

# PSHE Year One

## Autumn Term One - *Being me in my World*

### Jigsaw curriculum Resources:

PowerPoints and unit resources



UK 5-6 1-BM Pieces  
1-6.pdf



UK 5-6 1-BM Piece  
1.pptx



UK 5-6 1-BM Piece  
2.pptx



UK 5-6 1-BM Piece  
3.pptx



UK 5-6 1-BM Piece  
4.pptx



UK 5-6 1-BM Piece  
5.ppt



UK 5-6 1-BM Piece  
6.ppt

### Key Vocabulary

**Lesson 1)** Safe Special Calm

**Lesson 2)** Belonging Special Rights Responsibilities

**Lesson 3)** Rights Responsibilities Learning Charter

**Lesson 4)** Rights and Responsibilities Learning Charter Rewards Proud

**Lesson 5)** Rights and Responsibilities Learning Charter Consequences Upset Disappointed

**Lesson 6)** Rights Responsibilities Learning Charter Illustration Rewards Consequences

### Prior Unit:

EYFS

### Future Unit:

Year 2 Jigsaw- Being me in my World

### Sticky knowledge:

- Understand the rights and responsibilities of my class.
- Understand the rights and responsibilities of being in my class.
- Know my views are valued and can contribute to the Learning Charter.
- Recognise the choices that I make and understand the consequences.
- Understand my rights and responsibilities within our Learning Charter.
- Feel special and safe in my class

### Learning intentions

- Know that I belong to my class.
- Know how to make my class a safe place for everyone to learn.
- Recognise how it feels to be proud of an achievement.
- Recognise the range of feelings when I face certain consequences.
- Understand my choices in following the Learning Charter.

### Key Questions

**Lesson 1)** Where do YOU feel safe? When do YOU feel safe? What makes YOU feel special?

**Lesson 2)** How do we know we belong? How does it feel to belong? How do we learn best? How can we help others to learn? What rights do we have? What are our responsibilities?

**Lesson 3)** What are our rights? What are our responsibilities? How can we help each other to learn?

**Lesson 4)** Where in your body do you feel proud? Who can make a proud face?

**Lesson 5)** Can you imagine what happened before the picture was taken? How would you feel if you were one of the people in the picture?

**Lesson 6)** How do you feel about the Learning Charter? What rights do we have in this classroom? What responsibilities do we have?

	Learning Target	Lesson Outline
<b>Lesson 1</b>	<p>LO To understand that I belong to something.</p> <p>SK I know how I feel special and safe in my class.</p>	<p><b>Jigsaw Charter</b></p> <p><b>Connect us-</b> Introduce Jigsaw Jack. Read the letter Jigsaw Jack has brought. Go round the circle saying their name and hello to Jigsaw Jack.</p> <p><b>Calm me-</b> Slide 2</p> <p><b>Open my mind-</b> Slide 3- safe pictures. What does safe mean? Which children feel safe?</p> <p><b>Tell me/Show me-</b> Read part 2 of the letter. Make suggestions how Jigsaw jack can feel safe and special. Would those ideas make you feel safe and special?</p> <p><b>Let me learn-</b> <i>In books: Draw themselves feeling safe and special. Write a simple sentence to go with their picture.</i></p> <p><b>Help me reflect-</b> Slide 4. Read page 3 of Jack's letter. Pass around Jigsaw Jack for children to make feel safe and special in their own way.</p>

What do the children in my class need in order to learn more and remember more?

<b>Lesson 2</b>	<p>LO To Understand the rights and responsibilities of my class.</p> <p>SK I know the rights and responsibilities as a member of my class.</p>	<p><b>Jigsaw Charter</b> <b>Connect us-</b> in a circle, explain Jigsaw Jack's job. Pass him around and children say "hello, my name is ...and I like belonging to class..." <b>Calm me-</b> slide 2 <b>Open my mind-</b> Teach the 'I am special' song. <b>Tell me/Show me-</b> slide 3- what can you do to help each other learn? Introduce language of rights and responsibilities. <b>Let me learn-</b> <i>In books: Draw a picture of them learning well with their friends.</i> <b>Help me reflect-</b> slide 4</p>
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What do the children in my class need in order to learn more and remember more?

<b>Lesson 3</b>	<p>LO To identify ways to keep my class a safe place for everyone to learn</p> <p>SK I know the rights and responsibilities of being a member of my class.</p>	<p><b>Jigsaw Charter</b> <b>Connect us-</b> either sing the 'I am special song' or play 'roll the ball'. <b>Calm me-</b> slide 1 <b>Open my mind-</b> "I like learning when..." <b>Tell me/Show me-</b> slides 2-3 thumbs up or down for each picture. <b>Let me learn-</b> on flipchart paper write the class charter based on what their rights and responsibilities are. <i>In books: photograph of class charter</i> <b>Help me reflect-</b> slide 4</p>
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What do the children in my class need in order to learn more and remember more?

<b>Lesson 4</b>	<p>LO To understand my views are valued . To recognise how it feels to be proud of an achievement.</p> <p>SK I know my views are valued and I can contribute to the Learning Charter.</p>	<p><b>Jigsaw Charter</b> <b>Connect us-</b> Play 'Switch' <b>Calm me</b> <b>Open my mind-</b> slide 2. Ask children to show a happy face, sad face, proud face etc <b>Tell me/Show me-</b> slide 4- which children are proud? Why? When have you felt proud? Why do they think you are proud of them all? Give out 'I am proud of you' tickets from a special box (they mustn't show anyone). <b>Let me learn-</b> Read their ticket to their friend and say how they feel. <i>In books: stick in their ticket and write how they feel to receive it.</i> <b>Help me reflect-</b> slide 5</p>
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What do the children in my class need in order to learn more and remember more?

<b>Lesson 5</b>	<p>LO To be able to recognise the choices that I make and understand the consequences.</p>	<p><b>Jigsaw Charter</b> <b>Connect us-</b> slide 1 sing or listen to the song 'Together as One' <b>Calm me</b> <b>Open my mind-</b> copy the actions I do. Can we pass an action all around the circle? <b>Tell me/Show me-</b> slides 2-3 <b>Let me learn-</b> show the flip chart from lesson 3 and remind them of the rules. Chn think of possible consequences for each rule. <i>In books: photo of the rules and consequences</i></p>
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	<p>To identify the range of feelings when I face certain consequences.</p> <p>SK I know that my choices I make may involve consequences.</p>	<p><b>Help me reflect-</b> slide 5</p>
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What do the children in my class need in order to learn more and remember more?

<p><b>Lesson 6</b></p>	<p><b>LO</b> To Understand my rights and responsibilities within our Learning Charter. To understand my choices in following the Learning Charter.</p> <p>SK I know my rights and responsibilities within our Learning Charter.</p>	<p><b>Jigsaw Charter</b> <b>Connect us-</b> Sing the 'We are special song' or play Jigsaw Jack says. <b>Calm me</b> <b>Open my mind-</b> show the flip chart from lesson 3 again. Remind them of the rules. <b>Tell me/Show me-</b> Children give Jigsaw Jack examples to help him understand the class charter. <b>Let me learn- In books: Draw a picture of what Jigsaw Jack would see if everyone was following the class charter.</b> <b>Help me reflect-</b> Pass Jigsaw Jack around the circle "I like learning in this class because..." then 'I make my class happy and safe by...'</p>
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What do the children in my class need in order to learn more and remember more?