

# Thorpepark Academy

## Religion, Belief and Values



**Year Group:** 4

**Term:** Spring 2 (last 3 weeks)

**Unit 4.2**

**Theme:** Easter

**Concept:** salvation, gospel

**Religion:** Christianity, Judaism

**Worldview:** personal view

**Key Question:** What is the significance of the Last Supper for Christians at Easter?

**About this unit:**

This is a supplementary unit designed to help teachers ensure progression when exploring the festival of Easter across lower Key Stage 2. It gives opportunity to explore and develop the concepts of Salvation and Gospel. The focus for Year 3 is on how Christians remember the events of Holy Week, and in Year 4 the different ways in which the cross conveys the importance and message of Easter. It may be useful to consider Spring festivals from other faiths alongside Easter

### Links to British Values

<b>Democracy</b> ✓	<b>Rule of Law</b> ✓	<b>Individual Liberty</b> ✓	<b>Mutual Respect</b> ✓	<b>Tolerance of people of different faiths and beliefs</b> ✓
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### Links to SMSC

<b>S</b> ✓	<b>M</b> ✓	<b>S</b> ✓	<b>C</b> ✓
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Hull and East Riding Agreed Syllabus

Related end of Key Stage 2 expectations pupils should be able to...

Exploring	Learning outcomes by the end
Social Sciences- How do people express their beliefs?	identify symbols and artefacts which are important for at least two different faiths explain how artefacts and symbols express the beliefs of faith members recognise different forms of religious and spiritual expression
Theology- What is the significance of religious festivals and rituals?	identify the stories celebrated at festivals from different faiths  explain the meaning behind the celebration of festivals and rituals from different faiths

### Skills

<p><b>Social sciences</b></p> <p>Explain and give reasons Discover and explain ideas Express ideas and opinions</p>	<p><b>Theology</b></p> <p>Describe and make links Describe and show understanding Explore and describe similarities and differences</p>
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<p><b>Sticky Knowledge:</b></p> <p>Jesus was betrayed by Judas during the Last Supper.</p> <p>Maundy Thursday is significant for Christians as it is the day that Jesus was betrayed by Judas. Jesus told his disciples that he would die, but that he would always be with them.</p>	<p><b>Key vocabulary</b></p> <p>Holy Week, Last Supper, Holy Communion, Maundy Thursday, Good Friday, crucifixion, Passover, denial, betrayal</p>
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Peter denied knowing Jesus three times. He did this because he was scared.		
<b>Resources:</b>		
	<b>LO</b>	<b>Lesson outline</b>
<b>Lesson 1</b> <b>Ask questions</b>	<p><b>LO:</b> To explain what happened during the Last Supper</p> <p><b>Sticky Knowledge</b></p> <p>Jesus was betrayed by Judas during the Last Supper.</p> <p><b>Skill:</b> Explain and give reasons</p>	<p><b>Mini Question:</b> What happened at the last supper?</p> <p><b>Recap:</b> What are the main events (days) during Holy week? What happened on them? (brief) Why is Easter significant to Christians?</p> <p><b>Lesson Outline:</b></p> <p>Tell the children that today we are going to focus on the last supper which happened on what Christians remember as Maundy Thursday during Holy week. Tell the pupils the story of the Last Supper (from Matthew 26:17–25) or watch the video: The Last Supper <a href="https://www.bbc.co.uk/programmes/p0114z3b">https://www.bbc.co.uk/programmes/p0114z3b</a> (2 minutes)</p> <p>What is the mood like during the Last supper? Why? Who betrays Jesus?</p> <p><a href="https://www.bbc.co.uk/programmes/p0113yqz">https://www.bbc.co.uk/programmes/p0113yqz</a> (5 minutes)</p> <p>What does the bread and wine symbolise in the last supper? (Jesus' body and blood)</p> <p><b>Activity:</b></p> <p>Re-enact the events of the Last Supper:</p> <p>Set up your classroom without chairs; lead the pupils in to sit around a cloth on the floor. On the cloth have a series of foods that would have been shared at Passover (or pictures of them — see Resources for details). Have some real unleavened bread and red grape juice. (Idea adapted from Understanding Christianity.)</p> <p>Explore the link between the Jewish festival of Passover and the Last Supper. Explain how Passover is celebrated today and the significance of each item on the Seder plate.</p> <p><b>Challenge:</b> What are the similarities between the Last supper and Passover?</p>
<b>Lesson 2</b> <b>Investigate and dig deeper</b>	<p><b>LO:</b> To understand how Christians remember the events of Holy Week</p> <p><b>Sticky Knowledge:</b> Maundy Thursday is significant for Christians as it is the day that Jesus was betrayed by Judas. Jesus told his disciples that he would die, but that he would always be with them.</p> <p><b>Skill:</b> Describe and show understanding</p>	<p><b>Mini Question:</b> Why is Maundy Thursday significant for Christians?</p> <p><b>Recap:</b> What happened during Maundy Thursday?</p> <p><b>Lesson Outline:</b></p> <p>Watch the following You Tube clip about Maundy Thursday: <a href="https://www.youtube.com/watch?app=desktop&amp;v=3fVVeI8DXMg">https://www.youtube.com/watch?app=desktop&amp;v=3fVVeI8DXMg</a></p> <p><b>Ask a selection of questions:</b></p> <ul style="list-style-type: none"> <li>• What are the key events of Holy Week? Who was at the Last Supper?</li> <li>• Why were they there?</li> <li>• What is the symbolism of the bread and wine?</li> <li>• What did Jesus say to his disciples?</li> <li>• What is the meaning of Maundy?</li> <li>• How do Christians celebrate Maundy Thursday?</li> <li>• What is the tradition of Maundy money?</li> </ul> <p>Discuss key points and list key words/phrases to display on the RE tree/display/classbook.</p> <p>Thinking about Easter rituals, talk about and discuss the symbolic meaning of the washing of feet on Maundy Thursday.</p>

