



	Year 1			Year 2		
Term	Week	Area of learning	Learning Objective	Week	Area of learning	Learning objectives
Autumn 1	Week 2	Self image and identity	I can recognise that there may be people online who could make someone feel sad, embarrassed or upset	Week 2	Self image and identity	I can explain how other people may look and act differently online and offline.
	Week 3	Self image and identity	If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust and how they can help.	Week 3	Self image and identity	I can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened; I can give examples of how they might get help
	Week 4	Online relationships	I can give examples of when I should ask permission to do something online and explain why this is important	Week 4	Online relationships	I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country).
	Week 5	Online relationships	I can use the internet with adult support to communicate with people I know (e.g. video call apps or services).	Week 5	Online relationships	I can explain who I should ask before sharing things about myself or others online.
Autumn 2	Week 1	Online relationships	I can explain why it is important to be considerate and kind to people online and to respect their choice	Week 1	Online relationships	I can describe different ways to ask for, give, or deny my permission online and can identify who can help me if I am not sure.
	Week 2	Online relationships	I can explain why things one person finds funny or sad online may not always be seen in the same way by others.	Week 2	Online relationships	I can explain why I have a right to say 'no' or 'I will have to ask someone'. I can explain who can help me if I feel under pressure to agree to something I am unsure about or don't want to do.
	Week 3	Online reputation	I can recognise that information can stay online and could be copied.	Week 3	Online relationships	I can identify who can help me if something happens online without my consent.
	Week 4	Online reputation	I can describe what information I should not put online without asking a trusted adult first.	Week 4	Online relationships	I can explain how it may make others feel if I do not ask their permission or ignore their answers before sharing something about them online.



Spring 1	Week 2	Online Bullying	I can describe how to behave online in ways that do not upset others and can give examples.	Week 2	Online relationships	I can explain why I should always ask a trusted adult before clicking 'yes', 'agree' or 'accept' online
	Week 3	Health, Well-being and Lifestyle	I can explain rules to keep myself safe when using technology both in and beyond the home.	Week 3	Online reputation	I can explain how information put online about someone can last for a long time.
				Week 4	Online reputation	I can describe how anyone's online information could be seen by others.
Spring 2	Week 1	Managing Online Information	I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching.	Week 1	Online reputation	I know who to talk to if something has been put online without consent or if it is incorrect.
	Week 2	Managing Online Information	I know / understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke.	Week 2	Online Bullying	I can explain what bullying is, how people may bully others and how bullying can make someone feel.
	Week 3	Managing Online Information	I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened.	Week 3	Online Bullying	I can explain why anyone who experiences bullying is not to blame
				Week 4	Online Bullying	I can talk about how anyone experiencing bullying can get help.
Summer 1	Week 1	Privacy and Security	I can explain how passwords are used to protect information, accounts and devices.	Week 1	Managing Online Information x2 sessions in 1	I can use simple keywords in search engines I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections).
	Week 2	Privacy and Security	I can recognise more detailed examples of information that is personal to someone (e.g. where someone lives and goes to school, family names).	Week 2	Managing Online Information	I can explain what voice activated searching is and how it might be used, and know it is not a real person (e.g. Alexa, Google Now, Siri).



	Week 3	Privacy and Security	I can explain why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others.	Week 3	Managing Online Information x2 sessions in 1	I can explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real' I can explain why some information I find online may not be real or true.
				Week 4	Health, Well-being and Lifestyle	I can explain simple guidance for using technology in different environments and settings e.g. accessing online technologies in public places and the home environment.
				Week 5	Health, Well-being and Lifestyle	I can say how those rules / guides can help anyone accessing online technologies
Summer 2	Week 1	Copyright and Ownership	I can explain why work I create using technology belongs to me	Week 1	Privacy and Security	I can explain how passwords can be used to protect information, accounts and devices.
	Week 2	Copyright and Ownership	I can say why it belongs to me (e.g. 'I designed it' or 'I filmed it').	Week 2	Privacy and Security	I can explain and give examples of what is meant by 'private' and 'keeping things private'.
	Week 3	Copyright and Ownership	I can save my work under a suitable title or name so that others know it belongs to me (e.g. filename, name on content).	Week 3	Privacy and Security	I can describe and explain some rules for keeping personal information private (e.g. creating and protecting passwords).
	Week 4	Copyright and Ownership	I understand that work created by others does not belong to me even if I save a copy	Week 4	Privacy and Security	I can explain how some people may have devices in their homes connected to the internet and give examples (e.g. lights, fridges, toys, televisions)
				Week 5	Copyright and Ownership	I can recognise that content on the internet may belong to other people.
				Week 6	Copyright and Ownership	I can describe why other people's work belongs to them