

French

Year 5- Autumn 2

Time in the city

Knowledge organiser: In the city



Noun Bank

la ville – the city
 le parc- the park
 le zoo- the zoo
 le musée- the museum
 le métro – the underground
 la galerie d'art – the art gallery
 la gare – the station
 la piscine- swimming pool
 le stade – the stadium
 le cinéma – the cinema

un livre – a book
 un stylo – a pen
 un aimant – a magnet
 une carte postale – a postcard
 un tee-shirt – a tee-shirt
 un porte-clés – a keyring

Question and Answer Bank

Où est...? - Where is... ?
 à gauche – to the left
 à droite – to the right
 tout droit – straight ahead

Question and Answer Bank

Il y a- There is/ there are
 Bienvenue..... Welcome
 Je voudrais un ticket pour.... – I would like a ticket
 s'il vous plaît – please
 un livre coûte cinq euros – A book costs five euros.

Grammar

Adjectives (masculine/feminine)
 beau/belle - beautiful
 grand/grande – big or large
 petit / petite - small
 vieux/vieille - old

moderne - modern
 intéressant - interesting

Facts

In France, the money people use is called the **euro**. The symbol for the euro is €.

The euro is used by many countries in Europe, not just France. There are 20 countries that use the euro as their money.

Grammar

We use "il y a" in French to mean both "There is...." and "There are"

Sound spelling

"é" (musée, métro, cinéma, clé)
 "a" (parc cinéma, galerie)

National curriculum https://pln.myvle.co.uk/files/sc3490/websites/linspace_47/?page=1495&t=Autumn+2

Title/Focus	Lesson outline
<p>Lesson 1- I can understand some facts about the capital city of France <i>'I can understand some facts about the capital city of France'</i></p>	<p>Shop nouns recall. Listen to the audio and say the names of the shops Emilie is looking for. Explore facts about landmarks in Paris. Listen to the audio description of Paris in the first Task file. With a partner, write the French words for the different places in the city Print one City Factfinders Task worksheet per child. Read the facts about Paris. Use your language detective skills to work out the meaning of key nouns in English.</p>
<p>Lesson 2- I can ask for an entrance ticket. <i>'I can ask for an entrance ticket'</i></p>	<p>Use the Go Fetch PowerPoint to learn some key facts about the Métro in Paris. What does each number refer to? Learn how to buy an entrance ticket in French. First practise some key phonemes. Then practise saying the key words using your best pronunciation. Learn and practise the request 'I would like a ticket for _____ please.' City explorer ticket challenge. Display printed flashcards on the walls with different city places. With a partner, take turns asking for a ticket. Your partner guides you to the picture of the place you choose. Buying tickets for Paris attractions. Write down the requests to buy tickets for each attraction. List the requests in the order you'd want to visit them.</p>
<p>Lesson 3- I can give and understand some simple directions around the city. <i>'I can give and understand some simple directions around the city'</i></p>	<p>Ticket mystery. Use the Go Fetch PowerPoint to answer the questions about the ticket to the attraction. Directions in the city. Investigate some street names in French. Learn to ask for and give simple directions. City explorer ticket challenge. Display printed flashcards on the walls of different places in the city. With a partner, take turns asking for directions to a place. Your partner guides you to the picture of the place you choose. Write a conversation between a tourist and local person asking and answering the question 'Where is...?' You can add a greeting, farewell, thank you and you're welcome.</p>
<p>Lesson 4- I can say and write a description of the city.</p>	<p>Listen to Emilie read the text. When she stops, say the next word. As a class, use language detective skills to see what you can understand. Learn adjectives to describe places in the city.</p>

<p><i>'I can say and write a description of the city.'</i></p>	<p>Become a tour guide. Write a description of your town or city as if you were a tour guide. Include adjectives to make people want to visit your city.</p>	
<p>Lesson 5- I can buy a souvenir and ask for the price <i>'I can buy a souvenir and ask for the price.'</i></p>	<p>In the city recall. In one minute, name four places, three adjectives, two facts about Paris and one welcome word to your town or city. Listen to and learn the names of items you might find in a souvenir shop. Learn how to ask for the price. Match the price. Look at the items from the souvenir shop and match the price to the item. At the souvenir shop. With a partner, create a conversation at the souvenir shop</p>	
<p>Lesson 6-I can describe a festive jumper <i>'I can describe a festive jumper.'</i></p>	<p>Read and draw. Read the word then draw a simple picture to show what it is. Learn the nouns of things you might find on a festive jumper. Use language detective skills to match up the words to the pictures. Practise in pairs saying the French and the English words. Guess who! Read and listen to the descriptions and guess who is wearing which festive jumper. My festive jumper. Draw and describe in French your own festive jumper.</p>	
<p>Working towards</p>	<p>End of unit assessment Working at Age related expectations</p>	<p>Working at a greater depth</p>