Term		Year 3			Year 4		
	Week	Area of learning	Learning Objective	Week	Area of learning	Learning objectives	
Autumn 1	Week 2	Self-image and identity	I can explain what is meant by the term 'identity'.	Week 2	Self-image and identity	I can explain how my online identity can be different to my offline identity.	
	Week 3	Self-image and identity	I can explain how people can represent themselves in different ways online	Week 3	Self-image and identity	I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them.	
	Week 4	Self-image and identity	I can explain ways in which someone might change their identity depending on what they are doing online (e.g. gaming; using an avatar; social media) and why.	Week 4	Self-image and identity	I can explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this.	
				Week 5	Online relationships	I can describe strategies for safe and fun experiences in a range of online social environments (e.g. livestreaming, gaming platforms)	
Autumn 2	Week 1	Online relationships	I can describe ways people who have similar likes and interests can get together online.	Week 1	Online relationships	I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.	
	Week 2	Online relationships	I can explain what it means to 'know someone' online and why this might be different from knowing someone offline.	Week 2	Online relationships	I can explain how content shared online may feel unimportant to one person but may be important to other people's thoughts feelings and beliefs.	
	Week 3	Online relationships	I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with.	Week 3	Online reputation	I can describe how to find out information about others by searching online	
	Week 4	Online relationships	I can explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried.	Week 4	Online reputation	I can explain ways that some of the information about anyone online could have been created, copied or shared by others.	
	Week 5	Online relationships	I can explain how someone's feelings can be hurt by what is said or written online.	Week 5			

	Week 6	Online relationships	I can explain the importance of giving and gaining permission before sharing things online; how the principles of sharing online is the same as sharing offline e.g. sharing images and videos.	Week 6		
Spring 1	Week 2	Online reputation	I can explain how to search for information about others online	Week 2	Online Bullying	I can recognise when someone is upset, hurt or angry online.
	Week 3	Online reputation	I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal.	Week 3	Online Bullying	I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat).
	Week 4	Online reputation	I can explain who someone can ask if they are unsure about putting something online.	Week 4	Online Bullying	I can explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation).
	Week 5					
Spring 2	Week 1	Online Bullying	I can describe appropriate ways to behave towards other people online and why this is important.	Week 1	Managing Online Information	I can analyse information to make a judgement about probable accuracy and I understand why it is important to make my own decisions regarding content and that my decisions are respected by others.
	Week 2	Online Bullying	I can give examples of how bullying behaviour could appear online and how someone can get support.	Week 2	Managing Online Information	I can describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy (e.g. social media, image sites, video sites).
	Week 3	Managing Online Information	I can demonstrate how to use key phrases in search engines to gather accurate information online.	Week 3	Managing Online Information	I can describe some of the methods used to encourage people to buy things online (e.g. advertising offers; in-app purchases, pop-ups)

							and can recognise some of these when they appear online.
	Week 4	Managing Online Information	I can explain what autocomplete is and how to choose the best suggestion.	Week 4	Managing Online Information	I can explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.
	Week 5	Managing Online Information	I can explain how the internet can be used to sell and buy things	Week 5	Managing Online Information	I can explain that technology can be designed to act like or impersonate living things (e.g. bots) and describe what the benefits and the risks might be.
Summer 1	Week 1	Managing Online Information	I can explain the difference between a 'belief', an 'opinion' and a 'fact. and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc.	Week 1	Managing Online Information	I can explain what is meant by fake news e.g. why some people will create stories or alter photographs and put them online to pretend something is true when it isn't.
	Week 2	Managing Online Information	I can explain that not all opinions shared may be accepted as true or fair by others (e.g. monsters under the bed).	Week 2	Health, Well-being and Lifestyle	I can explain how using technology can be a distraction from other things, in both a positive and negative way.
	Week 3	Managing Online Information	I can describe and demonstrate how we can get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened.	Week 3	Health, Well-being and Lifestyle	I can identify times or situations when someone may need to limit the amount of time they use technology e.g. I can suggest strategies to help with limiting this time.
	Week 4	Health, Well-being and Lifestyle	I can explain why spending too much time using technology can sometimes have a negative impact on anyone; I can give some examples of both positive and negative activities where it is easy to spend a lot of time engaged	Week 4	Privacy and Security	I can describe strategies for keeping personal information private, depending on context.
	Week 5	Health, Well-being and Lifestyle	can explain why some online activities have age restrictions, why it is important to follow them and know who I can talk to if others pressure me to watch or do something online	Week 5	Privacy and Security	can explain that internet use is never fully private and is monitored, e.g. adult supervision.

			that makes me feel uncomfortable (e.g. age restricted gaming or web sites).			
Summer 2	Week 1	Privacy and Security	I can describe simple strategies for creating and keeping passwords private.	Week 1	Privacy and Security	I can describe how some online services may seek consent to store information about me; I know how to respond appropriately and who I can ask if I am not sure.
	Week 2	Privacy and Security	I can give reasons why someone should only share information with people they choose to and can trust. I can explain that if they are not sure or feel pressured then they should tell a trusted adult.	Week 2	Privacy and Security	I know what the digital age of consent is and the impact this has on online services asking for consent.
	Week 3	Privacy and Security	I can describe how connected devices can collect and share anyone's information with others.	Week 3	Copyright and Ownership	When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it.
	Week 4	Copyright and Ownership	I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.	Week 4	Copyright and Ownership	I can give some simple examples of content which I must not use without permission from the owner, e.g. videos, music, images.