

**Thorpepark English MTP - Year 2 – Spring 1**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Focus:	Basic Skills	Repetitive Tale	Basic Skills	Non-chronological report	Basic Skills	Diary Entry
Writing stimulus/spine text:	Mrs Armitage on Wheels	Mrs Armitage on Wheels	Amy Johnson – CC link	Amy Johnson – CC link	The True Story of the Three Little Pigs	The True Story of the Three Little Pigs
National curriculum references						
Handwriting:	Horizontal joins wo, wa	Horizontal joins wh, wl	Horizontal joins ow, on, ov, op	Horizontal joins ot, ol, ob, oh	Horizontal joins ro, ry, ra, rd	Horizontal joins rk, rl, rt rb
Grammar and Punctuation:	<p>Learn how to use co-ordination (so, but)</p> <p>Learn how to use sentences with different forms: statement, exclamations</p> <p>Learn how to use both familiar and new punctuation correctly – full stops and exclamation marks</p> <p>Learn how to use expanded noun phrases to describe and specify [for example, the blue butterfly]</p>		<p>Learn how to use the past tenses correctly and consistently, including the progressive form</p> <p>Learn how to use co-ordination (and, or, but)</p> <p>Learn how to use sentences with different forms: statement, questions</p> <p>Learn how to use both familiar and new punctuation correctly – full stops and question marks</p> <p>Learn how to use both familiar and new punctuation correctly - apostrophes for contracted forms</p>		<p>Learn how to use sentences with different forms: statement, questions, exclamations and commands</p> <p>Learn how to use both familiar and new punctuation correctly – full stops, exclamation marks and question marks</p> <p>Learn how to use subordination (using if, that, or because)</p> <p>Learn how to use both familiar and new punctuation correctly – commas for lists</p>	

Spelling:	Little Wandle  Spelling shed: Lesson 15 - ed to words ending in y  Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far	Little Wandle  Spelling shed: Lesson 16 – er and -est to words ending in y	Little Wandle  Spelling shed: Lesson 17 – ing to words ending in e  Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far	Little Wandle  Spelling shed: Lesson 18 – Challenge words	Little Wandle  Spelling shed: Lesson 19 – er, -est and -ed to words ending in e  Spell by distinguishing between homophones and near-homophones	Little Wandle  Spelling shed: Lesson 20 – ing added to single syllable words
Planning:		Plan or saying out loud what they are going to write about		Write down ideas and/or key words, including new vocabulary		Plan or saying out loud what they are going to write about
Draft and Write:		Write narratives about personal experiences and those of others (real and fictional)		Writing about real events		Write narratives about personal experiences and those of others (real and fictional)
Edit:		Evaluate their writing with the teacher and other pupils		Proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)		Rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
Weekly sequence:	M – Training Day T – Conjunctions (so, but) W – Exclamations/Statements Th – Expanded noun phrases	M – Model text T – Plan W – Write Th – Write F – Write/edit	M – Past tense T – Conjunctions (and, or, but) W – Questions/Statements Th – Apostrophes for contraction	M – Model text T – Plan W – Write Th – Write F – Write/edit	M – Four sentence types T – Homophones W – Conjunctions (if, that, because) Th – Commas in a list F – School Trip	M – Model text T – Plan W – Write Th – Write F – Write/edit

	F – Dictated sentences		F – Dictated sentences			
Personalised curriculum:	M – Training day T – Punctuation (CL . ?) W – Spelling (linked to LW) Th – Dictation (linked to LW) F – Independent composition	M – Handwriting (sentences) T – Punctuation (CL . ?) W – Spelling (linked to LW) Th – Dictation (linked to LW) F – Independent composition	M – Handwriting (sentences) T – Punctuation (Commas in a list) W – Spelling (linked to LW) Th – Dictation (linked to LW) F – Independent composition	M – Handwriting (sentences) T – Punctuation (Commas in a list) W – Spelling (linked to LW) Th – Dictation (linked to LW) F – Independent composition	M – Handwriting (sentences) T – Punctuation (Commas in a list) W – Spelling (linked to LW) Th – Dictation (linked to LW) F – Independent composition	M – Handwriting (sentences) T – Punctuation (Commas in a list) W – Spelling (linked to LW) Th – Dictation (linked to LW) F – Independent composition