

# DThorpepark Academy

## Religion, Belief and Values



<b>Year Group: 2</b> <b>Term:</b> Autumn 2	<b>Unit Year 2 Christmas</b> <b>Theme:</b> Christmas <b>Concept:</b> incarnation, gospel	<b>Worldview:</b> Christianity, personal view
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**Key Question:** Why is Christmas special: Christianity

**About this unit:**

This is a supplementary unit designed to help teachers ensure progression when exploring the festival of Christmas across Key Stage 1. It may be useful to consider festivals of light from other faiths alongside Christmas.

**Links to British Values**

<b>Democracy</b> ✓	<b>Rule of Law</b> ✓	<b>Individual Liberty</b> ✓	<b>Mutual Respect</b> ✓	<b>Tolerance of people of different faiths and beliefs</b> ✓
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**Links to SMSC**

<b>S</b> ✓	<b>M</b> ✓	<b>S</b> ✓	<b>C</b> ✓
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Hull and East Riding Agreed Syllabus

Related e d of Key Stage 1 expectations pupils should be able to...

<b>Exploring</b>	<b>Learning outcomes by the end</b>
Social Sciences-Which festivals are important to faith members?	name some religious festivals and say how faith members celebrate them  describe and explain some traditions linked to religious festivals
Theology- What stories are told at different religious festivals?	suggest reasons why festivals are important talk about how stories are celebrated at different religious festivals

**Skills**

<b>Social sciences</b> Observe and recount Find out about and respond Find out and begin to express ideas Ask and respond to questions	<b>Theology</b> Explore questions Express ideas Recognise similarities and differences Respond sensitively
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<b>Prior learning</b>	<b>Future learning</b>
In Year 1 children used stories and books to help understand why Christmas is so special.	In Year 3 children will take Christian and Jewish symbols and focus on why these symbols are important in telling the Christmas story.

<b>Sticky knowledge</b>	<b>Key vocabulary</b>
Christians make special preparations in the period leading up to Christmas, known as advent. The shepherds were visited by angels and given the good news' of Jesus' birth: that Jesus was the 'saviour of the world'. The shepherds visited Mary and Joseph to pass on this important message about their son.	advent, nativity, festival, celebration, incarnation, Jesus, God, saviour, shepherd, wise men, King Herod, love, forgiveness,

The 3 wise men/magi followed a star to go and visit Jesus. They took gifts of gold, frankincense and myrrh. Christians believe that Jesus came down to Earth to forgive people of their sins and save the world.

### Resources

	LO	Lesson outline
<p><b>Lesson 1</b> Ask questions</p>	<p><b>LO:</b> To understand how people, including Christians prepare for Christmas</p> <p><b>Sticky Knowledge:</b> Christians make special preparations in the period leading up to Christmas, known as advent.</p> <p><b>Skill:</b> Ask and respond to questions</p>	<p><b>Mini Question</b> How do Christians and others prepare for Christmas?</p> <p><b>Recap:</b> The Nativity story – from EYFS/Yr 1 -what do they already know?</p> <p><b>Lesson Outline:</b></p> <p>Share Q with children: What signs tell us that Christmas is coming?</p> <p>Children share ideas, e.g. Christmas adverts on TV for food, toys, etc; advent calendars, Christmas food in shops, Christmas lights and decorations, pantomime, etc. Discuss how the children feel in the lead up to Christmas (the anticipation).</p> <p><b>In floor books:</b> Activity 1 - Children list in floor books (could create word art list) and record in a sentence/show they feel in the run up to Christmas.</p> <p>Share Q with children: How do Christian families prepare for Christmas.</p> <p>Share how many of the above will be relevant but also: prepare with church services – advent wreath, carol services, midnight mass on Christmas eve, display a nativity scene in the home, Some Christians may prepare a Jesse tree, etc. Discuss how Christians feel during this period of advent.</p> <p><b>In floor books:</b> Activity 2 - Children record ideas in floor books and record how Christians may feel, e.g. closer to God</p> <p><b>Finishing Thinker:</b> What are Christians preparing for?</p>
<p><b>Lesson 2</b> Investigate and dig deeper</p>	<p><b>LO:</b> To understand how the shepherds might have felt at the news of the birth of Jesus</p> <p><b>Sticky Knowledge:</b> The shepherds were visited by angels and given the good news' of Jesus' birth: that Jesus was the 'saviour of the world'. The shepherds visited Mary and Joseph to pass on this important message about their son.</p> <p><b>Skill:</b> Find out about and respond</p>	<p><b>Mini Question:</b> How might the shepherds have felt when they heard the news of Jesus' birth? Why might they have felt that? Would they believe the good news?</p> <p><b>Recap:</b> Which key characters can you name from the nativity story? How do Christians prepare for Christmas?</p> <p><b>Lesson Outline:</b></p> <p>Shepherds – can anyone describe who a shepherd is or what they do? Explain.</p> <p>Share the Shepherd's Christmas story – focus on the angels visiting to tell of the 'good news' of Jesus' birth. Then on the shepherds' journey to visit the new baby Jesus and their message for Mary and Joseph.</p> <p>Discuss how the shepherds would have felt at each part of the story, e.g. scared...amazed...proud.</p> <p><b>In floor books:</b> Children create a storyboard of the Shepherd's Christmas story. Children create an emotion chart to show how the Shepherd felt at various points in the story. (Could use emoji stickers for children to plot).</p> <p>Children answer following questions in floor books: How would you feel if you received the 'good news' about Jesus birth? Would you believe 'the good news' Why/why not?</p> <p><b>Finishing Thinker:</b> What is the significance of shepherds being given the message about the messiah first? What does it tell us about Christian beliefs about treating people?</p>

