

Geography

UK Year 1

Remember when

Chinese New Year – world map, capital cities for China and UK. (EYFS)

Local Area (Year 1)

Sticky knowledge

-I know that the United Kingdom (UK) is made up of England, Scotland, Wales and Northern Ireland.

-I know that around the UK there is the North Sea, Atlantic Ocean, Irish sea and the English Channel/

-I know London is the capital city of England and I can identify some characteristics.

-I know that Edinburgh is the capital city of Scotland and I can identify some characteristics

-I know that Belfast is the capital city of Northern Ireland and I can identify some characteristics.

-I know that Cardiff is the capital city of Wales and I can identify some characteristics.

-I know that Hull is a city in England and the North Sea is our closest sea.

Key vocabulary

England	Village
Scotland	Hull
Northern Ireland	Vocabulary relating to physical and human characteristics of each country.
Wales	Edinburgh
North Sea	
Atlantic Ocean	
Irish Sea	
English Channel	
Belfast	
Cardiff	
London landmarks	
City	
town	

National curriculum

Locational Knowledge

-Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Human and Physical geography

- use basic geographical vocabulary to refer to:

- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbor and shop

Geographical skills and fieldwork

-Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

	Title/ focus	Lesson outline
Lesson 1	<p>LO: To use world maps, atlases and globes to identify the United Kingdom and its countries, and its surrounding seas.</p> <p>SK: I know that the United Kingdom (UK) is made up of England, Scotland, Wales and Northern Ireland.</p> <p>I know that around the UK there is the North Sea, Atlantic Ocean, Irish sea and the English Channel.</p>	<p>Children look at maps and atlases. Introduce to the children the UK. See if the children can find the UK on the maps and atlases they are looking at.</p> <p>What can you tell me about the UK? Where is it? How would you describe it? (Use a world map)</p> <p>Remember when? What do we remember about compass directions? (North, south, east, west) Which direction is the UK on the world map?</p> <p>Look at a map of the UK.</p> <p>Which country is North of the UK? Which country is South of the UK? Which country is West of the UK? Which sea is East of the UK? Etc</p> <p>https://www.bbc.co.uk/bitesize/topics/zp8r4xs/articles/z2wjqfr</p> <p>Activity –</p> <p>Children will label a map of the UK with all its countries (England, Scotland, Wales, Northern Ireland) Children will label sea/oceans surrounding the UK.</p> <p>WTS - First letter for each label is provided.</p> <p>EXS/GDS - Label and colour code the map with a key.</p> <p>Extension: What can you tell me about the UK?</p>
Lesson 2	<p>LO: To know the location of Hull in</p>	<p>Introduce Hull to the children on a map. Why do they think we are looking at Hull? (It is where we live.)</p>

	<p>relation to the rest of the UK</p> <p>SK: I know that Hull is a city in England and the North Sea is our closest sea</p>	<p>Show the children some different landmarks in Hull. What is a landmark? What makes it a landmark? Did you know of these? Have you visited any before? Why do you think they bring tourism to the city? Which is your favourite? Why? Discuss as a class.</p> <p>Activity 1 –</p> <p>Children will label Hull on a simple map of the UK. Children to then label the North Sea. Discuss P&O ferries use the North Sea, brings a lot of tourism to the city.</p> <p>Activity 2 –</p> <p>Children to stick in pictures of Hull landmarks and name them.</p> <p>EXS/GDS - Children to create a fact file/information leaflet about Hull explaining the different landmarks to visit.</p> <p>Extension everyone: My favourite landmark is because</p>
Lesson 3	<p>LO: To name, locate and identify characteristics of England and its capital city.</p> <p>SK: I know London is the capital city of England and can identify some characteristics.</p>	<p>Recap last lesson – Where did we look at? Why? What landmarks are in Hull?</p> <p>Introduce London to the children, explain this is the capital city of England. What is a capital city? Give children a simple explanation. (BBC Bitesize – Lets explore England.)</p> <p>https://www.youtube.com/watch?v=MuDUAa0XSHI (From 2.30)</p> <p>Activity 1 –</p> <p>Children to have a simple map of the UK.</p> <p>Everyone – Label Hull and London. Discuss where they are in relation to each other.</p> <p>GDS – Use compass direction to explain that Hull is ... of London.</p> <p>Activity 2 –</p> <p>Discuss various landmarks in London. Why do they think these are landmarks? Why would people want to come and see them?</p> <p>WTS – Stick pictures of London landmarks into book and name them.</p> <p>EXS/GDS – Create a fact file leaflet about London explaining different landmarks that people can visit.</p> <p>Extension – The landmark I would want to visit is Because</p>
Lesson 4	<p>LO: To name, locate and identify characteristics of Scotland and its capital city.</p> <p>SK: I know that Edinburgh is the capital city of Scotland and can identify some characteristics</p>	<p>Introduce Edinburgh to the children. Explain it is the capital of Scotland. Show some images of the city including landmarks. Discuss the similarities and differences between London and Edinburgh. (BBC bitesize – Let's explore Scotland)</p> <p>https://www.youtube.com/watch?v=z4dTWbFmlHw</p> <p>Activity 1 –</p> <p>Children to have a simple map of the UK.</p> <p>Everyone – Label Hull and Edinburgh. Discuss where they are in relation to each other.</p> <p>GDS - Use compass directions to explain that Hull is ... of Edinburgh.</p> <p>Activity 2 –</p> <p>Discuss various landmarks in Edinburgh. Why do they think these are landmarks? Why would people want to come and see them?</p> <p>WTS – Stick pictures of Edinburgh landmarks into book and name them.</p> <p>EXS/GDS - Children to create a fact file leaflet about Edinburgh explaining different landmarks that people can visit.</p> <p>Extension – The landmark I would want to visit is Because</p>
Lesson 5	<p>LO: To name, locate and identify characteristics of Northern Ireland and its capital city.</p>	<p>Introduce Belfast to the children. Explain it is the capital of Northern Ireland. Show some images of the city including landmarks. Discuss the similarities and differences between London and Belfast. (BBC Bitesize – Let's explore Northern Ireland)</p> <p>https://www.youtube.com/watch?v=kKQ5j9fgcE</p>

	<p>SK: I know that Belfast is the capital city of Northern Ireland and can identify some characteristics.</p>	<p>Activity 1 – Children to have a simple map of the UK. Label Hull and Belfast. Discuss where they are in relation to each other. GDS - Use compass directions to explain that Hull is ... Belfast.</p> <p>Activity 2 – Discuss various landmarks in Belfast. Why do they think these are landmarks? Why would people want to come and see them? WTS - Stick pictures of Belfast landmarks into book and name them. EXS/GDS - Children to create a fact file leaflet about Belfast explaining different landmarks. Extension – The landmark I would want to visit is Because</p>
<p>Lesson 6</p>	<p>LO: To name, locate and identify characteristics of Wales and its capital city.</p> <p>SK: I know that Cardiff is the capital city of Wales and I can identify some characteristics.</p>	<p>Introduce Cardiff to the children. Explain it is the capital of Wales. Show some images of the city including landmarks. Discuss the similarities and differences between London and Cardiff.</p> <p>Activity 1 – Children to have a simple map of the UK. Label Hull and Cardiff. Discuss where they are in relation to each other. GDS - Use compass direction to explain Hull is... of Cardiff.</p> <p>Activity 2 – Discuss various landmarks in Cardiff. Why do they think these are landmarks? Why would people want to come and see them? WTS – Stick pictures of Belfast landmarks into book and name them. EXS/GDS - Children to create a fact file leaflet about Cardiff explaining different landmarks. Extension – The landmark I would want to visit is Because</p>