

Year 1 Maths MTP - Spring												
	Whole class: place value within 20 - 3 weeks Adaptive teaching: place value within 10 – 3 weeks			Whole class: addition and subtraction within 20 – 3 weeks Adaptive teaching: addition and subtraction within 10 – 3 weeks			Whole class: place value within 50 – 3 weeks Adaptive teaching: place value within 20 – 3 weeks			Whole class: length and height – 1 ½ weeks Adaptive teaching: Mass and volume – 1 ½ weeks		
Fast facts	Counting in 5s			Counting in 5s			Counting in 10s			Counting in 10s		
Coverage	M – Training Day T – Count to 20 W – Understand to 10 Th – Understand 11, 12 and 13 F – Understand 14, 15 and 16	M – Understand 17, 18 and 19 T – Understand 20 W – 1 more and 1 less Th – 1 more and 1 less F – The number line to 20	M – Use a number line to 20 T- Use a number line to 20 W – Estimate on a number line to 20 Th – Compare numbers to 20 F – Order numbers to 20	M – Add by counting on within 20 T – Add by counting on within 20. W – Add ones using number bonds Th – Add ones using number bonds F – Find and make number bonds to 20	M – find and make number bonds to 20 T – doubles W – Near doubles Th – Subtract ones using number bonds F – Subtraction counting back	M- Subtraction counting back T- subtraction finding the difference W- related facts TH- Missing number problems F- Missing number problems	M – Count from 20 to 50 T- Count from 20 to 50 W – 20, 30, 40 and 50 Th – 20,30,40 and 50 F- Count by making groups of tens	M- Count by making groups of tens T – Groups of tens and ones W – Partition into tens and ones Th – Partition into tens and ones F – The number line to 50	M- The number line to 50 T- Estimate on a number line to 50 W- Estimate on a number line to 50 Th- 1 more and 1 less F- 1 more and 1 less	M – Compare lengths and heights T – Compare lengths and heights W – Measure length using objects Th – Measure length using objects. F- Measure length in centimetres	M – Measure in centimetres Mass and volume start. T- Heavier and lighter W – Measure mass Th – Measure mass F – Compare mass.	M – Full and empty T – Compare volume W – Measure capacity Th – Measure capacity F – Compare capacity
EHCP objectives												
National curriculum coverage	<p>Place value Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens Given a number, identify one more and one less Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Read and write numbers from 1 to 20 in numerals and words.</p>			<p>Addition and subtraction read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \quad - 9$.</p>			<p>Place value Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens Given a number, identify one more and one less Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Read and write numbers from 1 to 20 in numerals and words.</p>			<p>Measurement Compare, describe, and solve practical problems for:</p> <ul style="list-style-type: none"> Lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) Mass/weight (for example, heavy/light, heavier than, lighter than) Capacity and volume (for example, full/empty, more than, less than, half, half full, quarter) <p>Measure and begin to record the following:</p> <ul style="list-style-type: none"> Lengths and heights Mass/weight <p>Capacity and volume</p>		