

Thorpepark Academy

Religion, Belief and Values



Year Group: 1 Term: Spring 1	Unit 1.2 Theme: Worship Concept: gospel, worship, sacred	Religion: Christianity, Judaism Worldview: Humanism, personal view
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Key Question: Why Worship?

About this unit:

This unit builds on children's previous learning around 'special' places and objects in EYFS. Take opportunities to visit places of worship, either in real time or virtually; identify their key features; link to cross-curricular studies within the local community.

By the end of the unit, pupils will understand how places of worship are used and this leads directly into learning about the celebration of festivals – Easter, Eid, Holi, Baisakhi, Pesach (also see the Easter unit which may follow).

Links to British Values

Democracy ✓	Rule of Law ✓	Individual Liberty ✓	Mutual Respect ✓	Tolerance of people of different faiths and beliefs ✓
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Links to SMSC

S ✓	M ✓	S ✓	C ✓
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Hull and East Riding Agreed Syllabus

Relate end of Key Stage 1 expectations pupils should be able to...

Exploring	Learning outcomes by the end of KS1 pupils should be able to
Social sciences How and why do people of faith worship?	Describe different ways people may worship Recognise aspects of worship common to more than one faith Reflect on the importance of worship in the life of a believer
Philosophy How is a place of worship used?	Name the parts of two places of worship for different faiths Describe how the building and its artefacts are used in different ways
Theology What makes a holy book special?	Recognise and name the holy books of different faiths Retell a story from two different faiths and say what they mean for the believer

Skills

Social sciences Find out about Talk about ideas	Philosophy Respond to questions Talk about Notice details	Theology Recall Talk about Notice
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Prior Learning

Future Learning

Be able to talk about their special place, where is it? Why is it special?

Know places that are special to certain groups of people, such as the football/rugby stadium	
Sticky knowledge	Key Vocabulary
<p>I know a place that is special to me. I can explain what makes a place special. (assumed PL)</p> <p>I know that worship can be demonstrated in lots of ways like praying and celebrating special events like a christening.</p> <p>A church is a place of worship for Christians. I can name different parts outside and inside a church</p> <p>I know Christians worship to feel closer to God.</p> <p>I know that some Christians worship in a church. They might sing hymns and pray. The vicar/priest leads the service.</p> <p>I know that some Jews worship in a synagogue. They might read from the Torah. The rabbi leads the service. They do this to feel closer to God.</p> <p>I know words associated with worship.</p>	<p>Worship, Christian, hristian, bible, church, religion, cross, minister, vicar, priest, prayer, hymn, candle, Jew/Jewish, synagogue, rabbi, torah, shabbat, lectern, pulpit, alter, pews, font, stained glass windows, cross, steeple, star of David, Mennorah, the ark, the Torah, yad, Ner tamid, bimah, mezuzah</p>

Resources

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	LO	Lesson outline
<p>Lesson 1</p> <p>Ask and answer questions</p>	<p>LO: To understand what makes a place special</p> <p>Sticky knowledge: I know a place that is special to me. I can explain what makes a place special.</p>	<p>Mini Question: What makes a place special?</p> <p>Recap:</p> <p>Discuss what the word special means. Drawing on children’s prior knowledge, discuss:</p> <p>What makes a place special?</p> <p>Have you got a special place?</p> <p>Where is it?</p> <p>Why is it special?</p> <p>Lesson outline:</p> <p>Expand further by listing places that are special to certain groups, such as a football or rugby stadium or a dance school, etc on flipchart</p> <p>In books:</p> <p>After discussing what makes a place special, children draw a picture of a place that is special to them. It could be a garden, a park, Grandma’s house, his/her bedroom.</p> <p>Why is the place they’ve chosen special to them? Do they feel safe? Is it fun? Is it a calm place to think and reflect? Children write a sentence saying: ‘This place is special to me because...’</p> <p>Challenge: A football stadium is special for ... because...</p>
<p>Lesson 2</p> <p>Ask and answer questions</p>	<p>LO: To understand what worship is and why people worship</p> <p>Sticky Knowledge: I know that worship can be demonstrated in lots of ways like praying and celebrating special events like a christening.</p>	<p>Mini Question: What is worship?</p> <p>Recap: unit 1:1 what can you remember about baptisms and naming ceremonies? Where did they take place? What special symbols were there?</p> <p>Lesson Outline:</p> <p>What does the word ‘worship’ mean? Discuss as a class.</p> <p>To worship means to act in a way that shows great respect and/or love for someone. People often worship a God.</p>

