

French

Year 5- Summer 1 Out of this world

Knowledge organiser: Out of this world

Primary
Languages
Network



Travellers ID Nouns bank

Prénom- First name
Nom de famille - Surname
Âge- Age
Date de naissance- Date of birth
Ville – Town/city

Questions and Answers bank

Comment t'appelles-tu? – What's your name?
Je m'appelle... - I am called...
Où habites-tu? - Where do you live?
J'habite à... - I live in....
D'où viens tu? – Where do you come from?
Je viens de ... - I come from
Quel âge as-tu? – How old are you?
J'ai ans - I amyears old
Quelle est ta date de naissance? – When is your birthday?
Ma date de naissance est... - My date of birth is ...
Et toi ? – And you?

Planets and Space Nouns Bank

Mercur- Mercury
Vénus- Venus
Pluton- Pluto
Jupiter- Jupiter
Mars- Mars
Saturne- Saturn
Neptune- Neptune
Uranus – Uranus
La Lune- the Moon
La Terre- the Earth
Le Soleil – the Sun

Les astronautes- the astronauts
La planète- the planet
Les étoiles- the stars
L'espace- Space
Le satellite – the satellite
proche du soleil – near the sun

Phonics

"om/on" (prénom, nom, Plu
"é" (prénom, Vénus, étoiles)
"u" (tu, Jupiter, Uranus, Lune)

Grammar

Most planet names are **feminine**, so we use **'elle est...'** (it/she is...) for them, except for **le Soleil**, which is **masculine**, so we use **'il est...'** (it/he is...)

Masculine/feminine adjectives:

froid/ froide - cold
petit/ petite - small
grand/ grande - big
chaud/ chaude – hot
bleu/ bleue - blue
blanc/ blanche – white
orange - orange
rouge - red

Elle est froide. – She/It is cold.
Elle est rouge et chaude. – She/It is red and hot.
Il est proche du Soleil – She/it is near the Sun.
Il est orange et chaud. – He/It is orange and hot.

National curriculum https://pln.myvle.co.uk/files/sc3490/websites/linspace_47/?page=195&t=Autumn+2

Title/Focus	Lesson outline
Lesson 1- I can fill out an ID card <i>'I can fill out an ID card.'</i>	Personal information Q&A recall Play the online game to recall personal information questions and answers. ID card information Investigate the different information found on an ID card. Look at an example of an ID card for a space traveller. Match up Look at the alien's ID card and match up the information correctly. . Space traveller ID card Create your own space traveller's ID card.
Lesson 2- I can ask and answer several questions about myself <i>'I can ask and answer several questions about myself.'</i>	Memory challenge Look at the key words displayed on an ID card on the screen. When they disappear, write out the missing words. Space travellers' conversation mission Listen to and read the conversations. What can you understand? Space travellers' conversation mission With a partner, create a dialogue using all the questions and answers provided. You can use your own information or invent a new identity. Practise your dialogue together and get ready to perform it for the class
Lesson 3- I can use adjectives to describe planets <i>'I can use adjectives to describe planets.'</i>	Conversation mission recall Listen to the questions Emilie is asking and get ready to answer when it is pupil's turn. Describing planets using adjectives Listen to the description of each planet. Discuss the meaning, including the adjectives. Earth" board game Play the 'Back to Earth' board game in pairs or small groups. When you land on a planet, then describe it in French
Lesson 4- I can read and understand a story about planets.	True or false Read the sentences describing the planets and decide if the statements are true or false.

<p><i>I can read and understand a story about planets’.</i></p>	<p>Galaxy Adventure Listen to and read the “Galaxy Adventure” story. Use your language detective skills and picture clues to help you understand the story.</p> <p>Galaxy Adventure Play the online game to test your memory of the “Galaxy adventure” story.</p> <p>Read and draw Read the sentences and draw a picture of the planet next to each sentence. For an extra challenge, fill in the missing words in the sentences too</p>	
<p>Lesson 5- I can recall and use familiar vocabulary. <i>I can recall and use familiar vocabulary’.</i></p>	<p>Odd one out Identify the word that does not belong in each sequence. “A planet is born!” Complete the memory mission about an imaginary planet to recall a range of vocabulary to describe a planet.</p> <p>Rainbow listening Listen to the sentences being read and select the correct chunks to make up the sentence you have heard.</p> <p>Word colour coders Read the text and colour code the key information to help you better understand the text. Afterwards draw the planet as described and include as many details as possible.</p>	
<p>Lesson 6- I can create a poster about an imaginary plane <i>I can create a poster about an imaginary plane’.</i></p>	<p>Name five planets, four adjectives, three colours, two places in the city, and one weather phrase. “A planet is born!” Find the five facts about the imaginary planet.</p> <p>Trapdoor One player secretly picks options, while the other guesses by reading sentences. If correct, they advance. Incorrect guesses mean a restart.</p> <p>A planet is born. Create a poster for an imaginary planet including as many details as possible. Describe its colours, size, types of weather, places to visit, and other unique features.</p> <p><i>You may use a bilingual dictionary to look up new words. You may want to print off the vocabulary sheets one per pair or one per table or display the vocabulary support on the class screen.</i></p>	
<p>Working towards</p>	<p>End of unit assessment Working at Age related expectations</p>	<p>Working at a greater depth</p>