

Thorpepark Academy

Religion, Belief and Values



Year Group: 1 Term: Spring 2	Unit 1.2 Theme: Easter Concept: salvation, gospel	Religion: Christianity Worldview: personal view
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Key Question: How do Christians prepare for Easter?

About this unit:

This is a supplementary unit designed to help teachers ensure progression when exploring the festival of Easter across Key Stage 1. It may be useful to consider Spring festivals from other faiths alongside Easter.

This unit builds on learning in the Foundation Stage

Links to British Values

Democracy ✓	Rule of Law ✓	Individual Liberty ✓	Mutual Respect ✓	Tolerance of people of different faiths and beliefs ✓
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Links to SMSC

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Hull and East Riding Agreed Syllabus

Related e d of Key Stage 1 expectations pupils should be able to...

Exploring	Learning outcomes by the end
Social Sciences-Which festivals are important to faith members?	name some religious festivals and say how faith members celebrate them describe and explain some traditions linked to religious festivals
Theology-What stories are told at different religious festivals?	suggest reasons why festivals are important talk about how are stories celebrated at different religious festivals

Skills

Social sciences Find out about Talk about ideas Respond to questions	Theology Talk about Notice details
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Prior Learning	Future learning
Easter in Foundation stage.	Each year the children will build upon this knowledge. Year 2 will be diving deeper into Holy week and looking at the feelings of others during Holy week such as Mary and the donkey.

Sticky Knowledge	Key vocabulary
Easter symbols include palm cross, ash crosses, hot cross buns, chicks and Easter eggs Holy week is important to Christians because Jesus rose from the dead	festival, celebration, Lent, Holy Week, Shrove Tuesday, Ash Wednesday, Good Friday, Easter Day

Traditions at Easter time include Ash Wednesday crosses, Palm Sunday parades, eating hot cross buns/Easter eggs, attending an Easter church service on Easter Sunday

Resources

Easter signs and symbols real or photographs. Various website links within plans.

	LO	Lesson outline
<p>Lesson 1 Ask questions</p>	<p>LO: To know what signs and symbols tell us that Easter is coming</p> <p>Sticky Knowledge: Easter symbols include palm crosses, ash crosses, hot cross buns, chicks and Easter eggs</p> <p>Skill: Talk about ideas</p>	<p>Mini Question: What signs tell us that Easter is coming and how does it make us feel?</p> <p>Recap:</p> <p>Lesson Outline: Find out what the children know about Easter. Ask questions, such as: What happens at Easter? (i.e., sending cards, buying presents, Easter eggs, hot cross buns, holiday, Easter bunny) How do we know Easter is coming? Are there any clues? How do we feel? How do we prepare for Easter? Children watch the video: Preparing for Easter https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter</p> <p>Activity in books: Children write a list/draw as many things that link to Easter, using the video as a stimulus.</p> <p>Create a class list of key vocabulary and display on the working wall.</p> <p>Challenge:</p>
<p>Lesson 2 Investigate and dig deeper</p>	<p>LO: To know why the festival of Easter is important to Christians</p> <p>Sticky Knowledge: Easter is important to Christians because Jesus rose again from the dead.</p> <p>Skill: Find out about</p>	<p>Mini Question: Why is the festival of Easter important to Christians?</p> <p>Recap: Feelings and preparations for Easter</p> <p>Lesson Outline: Find out what the children know about the story of Easter. Ask: Has anyone heard of the Easter story before? What happens? Who are the main characters? Why do you think Easter is important to Christians? Collect their responses and display on working wall or in class book. Watch a simple version of the Easter story, focusing on Holy Week and Jesus coming back to life. https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhqv47h Discuss feelings of the key characters in the story. Who was feeling and when?... Who was feeling happy? ...sad? ...amazed? ...afraid? ...angry? ...puzzled/confused?</p> <p>Activity Introduce and re-enact traditions through role play linked to the main events during holy week: Palm Sunday – waving palms</p>

		<p>Good Friday – sad faces</p> <p>Easter Sunday – happy, dancing as Jesus is risen</p> <p>Record in class RBV books with photographs.</p> <p>Challenge: Why is Easter significant to Christians? (It commemorates the resurrection of Jesus)</p>
<p>Lesson 3</p> <p>Reflect and respond</p>	<p>LO: To explore traditions that are associated with the Easter story</p> <p>Sticky Knowledge: Traditions at Easter time include Ash Wednesday crosses, Palm Sunday parades, eating hot cross buns/Easter eggs, attending an Easter church service on Easter Sunday</p> <p>Skill: Find out about</p>	<p>Mini Question: What traditions and customs are associated with the Easter story?</p> <p>Recap: What happened during Easter holy week?</p> <p>Lesson Outline:</p> <p>Children can watch the video showing some Easter traditions: https://www.youtube.com/watch?v=vpV6jll2VO4</p> <p>Children to explore some of the following activities (perhaps a carousel of tables):</p> <p>For example:</p> <ul style="list-style-type: none"> • Shrove Tuesday (make pancakes) • Ash Wednesday (ash crosses) • Lent (giving things up) • Palm Sunday (Palm Sunday parade) (palm crosses to make; feel the palm leaves) • Good Friday (make hot cross buns; vinegar to smell for the crucifixion or taste hot cross buns – discuss significance of the cross) • Easter Day (taste chocolate eggs) <p>Reflections: Hold lots of discussion about the significance of each tradition on each table. Take photographs to record in class book.</p> <p>In class book:</p> <p>Create a class Venn diagram which shows which traditions and celebrations are the same/different in Christian and non-Christian families at Easter.</p> <p>Challenge: What does Easter mean to you? Or Is Easter important to you? Why? A selection of these could be recorded in RBV class book.</p>