

French

Year 5- Spring 1 At the Market

Remember when

Year 4- Basic greetings

Names of rooms in a school

Names of objects in the classroom

Knowledge organiser: At the market



At the market Noun Bank

Les fruits – fruits
la pomme – an apple
la mangue – a mango
la grappe de raisin – a bunch of grapes
la pastèque – a watermelon
la banane – a banana
les légumes – vegetables
la salade – a lettuce
la carotte – a carrot
la pomme de terre – a potato
l'oignon – an onion
le poivron – the pepper

Quel est ton fruit/légume préféré
 is your favourite fruit/vegetable
Mon fruit/légume préféré est...
 favourite fruit/vegetable is ...

Phonics

“**que**” (pastèque, quel, quarante, cinquante)
 “**gn**” (oignon)
 “**ui**” (fruits, oui)
 “**ante**” (quarante, soixante, cinquante)

Question and Answer

Vous desirez? What would you like?
Avez vous.....? – do you have
Oui, j'ai.... – I have
Non, je n'ai pas... – I haven't...

Combien coûtent deux pommes?
 How much are two apples?
Deux pommes coûtent trois euros –
 Two apples cost three euros.
Combien coûte une salade? How
 much is a lettuce.
Une salade coûte cinquante centimes – a lettuce costs fifty cents.
Ça vous plaît? please
merci – thank you

Grammar

To say I have in French we use part of the verb to have (**avoir**)
 “**J'ai....**”
 To say I haven't in French we add **n'** and **pas**: “**Je n'ai pas**”

Numbers to 100 Bank

dix – ten
vingt – twenty
trente – thirty
quarante – forty
cinquante – fifty
soixante – sixty
soixante-dix – seventy
quatre-vingt – eighty
quatre-vingt-dix – ninety
cent – one hundred

Numbers to 100 Bank

To form numbers like **21, 31, 41**, you combine the tens digit with “**et un**” (and one).
 For example:
 21 = “**vingt et un**”
 31 = “**trente et un**” and so on.

For other numbers, you simply add the unit digit to the tens digit, for example 22 (“**vingt-deux**”), 36 (“**trente-six**”), and 43 (“**quarante-trois**”).

National curriculum

https://pln.myvle.co.uk/files/sc3490/websites/lSPACE_47/?page=195&t=Autumn+2

Title/Focus	Lesson outline
Lesson 1- I can name some fruit and vegetables <i>'I can name some fruit and vegetable'</i>	Recall prior learning. Listen and identify the fruit/vegetables (from nouns learnt in Summer 1 S1) Practice some key sounds in the new vocabulary for fruits and vegetables. Introduce, practise and learn some more nouns for fruits and vegetables that we might find at the market. Explore masculine /feminine nouns Explore cognates and semi cognates Introduce and practise the fruits and vegetables with the definite article: le/la Masculine and feminine noun sort Fruit and vegetable 'grammar' kebabs
Lesson 2- I can take part in a class survey about favourite fruits and vegetable <i>'I can take part in a class survey about favourite fruits and vegetables'</i>	How many fruits/vegetables can you name in 30 seconds ? (Encourage children to recall and use the correct definite article) Introduce, practise and learn to say “My favourite fruit/veg is...” and the question “What is your favourite fruit/veg?” Tomato Game Detective game to practise asking and answering the question “What's your favourite ...?” “My favourite is?” Class survey of favourite fruits and vegetables
Lesson 3- I count in 10s up to 100 in French. <i>'I count in 10s up to 100 in French'</i>	How many fruits/veg can you write in 30 seconds? (Encourage children to use correct definite article) Number patterns to 100 in French. Teach the 10's : 20, 30, 40, 50, 60... Use language detective skills to work out numbers such as 52, 47, etc. What's the pattern? Number quiz: word and audio of a number, listen and select from 3 options.

	Read and draw: look at the scales, how much does the fruits/veg weigh, write the number in French to complete the sentence.	
Lesson 4- I can ask for and give the price of the price of fruits and vegetable <i>'I can ask for and give the price of the price of fruits and vegetables'.</i>	Currency Let's learn about the currency used in France, the Euros. Practise asking "How much is...?" with fruits/veg nouns and answer with a price in euros. "The price is right" Listen and find the right price. Stand up / sit down game. Market conversation – cut and arrange the sentences in the correct order.	
Lesson 5- I can take part in a simple shopping dialogue at the market <i>I can take part in a simple shopping dialogue at the market.'</i>	A cultural focus on markets in France. Practise and learn how to ask "Do you have...?" and answering with a full sentence. At the market What are the missing pieces of information to complete the dialogues between the customers and the market traders? Task Role play script to read and adapt	
Lesson 6- I can understand and use simple recipe instructions. <i>I can understand and use simple recipe instructions.'</i>	Recall challenge: name 4 fruits, 3 veg, 2 prices in Euros, 1 fact about markets Learn some vocabulary to create a fruit salad recipe Task Create your own fruit salad recipe	
Working towards	End of unit assessment Working at Age related expectations	Working at a greater depth