

Thorpepark English MTP - Year 2 – Spring 2						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Focus:	Basic Skills	Finding tale	Basic Skills	Setting Description	Assessment week	List poetry
Writing stimulus/spine text:	The Storm Whale	The Storm Whale	Grandad's Island	Grandad's Island	Assessment week	Ten Things Found in a Wizards Pocket
National curriculum references						
Handwriting:	Horizontal joins fi, fa, fu, fr	Horizontal joins fl, ft	Horizontal joins ve, vi, va	Horizontal joins Recap	Horizontal joins Recap	Horizontal joins Recap
Grammar and Punctuation:	<p>Learn how to use co-ordination (and, but, or)</p> <p>Learn how to use subordination (when, because)</p> <p>Learn how to use sentences with different forms: statement, exclamations, questions and commands</p> <p>Learn how to use both familiar and new punctuation correctly – apostrophes for contraction</p>		<p>Learn how to use the grammar for year 2 (appendix 2) – Verbs and adverbs</p> <p>Learn how to use expanded noun phrases to describe and specify [for example, the blue butterfly]</p>		<p>Learn how to use the grammar for year 2 (appendix 2) – compound words</p> <p>Learn how to use the past tenses correctly and consistently, including the progressive form</p> <p>Learn how to use both familiar and new punctuation correctly – commas for lists</p>	
Spelling:	<p>Little Wandle</p> <p>Spelling shed: Lesson 21: adding -ed to single syllable words</p> <p>Write from memory simple sentences</p>	<p>Little Wandle</p> <p>Spelling shed: Lesson 22: words where a makes an /or/ sound before 'l' and 'll'</p>	<p>Little Wandle</p> <p>Spelling shed: Lesson 23: words where o makes an /u/ sound</p> <p>Write from memory simple sentences</p>	<p>Little Wandle</p> <p>Spelling shed: Lesson 24: Challenge words</p> <p>Write from memory simple sentences</p>	<p>Little Wandle</p> <p>Spelling shed: Lesson 25: words where the digraph ey makes an /ee/ sound</p>	<p>Little Wandle</p> <p>Spelling shed: Lesson 26: words where a makes an /o/ sound</p>

	dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far	Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far	dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far	dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far	Spell by distinguishing between homophones and near-homophones Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far	
Planning:		Plan or saying out loud what they are going to write about		Write down ideas and/or key words, including new vocabulary		Write down ideas and/or key words, including new vocabulary
Draft and Write:		Write narratives about personal experiences and those of others (real and fictional)		Write narratives about personal experiences and those of others (real and fictional)		Writing poetry
Edit:		Evaluate their writing with the teacher and other pupils		Proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)		Read aloud what they have written with appropriate intonation to make the meaning clear.
Weekly sequence:	M – Coordinating conjunctions (and, but, or) T – Subordinating conjunctions (because when) W – Four sentence types Th – Apostrophes for contraction F – Dictated sentences	M – Story mountain T – Planning W – Writing Th – Writing F – Dictated sentences	M – NFER Reading paper 1 T – Verbs and adverbs W – Expanded noun phrases Th – Venn Olympics F – Dictated sentences	M – Model text T – Planning W – Writing Th – Writing F – Dictated sentences	M – Simple past and present tense T – Commas in a list W – Homophones Th – Compound words F – Dictated sentences	M – Model text T – Shared innovation W – Planning Th – Writing F – Publish and perform

Personalised curriculum:	M – Handwriting (tall letters) T – Grammar/Punctuation (statements and questions) W – Spelling (LW) Th – Dictated sentences (LW) F – Independent composition	M – Handwriting (tall letters) T – Grammar/Punctuation (statements and questions) W – Spelling (LW) Th – Dictated sentences (LW) F – Independent composition	M – Grammar/Punctuation (statements and questions) T – Spelling (LW) W – Dictated sentences (LW) Th – Venn Olympics F – Independent composition	M – Handwriting (descending letters) T – Punctuation (exclamation marks) W – Spelling (LW) Th – Dictated sentences (LW) F – Independent composition	M – Handwriting (descending letters) T – Punctuation (exclamation marks) W – Spelling (LW) Th – Dictated sentences (LW) F – Independent composition	M – Model text T – Shared innovation W – Planning Th – Writing F – Publish and perform
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