

Thorpepark Academy

Religion, Belief and Values



Year Group: 5 Term: Spring 2 (last 3 weeks)	Unit 5.2 Theme: Easter Concept; salvation, gospel	Religion: Christianity Worldview: personal view
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Key Question: What is the message of Easter to the world for today?

About this unit:

This is a supplementary unit designed to help teachers ensure progression when exploring the festival of Easter across upper Key Stage 2. It continues to explore and develop the concepts of salvation and gospel. The focus for Year 5 is on the resurrection and for Year 6, the message of Easter for today. It may be useful to consider Spring festivals from other faiths alongside Easter

Links to British Values

Democracy ✓	Rule of Law ✓	Individual Liberty ✓	Mutual Respect ✓	Tolerance of people of different faiths and beliefs ✓
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Links to SMSC

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Hull and East Riding Agreed Syllabus

Related end of Key Stage 2 expectations pupils should be able to...

Exploring	Learning outcomes by the end
Social Sciences- What is the value of participating in a religious festival or ritual?	Compare the experience of participating in a religious festival or celebration around the world reflect and share how religious celebrations and rituals have an impact on the community
Theology- How do the lives of faith founders influence believers	identify key events in the lives of faith founders and their impact on those around them explain the relevance of different faith founders for their followers today

Skills

Social sciences Identify and make connections Reflect on and find meanings Explain and understand similarities and differences	Theology Identify and explain Investigate and apply ideas Discuss and give examples
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Sticky knowledge	Key vocabulary
Lent is a six-week period of preparation (40 days, not including Sundays) for Christians who remember Jesus' life, death and resurrection. During this time Christians take part in many actions such as fasting and making sacrifices. Ash Wednesday is the first day of Lent. Some Christians such as Catholics will go to church and have an ash cross made on their head. It helps them to remember	Ash Wednesday, Lent, fasting, sacrifice, resurrection

<p>Jesus' ultimate sacrifice dying on the cross and his resurrection.</p> <p>Christians believe that Jesus' resurrection impacts on their lives in many ways such as they can ask for forgiveness when they have done wrong and they will have eternal life (go to heaven when they die).</p>	
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Resources

	LO	Lesson outline
<p>Lesson 1</p> <p style="color: purple; font-size: small;">Ask Questions</p>	<p>LO: To understand about Lent</p> <p>Sticky Knowledge: Lent is a six-week period of preparation for Christians who remember Jesus' life, death and resurrection. During this time Christians take part in many actions such as fasting and making sacrifices.</p> <p>Skill: Explain and understand similarities and differences</p>	<p>Mini Question: What is Lent?</p> <p>Recap: What can you recall about the Easter story? Which religion observes Easter? (Christianity)</p> <p>Lesson Outline:</p> <p>Discuss what Lent is, how long it lasts for and who participates in it.</p> <p>Lent is the 6 week period leading up to Easter, starting on Ash Wednesday until Easter Sunday. It is 40 days (not including the Sundays which is significant because Jesus went into the desert and fasted for 40 days and 40 nights). It is an important time of preparation for Christians around the world, who remember Jesus' life, death and resurrection.</p> <p>Watch video - https://www.bbc.co.uk/bitesize/topics/zsvrwmn/articles/zktcbqt</p> <p>Find out about Lenten actions, such as:</p> <p>fasting, making sacrifices (giving something up for lent such as chocolate, etc), spending more time with God, an act of service. Children could use the following website to research for themselves - https://cafod.org.uk/education/primary-teaching-resources/lent-resources-for-children</p> <p>Activity:</p> <p>Children create a fact file about Lent.</p> <p>Challenge:</p> <p>During Lent, is it better to give something up, or give something away? Link to the 40 Acts challenge if you have taken part (or you could introduce some of the challenges now. https://40acts.org.uk/resources/</p>
<p>Lesson 2</p> <p style="color: purple; font-size: small;">Investigate and Dig Deeper</p>	<p>LO: To know the importance of Ash Wednesday</p> <p>Sticky Knowledge: Ash Wednesday is the first day of Lent. Some Christians such as Catholics will go to church and have an ash cross made on their head. It helps them to remember Jesus' ultimate sacrifice dying on the cross and his resurrection.</p> <p>Skill: Investigate and apply ideas</p>	<p>Mini Question: What is the importance of Ash Wednesday?</p> <p>Recap: When is Lent? Why do Christians observe this period?</p> <p>Lesson Outline:</p> <p>Discuss Ash Wednesday – it is the first day of Lent. The day gets its name from the traditional blessing of the ashes taken after the burning of Palm branches (or crosses made from Palm leaves) from the previous year's Palm Sunday celebrations. In some churches, such as the Catholic church, the ashes are used to draw a cross on the head of people to mark the beginning of their Lent fast. The drawing of a cross is often done while repeating the words “Repent and believe in the Gospel” (Mark 1:15) or “Remember that you are dust, and to dust you shall return” (Genesis 3:19).</p> <p>Discuss how it is significant to Christians in a number of ways – preparing them for Easter, ...and reminding them of his ultimate sacrifice – his death on the cross to save others and culminating in his resurrection.</p> <p>Activity</p> <p>Children write a day in the life of a Catholic child on Ash Wednesday.</p> <p>Challenge: Can Ash Wednesday be important for everyone?</p>

<p>Lesson 3</p> <p>Evaluate and review</p>	<p>LO: To know how belief in the resurrection impacts on the lives of people today</p> <p>Sticky Knowledge:</p> <p>Christians believe that Jesus' resurrection impacts on their lives in many ways such as they can ask for forgiveness when they have done wrong and they will have eternal life (go to heaven when they die).</p> <p>Skill: Reflect on and find meanings</p>	<p>Mini Question: How might believing in the resurrection of Jesus make a difference to how people live today?</p> <p>Recap:</p> <p>Lesson Outline:</p> <p>Start by watching the BBC Class Clips video - Religious Studies KS2: Easter https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-easter/znkngwx</p> <p>Thinking about the video, discuss:</p> <p>the resurrection and its impact on Jesus' disciples</p> <p>Ask:</p> <p>What does Jesus' death and resurrection mean to Christians?</p> <p>How do Christians celebrate the resurrection?</p> <p>Activity</p> <p>Have a class debate about how believing in the resurrection of Jesus might make a difference to how people live today. Choose some problems in the world today and ask what difference belief that Jesus rose again, and offers eternal life, might make to them (for example, inequality — wealth and poverty — illness, loneliness, injustice). (Ideas adapted from Understanding Christianity.)</p> <p>Tweet as evidence or photographs/post it notes of statements made in Class RBV book.</p> <p>Challenge: How does Jesus' resurrection impact on the lives of those with other religious beliefs or none?</p>
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