

				Autumn 2	– Maths MTP		
	Addition and subtraction 2 week		Shape 2 weeks		Assessment 1 week	Money 2 weeks	
Fast Facts	2x1 2x2	2x3 2x4	2x5 2x6	2x7 2x8		2x9 2x10	2x11 2x12
Step coverage	M – Add two 2 d numbers (not crossing) (15) T – Add two 2d numbers crossing/not crossing) (15,16) W – Subtract two 2d numbers (not crossing) (17) Th – Subtract two 2d numbers (crossing/not crossing) (17,18) F – Mixed addition and subtraction (19)	M - Mixed addition and subtraction (19) T - Compare numbers sentences W - Missing number problems Th - Missing number problems F - End of block assessment	M - Recognise 2D shapes and sort 2D shapes (1) (7) T -Count sides on a 2D shape (2) W -Count vertices on a 2D shape (3) Th - Lines of symmetry on 2D shapes (5) F - Patterns with 2D shapes (12)	M -Recognise 3D shapes and sort 3D shapes (1) (11) T - Count faces on 3D shapes (8) W - Count edges on 3D shapes (9) T - Patterns with 3D shapes (12) F - End of block assessment	Assessment week M – NFER Test paper 1 T – NFER Test paper 1 W – NFER Test paper 2 Th – NFER Test paper 2	M – Count money – pence (1) T – Count money – pence (1) W – Count money – pounds (2) Th – Count money – pounds (2) F – Count money – pounds and pence (3)	M - Count money – pounds and pence (3) T – Choose notes and coins (4) W – Christmas Maths Th – Christmas Maths F - Christmas Maths



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	M – Add two 2 d	M - Mixed	M -	M -Recognise	Assessment	M – Count money	M - Count money – pounds and
	numbers (not	addition	Recognise	3D shapes and	week	– pence (1)	pence (3)
	crossing) (15)	and	2D shapes	sort 3D shapes	M – NFER Test	T – Count money –	T – Choose notes and coins (4)
	T – Add two 2d	subtraction	and sort	(1) (11)	paper 1	pence (1)	W – Christmas Maths
	numbers	(19)	2D shapes	T – Count daces	T – NFER Test	W – Count money	Th – Christmas Maths
	crossing/not	T –	(1) (7)	on 3D shapes (8)	paper 1	– pounds (2)	F - Christmas Maths
	crossing) (15,16)	Compare	T -Count	W – Count	W – NFER Test	Th – Count money	
	W – Subtract two	numbers	sides on a	edges on 3D	paper 2	– pounds (2)	
l E	2d numbers (not	sentences	2D shape	shapes (9)	Th – NFER Test	F – Count money –	
Personalised curriculum	crossing) (17)	W –	(2)	T – Patterns	paper 2	pounds and pence	
ırri	Th – Subtract two	Missing	W -Count	with 3D shapes		(3)	
J	2d numbers	number	vertices on	(12)			
sec	(crossing/not	problems	a 2D shape	F – End of block			
ali	crossing) (17,18)	Th –	(3)	assessment			
SOI	F – Mixed	Missing	Th - Lines				
Per	addition and	number	of				
	subtraction (19)	problems	symmetry				
		F – End of	on 2D				
		block	shapes (5)				
		assessment	F-				
			Patterns				
			with 2D				
			shapes				
			(12)				



Addition and subtraction

Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures Applying their increasing knowledge of mental and written methods Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

- two-digit number and ones
- two-digit number and tens two two-digit numbers $\ensuremath{\underline{\square}}$ adding three one-digit numbers

Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

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Shape

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]

and a triangle on a pyramid]
Compare and sort common 2-D and 3-D shapes and everyday objects.

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	Money
	Compare and sequence intervals of time
	Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock
	face to show these times
	Know the number of minutes in an hour and the
	number of hours in a day.