

Thorpepark Academy

Religion, Belief and Values



Year Group: 4 Term: Spring 1	Unit 4.2 Theme: People who inspire us Concept: commitment, spiritual, belief, right and wrong	Religion: Christianity, Judaism, Hinduism, Islam, Worldview: Personal views
---	--	--

Key Question: What makes a saint?

About this unit: This unit explores the concept of commitment through a Social Sciences lens and provides opportunity to explore lives of people who have been inspired by religion to perform heroic deeds or dedicate their lives to a cause. There are opportunities to start with local saints and heroes, linking with aspects of history and citizenship. By the end of this unit pupils will recognise how religion has motivated people to dedicate themselves to worthwhile causes and the actions they have taken. Also see the KS2 Easter1 unit which may follow.

Links to British Values

Democracy ✓	Rule of Law ✓	Individual Liberty ✓	Mutual Respect ✓	Tolerance of people of different faiths and beliefs ✓
-----------------------	-------------------------	--------------------------------	----------------------------	---

Links to SMSC

S ✓	M ✓	S ✓	C ✓
---------------	---------------	---------------	---------------

Hull and East Riding Agreed Syllabus

Relate end of Key Stage 2 expectations pupils should be able to...

Exploring	Learning outcomes by the end of KS2 pupils should be able to
Social Sciences How is commitment demonstrated in the lives and work of significant people of faith?	Explain why significant people of faith acted according to their commitments Explain how people are inspired by actions of significant people of faith
Social Sciences What motivates faith believers to get involved in different causes?	Explain the values that motivate people of faith to respond to a cause Give reasons why people may choose to make sacrifices to improve the lives of others

Skills

Social Sciences
 Explain and give reasons
 Discover and explain ideas
 Express ideas and opinions

Prior Learning

This unit builds on prior learning in Unit 2.1 Lead us not into Temptation. Recall the names and actions of saints and talk about what makes a saint or a hero

Future Learning

Sticky knowledge

Key Vocabulary

saint, inspiration, sacrifice, a 'cause', altruism, Christianity, Christians, Judaism, Jews, Islam, Muslim, Guru, faith,

<p>A saint in modern terms is anyone who has good intentions, generous, helpful, has good manners and shows sympathy.</p> <p>A saint can mean a person who follows Jesus. Many Christian faiths reserve the name for holy people known for their heroic qualities and are now in heaven. Churches, schools, streets and even shopping centres can be named after saints.</p> <p>St. Michael is a patron saint of the military and police forces. He is also an archangel. He is remembered in prayers and with an annual feast day.</p> <p>Andrew was a patron saint of fishermen, as well as the patron saint of Scotland.</p> <p>Not all saints are Christian. The equivalent/closest names for saints in Islam is walis. In Judaism it is giants of the spirit and in Hinduism- Gurus, sadhus, rishis and swamis. Some examples of heroes from our local community are the late Jean Bishop (also known as the Bee Lady) and Tommy Coyle.</p> <p>St Teresa advises people that no matter what people think, say or do, continue to be the best version of yourself.</p>	<p>commitment, actions, various names of saints, including St. Michael, St. Andrew and St. Teresa,</p>
--	--

Resources

Useful websites: Lesson 4 [Why don't Jews have saints?](#) [Spiritual Gurus and Saints of Hinduism, India and the World](#) [Hinduism for Kids](#)

