

**Thorpepark English MTP - Year 2 - Autumn 2**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus:	Traditional tale	Traditional tale	Explanation text	Instructions	Character description	Setting description	Letter
Writing stimulus/spine text:	Elves and the shoemaker	Elves and the shoemaker	Science topic – Humans	The Bog Baby	The Bog Baby	Hansel and Gretel	My letter to Santa
National curriculum references							
Handwriting:	Diagonal join from rubber ball letters Ma, mo, mp	Diagonal join from rubber ball letters Nd, ne, ny, na	Diagonal join from rubber ball letters Ka, ke, ki, ko	Diagonal join from rubber ball letters He, hi, ho	Diagonal join from zig-zag letters Za, zi, ze	Recap/consolidation	Recap/Consolidation
Grammar and Punctuation:	Learning how to use both familiar and new punctuation correctly including full stops, capital letters and question marks.  Sentences with different forms: statement, question.	Co-ordination (using and)	Subordination (using because)	Learning how to use both familiar and new punctuation correctly including full stops, capital letters and question marks.  Sentences with different forms: commands, question.	Expanded noun phrases to describe and specify.	Learning how to use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks and commas for lists.  Sentences with different forms: commands, question.	
Spelling:	Little Wandle  Spelling Shed: Lesson 9 – words ending -el  Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception	Little Wandle  Spelling Shed: Lesson 10 – words ending in -al  Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception	Little Wandle  Spelling Shed: Lesson 11 – words ending in -il  Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception	Little Wandle  Spelling Shed: Lesson 12 – Challenge words  Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception	Little Wandle  Spelling shed: Lesson 13 – y makes an igh sound  Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception	Little Wandle  Spelling shed: Lesson 14 – es added to words ending in y	

	words and punctuation taught so far.	words and punctuation taught so far.	words and punctuation taught so far.	words and punctuation taught so far.	words and punctuation taught so far.		
Planning:	Saying out loud what they are going to write about.	Planning what they are going to write about.	Writing down ideas and/or key words, including new vocabulary.	Writing down ideas and/or key words, including new vocabulary.	Writing down ideas and/or key words, including new vocabulary.	Writing down ideas and/or key words, including new vocabulary.	Planning what they are going to write about.
Draft and Write:	Writing narratives about personal experiences and those of others (real and fictional)	Writing narratives about personal experiences and those of others (real and fictional)	Writing for different purposes.	Writing for different purposes.	Writing for different purposes.	Writing for different purposes.	Writing for different purposes.
Edit:	Evaluating their writing with the teacher.	Evaluating their writing with the teacher.	Evaluating their writing with the teacher.	Proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)	Proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)	Proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)	Proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)
Weekly sequence:	M- CL . ? – statements and questions T- Dictated sentences W- Planning Th- Writing F- Writing	M- Coordinating conjunctions (and) T- Dictated sentences W- Planning Th- Writing F- Writing	M- Subordinating conjunctions (because) T- Dictated sentences W- Planning Th- Writing F- Writing	M- Cl . ? – Commands and questions T- Dictated sentences W- Planning Th- Writing F- Writing	M- Dictated sentences T- Expanded noun phrases W- Planning Th- Writing F- Writing	M- CL ! – Statements and exclamations T- Commas in a list W- Planning Th- Writing F- Writing	M- Planning T- Writing W- Christmas Th- Christmas F- Christmas
Personalised curriculum:	M- Handwriting (ladder family) T- Punctuation (CL . ?) W- Spelling (match to Little Wandle sequence)	M- Handwriting (cog family) T- Punctuation (CL . ?) W- Spelling (match to Little Wandle sequence)	M- Handwriting (rubber ball family) T- Punctuation (CL . ?) W- Spelling (match to Little Wandle sequence)	M- Handwriting (zig-zag family) T- Punctuation (CL . ?) W- Spelling (match to Little Wandle sequence)	M- Handwriting (tall letters) T- Punctuation (CL . ?) W- Spelling (match to Little Wandle sequence)	M- Handwriting (descending letters) T- Punctuation (CL . ?) W- Spelling (match to Little Wandle sequence)	M- Planning T- Writing W – Christmas Th – Christmas F- Christmas

	Th- Dictation (match to Little Wandle sequence) F- Independent sentences	Th- Dictation (match to Little Wandle sequence) F- Independent sentences	Th- Dictation (match to Little Wandle sequence) F- Independent sentences	Th- Dictation (match to Little Wandle sequence) F- Independent sentences	Th- Dictation (match to Little Wandle sequence) F- Independent sentences	Th- Dictation (match to Little Wandle sequence) F- Independent sentences	
--	--	--	--	--	--	--	--