

# PSHE Year One

## Autumn Term Two - Celebrating Difference

**Jigsaw curriculum Resources:**  
PowerPoints and unit resources



UK 5-6 2-CD Pieces  
1-6.pdf



UK 5-6 2-CD Piece  
6.pptx



UK 5-6 2-CD Piece  
5.pptx



UK 5-6 2-CD Piece  
4.ppt



UK 5-6 2-CD Piece  
3.ppt



UK 5-6 2-CD Piece  
2.ppt



UK 5-6 2-CD Piece  
1.ppt

**Key Vocabulary**

**Lesson 1)** Similarity/similar Same as

**Lesson 2)** Different from Difference Similarity

**Lesson 3)** Bullying Bullying behaviour Deliberate On purpose Unfair

**Lesson 4)** Included Bully Bullied

**Lesson 5)** N/A

**Lesson 6)** Celebration Difference Special Unique

**Prior Unit:**

EYFS

**Future Unit:**

Year 2 Jigsaw- Being me in my World

**Sticky knowledge:**

I can identify similarities between people in my class.

I can identify differences between people in my class.

I know some people who I could talk to if I was feeling unhappy or being bullied

I know how to make new friends

I can tell you what bullying is.

I can tell you some ways I am different from my friends.

**Learning intention**

I can tell you some ways I am different from my friends

I can tell you some ways in which I am the same as my friend.

I can be kind to children who are bullied.

I understand how being bullied might feel.

I know how it feels to make a new friends

I understand these differences make us all special and unique.

**Key Questions**

**Lesson 1)** Who is similar to you? How does it feel to have similarities with people in your class? What similarities can you see? What is the same in each picture?

**Lesson 2)** What differences are there between you and your friends?

**Lesson 3)** What is bullying?

**Lesson 4)** How does it feel to be part of a group? How does it feel if you are left out? How can we help children in the playground?

**Lesson 5)**

**Lesson 6)** What makes a good friend?

	Learning Target	Lesson Outline
<b>Lesson 1</b>	<p><b>LO</b> To identify some ways in which I am the same as my friend.</p> <p><b>SK</b> I know there are similarities between people in my class.</p>	<p><b>Jigsaw Charter</b> <b>Connect us-</b> play 'switch' <b>Calm me-</b> <b>Open my mind-</b> slide 1 what are the similarities? Encourage the phrases 'the same as' and 'similar to' <b>Tell me/Show me-</b> Give each child a card from a set such as happy families. They have to find their pair. Come to the front a pair at a time and say what the similarities are between the two children (not the characters on the card). It might be non-visible such as hobbies. <b>Let me learn- In books: identify three ways they are similar to their partner.</b> <b>Help me reflect-</b> slide 3</p>

What do the children in my class need in order to learn more and remember more?

<b>Lesson 2</b>	<b>LO</b> To identify some ways I am different from my friends  <b>SK</b> I know there are differences between people in my class .	<b>Jigsaw Charter</b> <b>Connect us-</b> play the corner game <b>Calm me-</b> <b>Open my mind-</b> slide 1- spot the differences between the two pictures using language 'different from...' and 'differences'. <b>Tell me/Show me-</b> Give each child a card from a set such as happy families. They have to find their pair. Come to the front a pair at a time and say what the differences are between the two children (not the characters on the card). It might be non-visible such as hobbies. <b>Let me learn-</b> <i>In books: write three differences between them and their partner.</i> <b>Help me reflect-</b> slide 3
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What do the children in my class need in order to learn more and remember more?

<b>Lesson 3</b>	<b>LO</b> To understand how being bullied might feel.  <b>SK</b> I know what bullying is.	<b>Jigsaw Charter</b> <b>Connect us-</b> Huggy Bears <b>Calm me-</b> <b>Open my mind-</b> slide 1- which one is the bully? It's not what a person looks like but the way they behave. <b>Tell me/Show me-</b> what do you know about bullying? Teach the key three features of bullying with examples. <b>Let me learn-</b> pass Jigsaw Jack around the circle and ask for examples of bullying. Think of anti-bullying slogans <i>In books: Write their slogan and draw a picture.</i> <b>Help me reflect-</b> slide 6
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What do the children in my class need in order to learn more and remember more?

<b>Lesson 4</b>	<b>LO</b> To be able to identify how to be kind to children who are bullied.  <b>SK</b> I know some people who I could talk to if I was feeling unhappy or being bullied.	<b>Jigsaw Charter</b> <b>Connect us-</b> Play Huggy Bears <b>Calm me-</b> <b>Open my mind-</b> sing or listen to the song 'There's a place' - what is the song teaching us? <b>Tell me/Show me-</b> explain Jigsaw Jack is upset because someone is bullying him but he's too embarrassed to say what's happening. What might be happening to him? How could they help? <b>Let me learn-</b> <i>In books: write or draw two things they could do if they're being bullied.</i> <b>Help me reflect-</b> slide 2
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What do the children in my class need in order to learn more and remember more?

<p><b>Lesson 5</b></p>	<p><b>LO</b> To understand how it feels to make a new friends</p> <p><b>SK</b> I know how to make new friends.</p>	<p><b>Jigsaw Charter</b>  <b>Connect us-</b> 'Roll the Ball' game  <b>Calm me-</b>  <b>Open my mind-</b> Sing or listen to the song 'There's a place'. What is it telling us about friendship?  <b>Tell me/Show me-</b> slides 1-6 Read the story 'Best Friends Jack and Jenie' What makes a good friend? Write onto friendship tokens.  <b>Let me learn- In books:</b> <i>On a blank friendship token write or draw one thing they could offer and new friend e.g. sharing toys, playing games, making them laugh.</i>  <b>Help me reflect-</b> slide 7</p>
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What do the children in my class need in order to learn more and remember more?

<p><b>Lesson 6</b></p>	<p><b>LO</b> To understand these differences make us all special and unique</p> <p><b>SK</b> I know some ways that I am different from my friends.</p>	<p><b>Jigsaw Charter</b>  <b>Connect us-</b> Pass the squeeze.  <b>Calm me-</b>  <b>Open my mind-</b> Sing or listen to the song 'There's a place' Remember the meaning of the song and why it's important to recognise how we can be the same and different from our friends.  <b>Tell me/Show me-</b> show examples of the gingerbread people from the past few weeks.  <b>Let me learn- In books:</b> <i>Complete the celebrating me label.</i>  <b>Help me reflect-</b> slide 2</p>
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What do the children in my class need in order to learn more and remember more?