	LO	Lesson outline
	<p>LO: To explore the modern meaning of a saint</p> <p>Sticky knowledge: A saint in modern terms is anyone who has good intentions, generous, helpful, has good manners and shows sympathy.</p> <p>Skill: Express ideas and opinions</p>	<p>Mini Question: What is your understanding of a saint?</p> <p>Recap: Who is a hero to you? Why</p> <p>Lesson outline:</p> <p>Discuss the saying, "You're a saint" Have they ever heard that saying? What do they think it means?</p> <p>Give examples: She has the heart of a saint, always helping others. He always helps his friends when they are stuck. He is such a saint.</p> <p>Or have they heard the saying: "She/He has the patience of a saint."</p> <p>Explain that the modern meaning of the term saint is: A person having the qualities of always having good intentions, always generous and willing to help, great sympathy and overall well-mannered demeanor. Or in more simpler terms – someone who has done good deeds.</p> <p>Discuss how this is similar to the saying- He's got a heart of gold. What makes someone a modern saint in your opinion?</p> <p>Activity: Using the modern meaning of the word saint, who do you think is a saint? This could be someone they know at school or home or someone well known (in the community/Hull/U.K./World).</p> <p>In books: Children write who is a saint to them/someone who has done good deeds and explain why.</p>
<p>Lesson 2</p> <p style="color: purple;">Ask questions</p>	<p>LO: To understand what a saint is to Christians</p> <p>Sticky Knowledge: A saint can mean a person who</p>	<p>Mini Question: <i>What is a saint?</i></p> <p>Recap: What is a good deed? Can you name someone you know who has done good deeds?</p> <p>Lesson Outline:</p>

	<p>follows Jesus. Many Christian faiths reserve the name for holy people known for their heroic qualities and are now in heaven.</p> <p>Skill: Discover and explain ideas</p>	<p>Discuss what a saint might mean. Explain the broad meaning - all people who follow Jesus Christ and live their lives according to His teaching and in Roman Catholicism and certain other Christian faith traditions, a saint is a holy person who is known for his or her “heroic sanctity” and who is thought to be in heaven.</p> <p>Show children the following – How to become a saint https://www.bbc.co.uk/newsround/32772092</p> <p>Children create a Devise ‘success criteria’ for a saint.</p> <p>Children discuss in groups and create pyramid ranking using post it notes. Move about until happy and record in books.</p> <p>Challenge – explain the reasons why they have made the top three choices.</p> <p>In books:</p> <p>Use class ‘success criteria’ to create a job description for a saint.</p> <p>Challenge:</p>
<p>Lesson 3</p> <p>Investigate and dig deeper</p>	<p>LO: To explore where saints’ names can be found in our community.</p> <p>Sticky Knowledge: Churches, schools, streets and even shopping centres can be named after saints.</p> <p>Skill: Discover and explain ideas</p>	<p>Mini Question: <i>Where are saints names found in the community?</i></p> <p>Recap: What is a saint?</p> <p>Lesson Outline:</p> <p>Where are saints’ names found in the local community? How are local or national saints remembered? Why?</p> <p>Children explore in pairs/groups using selection of local google and/or digi-maps to find as many names linked to saints.</p> <p>Show a few examples on the IWB from our local area – such as St. Anthony’s R.C. Primary School and St. Michael and All Angels church.</p> <p>Other examples include: St. Andrews Retail Park, St. Stephens Shopping Centre, St. Mary’s College</p> <p>In books:</p> <p>Children record example of where they have found reference to a St. – a church, school, shopping centre/retail park, etc.</p> <p>Challenge: How else are saints remembered? (Stained glass windows, feast days, prayers, readings from the bible, etc)</p>
<p>Lesson 4 & 5</p> <p>Investigate and dig deeper</p>	<p>LO: To find out about the life of St. Michael</p> <p>Sticky knowledge: St. Michael is a patron saint of the military and police forces. He is also an archangel. He is remembered in prayers and with an annual feast day.</p> <p>Skill: Explain and give reasons</p>	<p>Mini Question: Who was St. Michael and why was he sainted?</p> <p>Recap: Where can we find the names of saints in our local area?</p> <p>Lesson outline:</p> <p>Children could go on a visit to St. Michael’s (St. Mike’s) or Vicar/reverend from St Michael and All Angels could come in to talk to the children about St Michael.</p> <p>In books:</p> <p>1st session - Research-based lesson and 2nd session - children record in books information like a fact file about St. Michael.</p> <p>Use the following website for information –</p> <p>https://www.nationalshrine.org/blog/st-michael-the-archangel-warrior-and-protector/#:~:text=The%20patron%20of%20the%20military,is%20portrayed%20in%20the%20Basilica.</p> <p>https://www.catholic.org/saints/saint.php?saint_id=308</p> <p>Fact file may include:</p> <p>Who is he? Include a picture What is he the patron saint of? (military and police forces)</p>