		<p>Contrast Jesus' entry into Jerusalem on Palm Sunday and his actions on Maundy Thursday.</p> <p>Remembering the events of the Last Supper is so important for most Christians that they take communion (mass or Eucharist) regularly. Show the pupils a film clip from BBC's 'My Life, My Religion', where Nathan explains what Holy Communion is <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-holy-communion/z7xhy9q">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-holy-communion/z7xhy9q</a></p> <p>Share different artistic depictions of the Last Supper – click here</p> <p>Children to look at the pictures then ask:</p> <p>How do they make you feel?</p> <p>What is the same/different?</p> <p>Why did the artist paint them in these places?</p> <p>Either, children record the answers to these questions in books or in class book alongside images.</p> <p>Or, children depict the Last Supper using a chosen medium, e.g. sketch using a pencil, draw using pastels/paints, etc</p> <p><b>Challenge:</b></p> <p>If you were Peter, how would you feel/react at the Last Supper?</p> <p>What do you think Judas was thinking and feeling at the Last Supper?</p>
<p><b>Lesson 3</b></p> <p><b>Investigate and dig deeper</b></p>	<p><b>LO:</b> To understand who denied knowing Jesus and why they did so</p> <p><b>Sticky Knowledge:</b> Peter denied knowing Jesus three times. He did this because he was scared.</p> <p><b>Skill:</b> Discover and explain ideas</p>	<p><b>Mini Question:</b> What is denial?</p> <p><b>Recap:</b> How do Christians remember/celebrate Maundy Thursday?</p> <p><b>Lesson Outline:</b> Watch one of the following videos:</p> <p>God's Story: Peter denies Jesus – <a href="https://www.youtube.com/watch?app=desktop&amp;v=0nHrpQc9G6k">https://www.youtube.com/watch?app=desktop&amp;v=0nHrpQc9G6k</a></p> <p>Ask: Why did Peter deny that he knew Jesus?</p> <p>Discuss:</p> <p>What is meant by denial?</p> <p>What is the opposite of denial?</p> <p>List synonyms and antonyms for denial on flipchart (add to floor book or display near RE tree).</p> <p><b>Activity:</b></p> <p>Show the pupils an artwork portraying Peter's Denial – examples can be found here:</p> <p><a href="https://www.google.com/search?safe=active&amp;rlz=1C5CHFA_enGB893GB904&amp;biw=2305&amp;bih=1185&amp;gbv=1&amp;tbm=isch&amp;oq=&amp;aqs=&amp;q=artwork+depicting+Peter%27s+betrayal">https://www.google.com/search?safe=active&amp;rlz=1C5CHFA_enGB893GB904&amp;biw=2305&amp;bih=1185&amp;gbv=1&amp;tbm=isch&amp;oq=&amp;aqs=&amp;q=artwork+depicting+Peter%27s+betrayal</a></p> <p>(These will need to be put into a ppt or printed off larger)</p> <p>Ask: What part of the story is being shown? What is happening? How are people feeling? What are they thinking? How do you know?</p> <p>Recreate art depictions using props and costumes and photograph for a working wall.</p> <p>Re-enact each part of Peter's denial and record.</p> <p>Freeze frame key points in Peter's denial and take photos to display class book.</p> <p><b>Challenge:</b></p> <p>Are denial and betrayal the same thing?</p>