





# Computing 24-25

## Year 1 – Using technology purposefully. (1) Apps in Ipad

<b>Remember when:</b>	<b>Key vocabulary</b>	
<p><b>By the end of the unit children must be able to:</b></p> <ul style="list-style-type: none"> <li>- open the camera app on the ipad.</li> <li>- zoom in and zoom out to take a photo</li> <li>- change camera (forwards and backwards) to take a selfie</li> <li>- open the doodle buddie / draw editor app</li> <li>- change the colour of the brush.</li> <li>- draw a shape</li> <li>- erase a mistake</li> <li>- screenshot their work to keep.</li> </ul>	<ul style="list-style-type: none"> <li>application</li> <li>camera</li> <li>ipad</li> <li>photo</li> <li>selfie</li> <li>erase</li> <li>photograph</li> <li>zoom in</li> <li>zoom out</li> <li>paint brush</li> </ul>	
<p><b>National curriculum:</b></p> <ul style="list-style-type: none"> <li>- Use technology purposefully to create, organize, store, manipulate and retrieve digital content.</li> </ul>		
<b>Software</b>		
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 30%;"> <p>ipad camera</p> <p>Scribbaloo paint app</p> <p>Draw editor</p> </div> <div style="width: 60%; text-align: center;">     </div> </div>		
<b>Title / Focus</b>	<b>Lesson outline</b>	
<p><b>Lesson 1- photo</b></p> <p><b>LO- To open the camera app</b></p> <p>SK- To select the camera app on the iPad</p> <p>To zoom in and zoom out to take a photo</p>	<p>Children to find the icon for the camera on the iPad. Children to take a photograph. Model to children how to zoom in and out. Children to then have a go at zooming in and out.</p> <p>LA: adult to hold ipad for them</p> <p>GD: rotate</p>	
<p><b>Lesson 2- Selfies</b></p> <p><b>LO- To reverse the camera</b></p> <p>SK- To change camera (forwards and backwards) to take a selfie</p>	<p>Children to find the icon for camera again and then find the tool to reverse the camera to take a selfie. Children to take selfies using different facial expressions.</p> <p>GD: take different selfies using zoom in and out tool and rotation tool</p>	
<p><b>Lesson 3- Basic shapes</b></p> <p><b>LO- To use to Paint app</b></p> <p>SK- open the doodle buddie / draw editor app</p> <p>- change the colour of the brush.</p>	<p>Chn to draw basic shapes to create a simple picture. examples to be shown and chn to have opportunities to explore different shapes and how to put them together to create a simple picture.</p> <p>Go thourh the tools-</p> <p>Paint brush</p> <p>Rubber</p> <p>Colours</p>	
<p><b>Lesson 4- Assessment</b></p>	<p>Assessments of both skills using the assessment checklist.</p> <p>Independent activities</p>	
Working towards	<p><b>End of Unit Assessment</b></p> <p>Working at Age related expectations</p>	Working at a greater depth