		<p>How are they remembered? Christian festival St Michael's day (29th September and it is more commonly known as Michaelmas) and what happens on it including prayers.</p> <p>Ensure children know that he is not only a saint but an archangel.</p> <p>Challenge: Why is St Michael and All Angels so called?</p>
<p>Lesson 6</p>	<p>LO: To explore the life of St. Andrew</p> <p>Sticky knowledge: St. Andrew was a patron saint of fishermen, as well as the patron saint of Scotland</p> <p>Skill: Discover and explain ideas</p>	<p>Mini Question: How are local or national saints remembered?</p> <p>Recap: Who was St Michael? What is he remembered for?</p> <p>Lesson outline:</p> <p>Share story of St. Andrew that includes how St. Andrew is not only the patron saint of Scotland but that he is also known as the patron saint of fisherman, fishmongers and rope makers.</p> <p>You may want to watch this video which provides a simple overview: Animated story of St. Andrew https://www.youtube.com/watch?v=AWdBKC7j6kU</p> <p>Ask the children to think back to our lesson about the names of saints locally. Can they remember the name St Andrew? Why was he important In Hull? How is St. Andrew's name used locally?</p> <p>Remind the children that Hull was an important fishing industry in the past. St Andrew's Dock became the home of Hull's massive fishing fleet when it was opened in 1883. The dock was named after St Andrew, the patron saint of fishermen. In 1972 it was decided to move the fishing industry to its new home on Albert Dock and on 3 November 1975 St. Andrews was closed to shipping. In 1985 the dock was filled in and it is now the site of a retail park named St. Andrew's Quay.</p> <p>Explain how Saints can be remembered in stained glass windows, names of churches, schools, streets, buildings, etc</p> <p>Show the children examples of this, e.g., fishing memorial, fishing murals, fishermen from Hull and an image of an anchor and rope, etc.</p> <div data-bbox="659 1137 970 1469" data-label="Image"> <p>A vibrant mural of a fisherman in a yellow raincoat, holding a fishing net, painted on the side of a building. The background shows a street scene with a traffic light and other buildings.</p> </div> <div data-bbox="986 1137 1281 1469" data-label="Image"> <p>A stone relief carving of a fish, likely a cod, set within a square frame on a stone wall. The fish is depicted in profile, facing right.</p> </div> <p>Work:</p> <p>Children create their own symbols using different media to represent St. Andrew and the fishing community in the local area. Where would they place it, why?</p> <p>Explain why they have used that symbol/colour e.g., blue could be for the sea/colour of the Scottish flag. How would it inspire people?</p> <p>This could be stuck in their own RBV books or some examples in Class floor book.</p>
<p>Lesson 7 Investigate and dig deeper</p>	<p>LO: To understand that not all saints are Christian</p> <p>Sticky Knowledge:</p> <p>The equivalent/closest names for saints in Islam is walis. In Judaism it is giants of the spirit and in Hinduism-</p>	<p>Mini Question: Are all saints Christian?</p> <p>Recap: What do you remember about St Michael?</p> <p>Lesson Outline:</p> <p>Ask: Are all saints Christian? I wonder if there are any saints in Judaism...Islam...Hinduism...</p> <p>What title is given to the 'saints' of other faiths? Children work in mixed ability groups.</p>

