

Thorpepark English MTP – Year 1 – Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focus:	Basic skills	Basic skills	Basic skills	Basic skills	Basic skills	Basic skills	Letter
Model text:							
Writing stimulus:	Phonics based / The Tiger Who Came to Tea	Phonics based / The Gingerbread Man	Phonics based / Each Peach Pear Plum	Phonics based / I Want My Hat Back	Phonics based / Funny Bones	Phonics based / Leaf Man	A Letter to Santa
Handwriting:	Rubber ball capital letters: mM kK begin to form lower-case letters in the correct direction, starting and finishing in the right place	Rubber ball capital letters: pP begin to form lower-case letters in the correct direction, starting and finishing in the right place	Zigzag capital letters: vV wW begin to form lower-case letters in the correct direction, starting and finishing in the right place	Zigzag capital letters: xX zZ begin to form lower-case letters in the correct direction, starting and finishing in the right place	Complex capital letters: fF jJ yY begin to form lower-case letters in the correct direction, starting and finishing in the right place	Numerals: 0-9 form numbers 0-9	Numerals: 0-9 form numbers 0-9
Grammar and Punctuation:	leaving spaces between words	leaving spaces between words	leaving spaces between words	beginning to punctuate sentences using a capital letter and a full stop	beginning to punctuate sentences using a capital letter and a full stop	beginning to punctuate sentences using a capital letter and a full stop	beginning to punctuate sentences using a capital letter and a full stop
Spelling:	Little Wandle Whole class: phase 2-5 SEND: phase 2-3 spell words containing each of the 40+ phonemes already taught write from memory simple sentences dictated by the teacher that include words	Little Wandle Whole class: phase 2-5 SEND: phase 2-3 spell words containing each of the 40+ phonemes already taught write from memory simple sentences dictated by the teacher that include words	Little Wandle Whole class: phase 2-5 SEND: phase 2-3 spell words containing each of the 40+ phonemes already taught write from memory simple sentences dictated by the teacher that include words	Little Wandle Whole class: phase 2-5 SEND: phase 2-3 spell words containing each of the 40+ phonemes already taught write from memory simple sentences dictated by the teacher that include words	Little Wandle Whole class: phase 2-5 SEND: phase 2-3 spell words containing each of the 40+ phonemes already taught write from memory simple sentences dictated by the teacher that include words	Little Wandle Whole class: phase 2-5 SEND: phase 2-3 spell words containing each of the 40+ phonemes already taught write from memory simple sentences dictated by the teacher that include words	Little Wandle Whole class: phase 2-5 SEND: phase 2-3 spell words containing each of the 40+ phonemes already taught write from memory simple sentences dictated by the teacher that include words

	using the GPCs and common exception words taught so far	using the GPCs and common exception words taught so far	using the GPCs and common exception words taught so far	using the GPCs and common exception words taught so far	using the GPCs and common exception words taught so far	using the GPCs and common exception words taught so far	using the GPCs and common exception words taught so far
Planning:							
Draft and Write:	to compose a sentence orally before writing it	to compose a sentence orally before writing it	to compose a sentence orally before writing it	to compose a sentence orally before writing it	to compose a sentence orally before writing it	to compose a sentence orally before writing it	
Edit and Redraft:							
Weekly Sequence:	M - Handwriting (rubber ball family) T - Punctuation (finger spaces) W - Spelling (phase 2-5) TH – Dictation (phase 2-5) F – Dictation / Independent (phase 2-5)	M - Handwriting (rubber ball family) T - Punctuation (finger spaces) W - Spelling (phase 2-5) TH – Dictation (phase 2-5) F – Dictation / Independent (phase 2-5)	M - Handwriting (zigzag family) T - Punctuation (finger spaces) W - Spelling (phase 2-5) TH - Dictation (phase 2-5) F – Dictation / Independent (phase 2-5)	M - Handwriting (zigzag family) T - Punctuation (capital letters & full stops) W - Spelling (phase 2-5) TH - Dictation (phase 2-5) F – Dictation / Independent (phase 2-5)	M - Handwriting (complex family) T - Punctuation (capital letters & full stops) W - Spelling (phase 2-5) TH - Dictation (phase 2-5) F – Dictation / Independent (phase 2-5)	M - Handwriting (numerals) T - Punctuation (capital letters & full stops) W - Spelling (phase 2-5) TH - Dictation (phase 2-5) F – Dictation / Independent (phase 2-5)	M - Handwriting (numerals) T - Punctuation (capital letters & full stops) W - Spelling (phase 2-5) TH – Features of letters F – Letter to Santa
EHCP transcription sequence:							