

Games Net / Wall: Tennis: KS2

Remember when

Understand tactics and composition by starting to vary how they respond.
 Vary skills, actions and ideas and link these in ways that suit the games activity.
 Begin to communicate with others during game situations.
 Uses skills with co-ordination and control.
 Develop own rules for new games.
 Makes imaginative pathways using equipment.
 Works well in a group to develop various games.
 Begin to understand how to compete in a controlled manner.
 Begin to select resources independently to carry out different skills.
 Uses skills with co-ordination, control and fluency.
 Works well in a group to develop various games.
 Apply basic skills for attacking and defending.

Sticky skills

Vary skills, actions and ideas and link these in ways that suit the games activity.
 Shows confidence in using ball skills in various ways and can link these together effectively.
 Keeps possession of balls during games situations.
 Consistently uses skills with co-ordination, control and fluency.
 Takes part in competitive games with a strong understanding of tactics and composition.
 Can create their own games using knowledge and skills.
 Modifies competitive games.
 Compares and comments on skills to support creation of new games.
 Can make suggestions as to what resources can be used to differentiate a game.
 Apply knowledge of skills for attacking and defending.
 Uses running, jumping, throwing and catching in isolation and in combination.

Key Vocabulary**KS2**

Baseline: The baseline runs parallel to the net and defines the back of the court on each side.
Forehand: A forehand is a shot in which the palm of your hand faces the direction in which you are hitting the ball.
Rally: A rally is a series of returned hits of the ball that ends when either player fails to successfully return the ball.
Out: is the term used when the ball is returned over the net and does not bounce on the inside of the court.
Space: is an open area on the court that is unoccupied by your opponent. This could be at the side, front or back of the court.
Backhand: A backhand is a shot in which you hit the ball with your arm across your body and the back of your hand facing the ball.
Accuracy: is the ability to control where we hit the ball on our opponents side of the court.
Power: is the intensity and speed that a ball is hit.
Volley: Is a shot hit by a player before the ball bounces on their own side of the court. This shot is usually applied when a player is close to the net.
Serve: Is the method of starting a game of tennis. A pupil serves from the baseline and the ball must be hit diagonally into the opponent's service box.
Doubles: is a match played by four players, two on either side of the court.

Learning Journey**Year 3**

Introduction tennis, outwitting an opponent Creating space to win a point Consolidate how to win a game introduce rackets
 Introduce the forehand

**Year 4**

Developing the forehand Creating space to win a point using a racket Introduce the backhand Applying the forehand and backhand in game situations Applying the forehand and backhand creating space to win a point

**Year 5**

Introduce/develop the volley Controlling the game from the serve Doubles, understanding and applying tactics to win a point

**Year 6**

Game application Game application, mixed ability doubles, round robin games

<p style="text-align: center;">Cognitive</p> <p>Year 3: Pupils will develop their understanding of where, when and why we throw/hit the ball into spaces on their opponents side of the court.</p> <p>Year 4: Pupils will apply an accurate understanding of where, when and why we hit the ball into spaces on their opponents side of the court.</p> <p>Year 5: Pupils will understand where to serve and why. Pupils will begin to create, understand and apply tactics in their games.</p> <p>Year 6: Pupils will demonstrate resourcefulness and problem solving skills by creating a range of tactics, applying these to their games.</p>	<p style="text-align: center;">Social</p> <p>Year 3: Pupils will develop life skills such as cooperation and encouragement as they play fairly against others, keeping the score.</p> <p>Year 4: Pupils will develop life skills such as trust and cooperation as they collaborate with others, applying the rules of the game.</p> <p>Year 5: Pupils will apply effective communication and cooperative skills as they work with their partner in doubles games.</p> <p>Year 6: Pupils will collaborate effectively with their partner, communicating and supporting each other.</p>	<p style="text-align: center;">Wellness</p> <p>Year 3: Pupils will apply their skills with developing confidence as they grow in their ability to show resilience and determination.</p> <p>Year 4: Pupils will continue to develop and apply life skills such as resilience and self motivation as they strive to improve their own performance and understanding.</p> <p>Year 5: By facilitating learning through doubles games, pupils will be challenged to always try their best, even when they are losing.</p> <p>Year 6: Pupils will constantly apply life skills such as integrity and self discipline by playing by the rules and leading others by example</p>	<p style="text-align: center;">National Curriculum</p> <ul style="list-style-type: none"> - play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
<p style="text-align: center;">Learning Objective / Focus</p>		<p style="text-align: center;">Lesson Sequence Outline</p>	
<p>Year Three</p>	<p>Session 1: LO:to introduce how we win a game of tennis, thinking about where and why we throw the ball on the court.</p> <p>Focus: Introduction to tennis: Outwitting an opponent</p> <p>Session 2: LO:to continue to explore how we win a game of tennis, thinking about where and why we throw the ball on the court.</p> <p>Focus: Creating space to win a point</p> <p>Session 3: LO: to apply prior learning of the different ways we can win a point, into mini games.</p> <p>Focus: Consolidate how to win a game</p> <p>Session 4: LO: to introduce rackets.</p> <p>Focus: Introduce rackets</p> <p>Session 5: LO: to introduce the forehand shot.</p> <p>Focus: Introduce the forehand</p> <p>Session 6: LO: to bring together the suggested sequence of learning into a level 1 tournament.</p> <p>Focus: Level 1 tournament</p>	<p>Overview: The unit of work will explore how to apply the principles of attack vs defence in order to win a game of tennis. Pupils will understand where and why we throw/hit the ball on the court and be introduced to basic shot techniques.</p> <p>Physical: Pupils will throw/hit the ball into space on their opponents side of the court. After playing a shot pupils will recover to a ready position, ready to return the ball.</p> <p style="text-align: center;"><i>See session plans attached or log on to Complete PE to access relevant documents</i></p>	
<p>Year Four</p>	<p>Session 1: LO: to develop our understanding of how we can win a game of tennis.</p> <p>Focus: Consolidate sequence of learning from year 3, developing the forehand</p> <p>Session 2: LO: to develop racket control.</p> <p>Focus: Creating space to win a point using a racket</p> <p>Session 3: LO: to introduce the backhand shot.</p> <p>Focus: Introduce the backhand</p> <p>Session 4: LO: to develop the use of forehand and backhand shots applying these in game situations.</p> <p>Focus: Applying the forehand and backhand in game situations</p> <p>Session 5: LO: to develop ability to use a racket by considering tactical play (creating space) to win a point.</p>	<p>Overview: The unit of work will develop pupils' ability to apply the principles of attack vs defence in order to win a game of tennis. Pupils will create space to win points and apply the developing racket skills using forehand and backhand techniques.</p> <p>Physical: Pupils will hit the ball into space on their opponents side of the court, creating space for the next shot that will win them the point.</p> <p style="text-align: center;"><i>See session plans attached or log on to Complete PE to access relevant documents</i></p>	