	<p>Gurus, sadhus, rishis and swamis.</p> <p>Skill: Discover and explain ideas</p>	<p>Provide children with appropriate research texts/websites. Each group research different faiths:</p> <ul style="list-style-type: none"> • Judaism • Islam • Hinduism <p>After initial research, a member of each group moves to another to share the new information.</p> <p>Share new information as a class discussion.</p> <p>Teaching notes</p> <p>Judaism</p> <p>Jews do not have saints in the Catholic sense of being a person who has performed a miracle. What Judaism reveres are giants of the spirit whose lives have been devoted to living for God and His Torah.</p> <p>Islam</p> <p>Islam – wali - A wali the Arabic word which has been variously translated "master", "authority", "custodian", "protector", is most commonly used by Muslims to indicate an Islamic saint, otherwise referred to by the more literal "friend of God".</p> <p>Hinduism</p> <p>Not generally known as saints but as Gurus, sadhus, rishis, swamis, and other names.</p> <p>In books:</p> <p>Children to reflect on new learning of similarities/differences: Christian saints share values from the faith, because</p> <p>Challenge: How do saints influence faith members?</p>
<p>Lesson 8</p> <p>Interpret and analyse</p>	<p>LO: To know who could be referred to as saints and heroes in the local community</p> <p>Sticky Knowledge: Some examples of heroes from our local community are the late Jean Bishop (also known as the Bee Lady) and Tommy Coyle.</p> <p>Skill: Express ideas and opinions</p>	<p>Mini Question: Who might be the saints/heroes of the local community?</p> <p>Recap: What is a saint and how are they remembered?</p> <p>Lesson Outline:</p> <p>Display statement: All heroes are saints? – agree/disagree.</p> <p>What is a hero?</p> <p>Children work in small groups to discuss who local heroes are and why. Children record individual names of local heroes on sheets of paper. Make a class list of as many heroes as children can and they group them on a flip chart according to the qualities they think they show. Possible suggestions - although not exhaustive:</p> <ul style="list-style-type: none"> • Thomas Ferens • Alfred Gelder • Lilli Billoca • Amy Johnson • Jean Bishop - The Bee Lady • Tommy Coyle <p>Encourage discussion.</p> <ul style="list-style-type: none"> • What are the qualities? • Why do you think that? • Do they show other qualities? <p>In books:</p>

		<p>Children create a fact file about a local hero. For example: Hull's Bee Lady or Tommy Coyle</p> <ul style="list-style-type: none"> • Who are they? • What did they do? • Did their actions link to their faith? • How did it? / If it didn't what motivated their actions (values, etc)? <p>Challenge: Name someone you consider to be a saint/hero in your life and explain why.</p>
	<p>LO: To reflect on a poem by St Teresa of Calcutta and its key teaching</p> <p>Sticky knowledge: St Teresa advises people that no matter what people think, say or do, continue to be the best version of yourself.</p> <p>Skill: Express ideas and opinions</p>	<p>Reflection lesson</p> <p>Lesson outline:</p> <p>Explain to the children that they are going to listen to/read a poem called: "Do It Anyway" written by St. Teresa of Calcutta (was also known as Mother Teresa when she was alive).</p> <p>Do it anyway</p> <p><i>People are often unreasonable, illogical and self-centered;</i></p> <p><i>Forgive them anyway.</i></p> <p><i>If you are kind, people may accuse you of selfish, ulterior motives;</i></p> <p><i>Be kind anyway.</i></p> <p><i>If you are successful, you will win some false friends and some true enemies;</i></p> <p><i>Succeed anyway.</i></p> <p><i>If you are honest and frank, people may cheat you;</i></p> <p><i>Be honest and frank anyway.</i></p> <p><i>What you spend years building, someone could destroy overnight;</i></p> <p><i>Build anyway.</i></p> <p><i>If you find serenity and happiness, they may be jealous;</i></p> <p><i>Be happy anyway.</i></p> <p><i>The good you do today, people will often forget tomorrow;</i></p> <p><i>Do good anyway.</i></p> <p><i>Give the world the best you have, and it may never be enough;</i></p> <p><i>Give the world the best you've got anyway.</i></p> <p><i>You see, in the final analysis, it is between you and your God;</i></p> <p><i>It was never between you and them anyway.</i></p> <p>Floor books:</p> <p>Text mark the poem as a class. How does it make you feel? What message is St Teresa giving? Evidence in floor book.</p> <p>Explain how this is a beautiful poem to read when we are tempted to feel annoyed, bitter, or defeated. St. Teresa advises us to take the high road and to live virtuously regardless of how others might perceive us.</p> <p>Challenge:</p> <p>Some children to write in their own words some of the messages St. Teresa was conveying.</p>