	<p>Skill: Talk about ideas</p>	<p>Where can people worship? Tell the children that for many people of faith, a 'place of worship' is a special place. It is a place or building where they worship.</p> <p>How do people worship? Explore the following ideas with the children:</p> <ul style="list-style-type: none"> • meeting and talking with others • reading and learning about their religion • spending quiet time alone, thinking • celebrating special events in someone's life, such as a wedding • celebrating religious festivals • singing/music • praying <p>In floor books: Children create a class collage to demonstrate how people worship, e.g. pictures of weddings, christenings, people praying, singing hymns, etc</p> <p>Challenge: Why do you think people worship? (Scribe a couple of responses to add to floor book)</p>
<p>Lesson 3 Investigate and dig deeper</p>	<p>LO: To know a special place for Christians</p> <p>Sticky Knowledge: A church is a place of worship for Christians. I can name different parts outside and inside a church</p> <p>Skill: Find out about</p>	<p>Mini Question: Where is a special place for Christians?</p> <p>Recap: What makes a place special?</p> <p>Lesson Outline: Visit a church or watch videos/virtual tours of a church. https://www.bbc.co.uk/bitesize/topics/zdykixs/articles/zpk6xbk</p> <p>Pause at relevant points to get the children to focus. What is that called? What else can you see in a church? TA/T could scribe their responses on a flipchart.</p> <p>In books:</p> <p>Children have a picture of the outside of a church and label parts such as the steeple, cross, etc. Children have an image of the inside of a church and label the important features, such as the pews, the alter, pulpit, font, etc.</p> <p>Challenge: What do you think the (name) is used for?</p>
<p>Lesson 4 Ask and answer questions</p>	<p>LO: To understand what worship is and why people worship</p> <p>Sticky Knowledge: I know that worship can be demonstrated in lots of ways like praying and celebrating special events like a christening.</p> <p>Skill: Talk about ideas</p>	<p>Mini Question: What is worship?</p> <p>Recap: unit 1:1 what can you remember about baptisms and naming ceremonies? Where did they take place? What special symbols were there?</p> <p>Lesson Outline:</p> <p>What does the word 'worship' mean? Discuss as a class.</p> <p>To worship means to act in a way that shows great respect and/or love for someone. People often worship a God.</p> <p>Where can people worship? Tell the children that for many people of faith, a 'place of worship' is a special place. It is a place or building where they worship.</p> <p>How do people worship? Explore the following ideas with the children:</p> <ul style="list-style-type: none"> • meeting and talking with others • reading and learning about their religion • spending quiet time alone, thinking