<p><b>Lesson 3</b></p> <p>Investigate and dig deeper</p>	<p><b>LO:</b> To understand the significance of the 3 wise men in the Christmas story</p> <p><b>Sticky knowledge:</b> The 3 wise men/magi followed a star to go and visit Jesus. They took gifts of gold, frankincense and myrrh.</p> <p><b>Skill:</b> Find out about and respond</p>	<p><b>Mini Question:</b> How might the wise men have felt when they heard the news of Jesus' birth? Why might they have felt that? Would they have believed the good news?</p> <p><b>Recap:</b> Shepherds Christmas story</p> <p><b>Lesson Outline:</b></p> <p>How many wise men were there in the Christmas story? What does wise mean? Discuss how they were also referred to as Magi and Kings and what those words mean. Share the story of how the wise men were magi (followed the stars and would be known as astronomers today). Discuss how they saw a star in the sky which told them that Jesus had been born. King Herod, asked them to go and find Jesus so that he could go and worship him. The wise men went with gifts. Gold, Frankincense and Myrrh. Discuss the significance of these 3 gifts, even though they seem strange for a baby/toddler.</p> <p>Gold: is associated with Kings and Christians believe that Jesus is the King of Kings.</p> <p>Frankincense: is sometimes used in worship in Churches and showed that people would worship Jesus.</p> <p>Myrrh: is a perfume that is put on dead bodies to make them smell nice; Christian believe that it showed that Jesus would suffer and die.</p> <p>When the wise men were about to go to tell Herod where Jesus was, they were warned in a dream not to, so Herod could not carry out his horrible plan.</p> <p><b>In floor books:</b> Answer questions: How did the 3 wise men know that Jesus had been born? Who asked the 3 wise men to find the baby Jesus? What gifts did they take and why is each significant to Christians? Why did the wise men not tell Herod where Jesus was?</p> <p><b>Finishing thinker:</b> What is the same/different about the role of the shepherds and the 3 wise men in the Christmas story?</p>
<p><b>Lesson 4</b></p> <p>Reflect and respond</p>	<p><b>LO:</b> To understand the importance of Christmas for Christians</p> <p><b>Sticky Knowledge:</b> Christians believe that Jesus came down to Earth to forgive people of their sins and save the world.</p> <p><b>Skill:</b> Find out about and respond</p>	<p><b>Mini Question:</b> Why is Christmas an important celebration for Christians?</p> <p><b>Recap:</b> Who received the first message about Jesus being born? Who told them? What message did they have to tell Mary and Joseph?</p> <p><b>Lesson outline:</b></p> <p>Discuss the importance of Christmas to Christians. Christmas is an extremely important event for all Christians. It is the incarnation of God.</p> <p>Discuss with the children what that means.</p> <p>It is celebrated on the 25th December every year. On the 1st December advent begins, this is the time leading up to Christmas day, Jesus' birthday. It is very important because this is when God came to Earth in human form as Jesus. Jesus is God's son. Christians believe he is the saviour; he came down to Earth to forgive his people of their sins. Give children the definition of a saviour. Christians believe God did this because of love. They believe that a saviour was needed and Christmas is the celebration of the birth of the saviour. Christians celebrate Christmas each year to show their gratitude to God for what he did, to remember the birth of Jesus Christ by giving gifts, worshipping him and thinking of the poor and less fortunate.</p> <p><b>In floor books:</b> Children answer the following questions:</p> <p>What is a saviour? Why do Christians believe that Jesus was a 'saviour'? How did God show love to the world?</p> <p>Children create a Christmas card that demonstrates love for someone.</p>

		<b>Finishing Thinker:</b> What was selfless act of God?
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