

Computing – Autumn 1 - 24-25

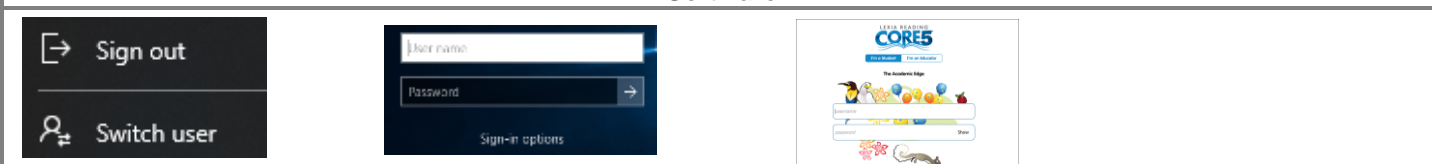
Year 2 – Using technology purposefully- logging on

Remember when: keyboard skills	Key vocabulary
By the end of the unit children must be able to: - I can name the main parts of a computer - I know what a keyboard is and I can type my name on a computer log in to a desktop - use a secure username and password - log in to a program	log in log out password switch user username

Prior learning in Year 1:	
Camera Open the camera app on the ipad. Zoom in and zoom out. Change camera (forwards and backwards) Take a clear photo / selfie.	Doodle Open the doodle buddie / draw editor app Change the colour of the brush. Draw a shape Erase a mistake Screenshot their work to keep.

National curriculum: - Use technology purposefully to create, organize, store, manipulate and retrieve digital content.

Software



Title / Focus	Lesson outline
Lesson 1 -Becoming familiar with a keyboard LO- To recap features of a keyboard SK- Year 1 I know what a keyboard is and I can type my name on a computer	Children will be given an image of a keyboard. They are to colour in the letters of their name and identify the caps lock button and the spacebar.
Lesson 2 - Logging into Lexia LO- I can type a username and password SK-- Use a secure username and password - Log in to a program	Children will have their usernames and passwords printed and laminated. They are to use these details to successfully login to Lexia after identifying the app on the iPad. Children will have the opportunity to log in and out of the app.
Lesson 3 Logging into Bug Club LO- I can type a username and password SK-- Use a secure username and password - Log in to a program	Children will have their usernames and passwords printed and laminated. They are to use these details to successfully login to Bug Club after searching for the webpage online. Children will have the opportunity to log in and out of the app.
Lesson 4 Logging into Purple Mash LO- I can type a username and password SK-- Use a secure username and password - Log in to a program	Children will have their usernames and passwords printed and laminated. They are to use these details to successfully login to Purple Mash after searching for it through a web browser. Children will have the opportunity to log in and out of the app.

Working towards	End of Unit Assessment Working at Age related expectations	Working at a greater depth
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