	<p>Focus: Applying the forehand and backhand: Creating space to win a point</p> <p>Session 6: LO: bring together the suggested sequence of learning into a level 1 tournament.</p> <p>Focus: Level 1 tournament</p>	
<p>Year Five</p>	<p>Session 1: LO: to develop our understanding of how we can win a game of tennis using a racket.</p> <p>Focus: Consolidate sequence of learning from year 4, recap how to outwit an opponent</p> <p>Session 2: LO: to develop racket technique, exploring a new shot, the volley.</p> <p>Focus: Introduce the volley</p> <p>Session 3: LO: to develop the volley thinking about where we hit the ball and why we are hitting it there.</p> <p>Focus: Develop the volley</p> <p>Session 4: LO: to look at how player can control the game from the beginning (serve)by thinking about how and where to serve.</p> <p>Focus: Controlling the game from the serve</p> <p>Session 5: LO: to look at how the game changes when we play in pairs (doubles).</p> <p>Focus: Doubles: Understanding and applying tactics to win a point</p> <p>Session 6: LO: to bring together the suggested sequence of learning into a level 1 tournament.</p> <p>Focus: Level 1 tournament</p>	<p>Overview:. The unit of work will challenge pupils to apply their prior learning of playing the ball into space. Pupils will begin to develop their ability to serve and to volley. Pupils will be able to create tactics in a doubles game in order to score points and win the game.</p> <p>Physical: Pupils will be able to execute a wide range of shots and play the ball into space. Pupils will be able to serve the ball accurately to start the game.</p> <p><i>See session plans attached or log on to Complete PE to access relevant documents</i></p>
<p>Year Six</p>	<p>Session 1: LO: to develop our understanding of how we can win a game of doubles tennis.</p> <p>Focus: Consolidate sequence of learning from year 5: Recap doubles</p> <p>Session 2: LO: to develop pupils ability to think tactically about which shot to play, during a game.</p> <p>Focus: Game application: Cone tennis</p> <p>Session 3: LO: to refine ability to think tactically in game, considering which shot to play.</p> <p>Focus: Game application: Round robin games</p> <p>Session 4: LO: to refine pupils ability to think tactically about which shot to play, during a game.</p> <p>Focus: Game application: Mixed ability doubles, round robin games</p> <p>Session 5: LO: to consolidate game play considering when, where and why pupils are playing a shot to win a point.</p> <p>Focus: Game application: Tag team tennis</p> <p>Session 6: LO: to bring together the suggested sequence of learning into a level 1 tournament.</p> <p>Focus: Level 1 tournament</p>	<p>Overview: Pupils will learn to consistently apply effective shot techniques, applying decision making as to which shot to make and where to aim in order to score a point. Pupils will create, apply and evaluate tactics in singles and doubles games.</p> <p>Physical: Pupils will apply a refined understanding of playing forehand, backhand, serves and volleys into space in order to win points.</p> <p><i>See session plans attached or log on to Complete PE to access relevant documents</i></p>
<p>Working towards</p>	<p>End of unit assessment Working at Age related expectations</p>	<p>Working at a greater depth</p>

