Computing 24-25  Year 1 – Using technology purposefully- digital painting						
By the end of the unit children must be able to:		paint	brush size			
I can make marks and draw lines on a screen and explain	which tools I used	program, shape tools, tool, line tool				
I can make marks with the square and line tools		paintbrush, erase, fill, undo	inic tool			
I can use the shape and line tools effectively						
I can create a picture in the style of an artist						
I can change the colour and brush sizes						
Prior learning in Year 1:						
Doodle	Camera					

Doodle
Open the doodle buddie / draw editor app
Change the colour of the brush. Draw a shape
Erase a mistake
Screenshot their work to keep.

Camera
Open the camera app on the ipad.
Zoom in and zoom out.
Change camera (forwards and backwards)
Take a clear photo / selfie.

## National curriculum:

## **KS1 Computing**

Use technology purposefully to create, organise, store, manipulate, and retrieve digital content

## **KS1 Art and Design**

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form, and space About the work of a range of artists, craft makers, and designers, describing the differences and similarities between different practices and disciplines and making links to their own work

## Software/ overview











Paint

Learners will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work.

<u> </u>				
Title / Focus		Lesson outline		
Lesson 1 How can we paint using comp	uters?	This lesson introduces learners to the freehand tools available for digital painting.		
LO- To describe what different freehand	tools do			
SK-I can make marks and draw lines on	а			
screen and explain which tools I used				
Lesson 2 Using shape and lines		This lesson introduces learners to the line and shape tools and revisits the fill and undo tools used for digital painting. Learners		
LO- To use the shape tool and the line to	ols	create their own digital painti		
SK- I can make marks with the square a	nd line			
tools				
I can use the shape and line tools effective	vely			
Lesson 3 Making careful choices		This lesson introduces learners to a range of shape tools, allowing them to create a painting in the style of an artist.		
LO- To make careful choices when paintidigital picture	ing a			
SK-I can create a picture in the style of a	an artist			
Lesson 4 Painting all by myself		Learners select appropriate colours, brush sizes, and brush tools to independently create their own image in the style of an artist.		
LO- To use a computer on my own to pai	int a			
picture I				
SK- I can change the colour and brush si	zes			
Lesson 5- Assessment task		Teachers to set an assessment task to assess the skills taught in this unit.		
Working towards	Е	End of Unit Assessment g at Age related expectations  Working at a greater depth		
	Working a			