.co/Fishing_industry https://www.factsjustforkids.com/water-facts/fishing-facts-for-kids/</p>

<p>Lesson 2</p>	<p>LO: To understand why whaling was important to Hull's industry.</p> <p>Sticky Knowledge: The beginning of Hull's maritime started with whaling industry.</p> <p><u>Historical enquiry using evidence</u></p> <p>Understand how knowledge of the past is constructed from a range of sources</p>	<p>Enquiry Question- What is whaling?</p> <p>https://www.hulldailymail.co.uk/news/hull-east-yorkshire-news/north-water-hull-true-story-3703509 https://www.youtube.com/watch?v=IJFcTszU9wM https://www.youtube.com/watch?v=Rr6MWio_KrA (actors)</p> <p>What is whaling? What was involved? What did it entail? Why was whaling important to the people of Hull? Did the location of Hull make a difference for the whaling industry? Refer to previous lesson.</p> <p>Why did the whaling industry slow down in the 20th century?</p> <p>LA – Sentences explaining what happened in the whale industry. Openers given. For example, Whaling was _____. Match alongside pictures provided. ARE – Explain what the whaling industry was and how Hull adapted. Picture prompts. GDS- Explain what the whaling industry was and how Hull adapted. Picture prompts. Opinions involved.</p> <p>Extension - What may have happened if the whaling industry never happened? How could this have affected the people of Hull and the fishing industry?</p>
<p>Lesson 3</p>	<p>LO: To discuss the developments of Hull docks.</p> <p>Sticky Knowledge: Hull's first dock was opened in 1778.</p> <p>Further docks opened in the 19th and early 20th century, but by the second half of the 20th century many where closed.</p> <p><u>Similarities/differences within a period</u></p>	<p>Enquiry Question- What impact did the development of the docks have on Hull?</p> <p>Discuss and name the docks in Hull. Past 3 docks in 18th century and developing to now. Match facts to different docks in Hull Facts to be differentiated according to ability Why do you think there are not as many docks as previously?</p> <p><u>The Development of Hull's Docks • Local Heroes: Hull's Trawlermen • MyLearning History of Hull Docks Hull History Centre</u> https://www.hullhistorycentre.org.uk/research/research-guides/history-hull-docks.aspx</p> <p>LA – Main 3 docks to sort and match information. Sequence how they have changed. ARE – Sequence how the docks have changed. Use facts provided. GDS – research facts relating to the docks.</p> <p>Extension – In your opinion, do you think there should be a larger amount of docks in Hull in 2022?</p>
<p>Lesson 4</p>	<p>LO: To understand the life of a trawler man.</p> <p>Sticky Knowledge: Hull's trawlermen were called the 'three-day millionaires'.</p> <p>Life at sea for Hull trawlermen was extremely hard and dangerous.</p>	<p>Enquiry Question- What was lifelike as a trawlerman?</p> <p>Brainstorm what children think life would have been like as a trawler man. Discuss reasons why in small group. Record on flip charts in groups mixed ability. Photographs of lifestyle to be used as a prompt. www.mylearning.org/stories/local-heroes-hulls-trawlermen/resources</p> <p>Introduce the trawler disaster. https://www.youtube.com/watch?v=stJenYprv6s http://www.bbc.co.uk/news/uk-england-humber-42253251 listen to the interview of Harry Ebdon only survivor Newspaper articles</p> <p>What would it have been like?</p>

	<p><u>Cause and consequence</u></p> <p>Identify and give reasons for results of historical events, situation and changes</p>	<p>Why do you think this happened? How could we prevent this from happening again?</p> <p>LA – Sequence of main events of the disaster. Prompts given pictorial. ARE- Recount of disaster. GD – Recount of disaster. In their opinion, what could be done differently?</p>	
Lesson 5	<p>LO: To discuss the impact of Lillian Bilocca and the Headscarf Revolutionaries.</p> <p>Sticky Knowledge: Lillian Bilocca led a revolution that improved health and safety on fishing trawlers.</p> <p><u>Significance of events/people</u></p> <p>Identify historically significant people and events in situations</p>	<p>Enquiry Question- What impact did Lillian Bilocca have on Hulls fishing industry?</p> <p>Recap on previous lesson for triple trawler disaster. How would their families feel if they had been killed on the trawlers? Discuss as a class and give reasons why. What would they do about it?</p> <p>https://www.youtube.com/watch?v=Q_C0eFqq2TM https://www.youtube.com/watch?v=cTN0vN_kKyM</p> <p>What impact did Lillian Bilocca have in Hull? What have Hull done to remember/celebrate her life? – murals Examples of murals from Hull. Plaques and monument for disaster.</p> <p>Discuss what Bilocca achieved by her protests.</p> <p>Mixed ability pairs. Discuss before and after safety. Brainstorm. Question to answer – ‘Did the Headscarf revolutionaries make a difference?’</p>	
Lesson 6	<p>LO: To reflect on the impact of Hull' maritime past.</p> <p>Sticky Knowledge: Hull's docks played an important part in forming the city we live in today</p> <p><u>Similarities and differences</u></p> <p>Describe social, cultural, religious and ethnic diversity in Britain and the wider world.</p>	<p>Children to understand the fishing industry has declined and identify what some of the docks are now used for eg housing, siemens,</p> <p>Recap on previous learning of Hull docks and how there are less now and the reasons why. What are the docks used for now?</p>	
Lesson 7	Experience	<p>Children's University trip for trawler tragedy. This learning experience gives children the opportunity to learn about Hull's Triple Trawler Tragedy and explore Hull's Trawling past whilst walking around the city centre.</p>	
Working towards		<p>End of unit assessment Working at Age related expectations</p>	Working at a greater depth