

Thorpepark Academy

Religion, Belief and Values



Year Group: 3 Term: Autumn 2	Unit 3.2 Theme: Easter Concept: salvation, gospel	Religion: Christianity Worldview: personal view
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Key Question: What is the significance of Holy Week for Christians at Easter?

About this unit:

This is a supplementary unit designed to help teachers ensure progression when exploring the festival of Easter across lower Key Stage 2. It gives opportunity to explore and develop the concepts of Salvation and Gospel. The focus for Year 3 is on how Christians remember the events of Holy Week, and in Year 4 the different ways in which the cross conveys the importance and message of Easter. It may be useful to consider Spring festivals from other faiths alongside Easter

Links to British Values

Democracy ✓	Rule of Law ✓	Individual Liberty ✓	Mutual Respect ✓	Tolerance of people of different faiths and beliefs ✓
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Links to SMSC

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Hull and East Riding Agreed Syllabus

Related end of Key Stage 2 expectations pupils should be able to...

Exploring	Learning outcomes by the end
Social Sciences- How do people express their beliefs?	identify symbols and artefacts which are important for at least two different faiths explain how artefacts and symbols express the beliefs of faith members recognise different forms of religious and spiritual expression
Theology- What is the significance of religious festivals and rituals?	identify the stories celebrated at festivals from different faiths explain the meaning behind the celebration of festivals and rituals from different faiths

Skills

Theology Discover more and express ideas Express ideas	Social Sciences Retell and make links
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Sticky Knowledge	Key vocabulary
<p>Palm Sunday marks the first day of Holy week. It commemorates when Jesus entered Jerusalem and was greeted by waving palms.</p> <p>Good Friday is known as 'good' because it is good news that Jesus died so everyone could be forgiven.</p> <p>Easter is a joyful event for Christians. It marks the Resurrection of Jesus three days after his death by crucifixion.</p>	<p>Holy Week, Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday, crucifixion, forgiveness, savior, salvation, resurrection,</p>

Resources		
A range of crosses, various websites (links within planning below).		
	LO	Lesson outline
<p>Lesson 1</p> <p>Ask questions</p>	<p>LO: To understand the significance of Palm Sunday for Christians</p> <p>Sticky Knowledge: Palm Sunday marks the first day of Holy week. It commemorates when Jesus entered Jerusalem and was greeted by waving palms. For Christians, it is a reminder of the welcoming of Jesus into our hearts and of our willingness to follow him.</p> <p>Skill: Express ideas</p>	<p>Mini Question: Why is Palm Sunday significant for Christians?</p> <p>Recap: What is Easter and what do Christians do to celebrate Easter?</p> <p>Lesson outline:</p> <p>Watch the video: What is Easter? https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6</p> <p>Ask: Why is the festival of Easter an important celebration for Christians?</p> <p>Explain that for Christians, Palm Sunday, Good Friday and Easter Sunday are times to remember the joy, sadness and despair, and hope felt by the followers of Jesus, and by Jesus himself.</p> <p>Watch a video (https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6) which explores the events in Holy Week:</p> <p>Palm Sunday - joy</p> <p>Good Friday – sadness and despair</p> <p>Easter Sunday – hope</p> <p>Explain that today we are going to focus on Palm Sunday. Watch the BBC Clip The riddle of Palm Sunday https://www.bbc.co.uk/programmes/p0113x23</p> <p>Activity</p> <p>Re-enact Palm Sunday through music and drama.</p> <p>Take photos/videos for Class book or Twitter.</p> <p>Challenge: What does Palm Sunday remind Christians of? (For Christians, it is a reminder of the welcoming of Jesus into our hearts and of our willingness to follow him.)</p>
<p>Lesson 2</p> <p>Investigate and dig deeper</p>	<p>LO: To understand what is ‘good’ about Good Friday?</p> <p>Sticky Knowledge: Good Friday is known as a ‘good’ because it is good news that Jesus died so everyone could be forgiven.</p> <p>Skill: Retell and make links</p>	<p>Mini Question: Why do Christians call the day Jesus died Good Friday?</p> <p>Recap: What are the key events during Holy week?</p> <p>Lesson Outline:</p> <p>Watch the BBC video clip: Good Friday and Easter eggs https://www.bbc.co.uk/programmes/p0115dkk</p> <p>Talk about the events of Good Friday.</p> <p>Contrast the sadness of Good Friday with the joy of Palm Sunday.</p> <p>Show pupils a selection of crosses from around the world and what they mean. Ask them to choose a cross that would be good to display in a church on Good Friday. Ask them to write an explanation of their choice, including why they think Christians call the day Jesus died ‘Good Friday’. (Ideas adapted from Understanding Christianity.)</p> <p>Create a cross to show hopes for the future in the style of an El Salvador cross.</p>

		<p>Challenge: What is 'good' about Good Friday? Why is Good Friday good news for everyone, not just Christians?</p>
<p>Lesson 3 Evaluate and review</p>	<p>LO: To find out what Christians believe happened on Easter Sunday</p> <p>Sticky Knowledge: It is a joyful event for Christians. It marks the Resurrection of Jesus three days after his death by crucifixion.</p> <p>Skill: Discover more and express ideas</p>	<p>Mini Question: What do Christians believe happened on Easter Sunday?</p> <p>Recap: What was so 'good' about Good Friday?</p> <p>Lesson Outline:</p> <p>Watch one (or both) of the following videos:</p> <p>The Christian Story of Easter – https://www.youtube.com/watch?v=Wnbo2AmS3OI</p> <p>He is Risen – https://www.youtube.com/watch?app=desktop&v=CmFXxEQYUTg</p> <p>List key events and ideas from the video.</p> <p>Activity:</p> <p>Give each pupil a paper leaf and ask them to write a key word or phrase about the events of Easter Sunday. Create a class resurrection tree and display.</p> <p>Challenge:</p> <p>Why is Easter Sunday a significant event in the Christian calendar?</p>