		<ul style="list-style-type: none"> • celebrating special events in someone’s life, such as a wedding • celebrating religious festivals • singing/music • praying <p>In floor books: Children create a class collage to demonstrate how people worship, e.g pictures of weddings, christenings, people praying, singing hymns, etc</p> <p>Challenge: Why do you think people worship? (Scribe a couple of responses to add to floor book)</p>
<p>Lesson 5 Investigate and dig deeper</p>	<p>LO: To know how Christians worship</p> <p>Sticky Knowledge: I know that some Christians worship in a church. They might sing hymns and pray. The vicar leads the service.</p> <p>Worship for Christians is a way of showing devotion to God.</p> <p>Skill: Find out about</p>	<p>Mini Question: How do Christians worship?</p> <p>Recap: Where is a special place for Christians?</p> <p>Lesson Outline: Visit a church or watch videos/virtual tours of a church service in progress. Pause at relevant points to get the children to focus. What is happening? What else can you see in a church? TA/T could scribe their responses on a flipchart.</p> <p>Handle some artefacts from a church service and say how they were used in the video e.g. hymn book, bible, prayer cushion.</p> <p>In books:</p> <p>Stick pictures in of a few artefacts that they have held/observed and children label them</p> <p>Challenge: What was the (name artefact) used for?</p>
<p>Lesson 6 Ask and answer questions</p>	<p>LO: To know why Christians may worship</p> <p>Sticky knowledge: I know Christians worship to feel closer to God.</p>	<p>Mini Question: Why do Christians worship?</p> <p>Recap: Show pupils artefacts from last lesson. What are they? How are they used in Christian worship?</p> <p>Lesson outline:</p> <p>Either go to church or could ask Rev Rob rob@christchurchnetwork.org.uk</p> <p>Or another Christian visitor who could come in and talk to the children about why they worship.</p> <p>Or could watch a video clip of a Christian worshipping at church e.g. young boy going to a church service with his family for Easter: https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter</p> <p>Discuss why the buy worships, e.g to be closer to God, to be part of a Christian faith group/community, to spend time with other Christians, etc</p> <p>Floor book:</p> <p>Facts/reasons discovered by the children could be scribed in floor books.</p> <p>Challenge: Do you think all Christians have to worship in a church? (Discuss how Christians can worship anywhere, they may pray at home for example.)</p>
<p>Lesson 7 Investigate and dig deeper</p>	<p>LO: To know where Jews worship</p> <p>Sticky Knowledge: I know that some Jews worship in a synagogue. They might read from the Torah. The rabbi leads the service</p>	<p>Mini Question: Where do Jews worship?</p> <p>Recap: Why might Christians worship in a church?</p> <p>Lesson Outline: Visit a synagogue. Pupils learn about how Jews worship in a synagogue, ask questions etc. Take photographs and record pupils answers, responses and observations or take the children on a virtual tour: https://www.bbc.co.uk/bitesize/topics/zqbw2hv/articles/zsdhtrd</p> <p>In books:</p>

	<p>Skill: Find out about</p>	<p>Children label some features of a synagogue – inside and out. (outside – star of David and often a Mennorah and inside -the ark, the Torah, yad, Ner tamid, bimah, mezuzah</p> <p>Challenge: How does it make you feel to be/see inside in a synagogue?</p>
<p>Lesson 8 Investigate and dig deeper</p>	<p>LO: To know how Jews worship and why</p> <p>Sticky knowledge: Jews worship in order to feel closer to God.</p> <p>Skill: Find out about</p>	<p>Mini Question: How do Jews worship?</p> <p>Recap:</p> <p>Lesson outline: Focus on artefacts that are used inside a synagogue and how are they used during a service.</p> <p>Either, Visit a synagogue. Pupils learn about how Jews worship in a synagogue, ask questions etc. Take photographs and record pupils answers, responses and observations</p> <p>Or use artefacts (some in the PPA room) or online videos.</p> <p>Discuss similarities between Christian and Jewish worship. (Closer to God, to pray, part of a community, etc)</p> <p>In books:</p> <p>Stick pictures in of a few artefacts that they have held/observed and children label them and say how they have been used.</p> <p>Children answer the following question: How is Jewish worship similar to Christian worship?</p> <p>Challenge: Can Jews only worship in a synagogue? (Discuss how Jews also worship at home)</p>
<p>Lesson 9 Reflect and respond</p>	<p>LO: To understand why people worship</p> <p>Sticky Knowledge: I know words associated with worship</p> <p>Skill: Respond to questions</p>	<p>Mini Question: How does it feel to worship?</p> <p>Recap: What have you learnt about worship? What can you remember?</p> <p>Lesson Outline: How does it feel to worship? How do you know? What is it like in a place of worship? How does it feel to be in a place of worship? Listen to religious music and discuss what it might mean to a believer; reflect on the style & mood of different types of religious music (focus on Christianity and Judaism)</p> <p>Go back to the overall question – why worship? Pupils answer the question in their books.</p> <p>Reflection: As a class create a calligram of all the words they think of associated with worship using https://wordart.com/ and display in floor book.</p>