

**Thorpepark English MTP - Year 1 - Autumn 1**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
Focus:	Baseline assessment/ basic skills	Basic skills	Basic skills	Basic skills	Basic skills	Basic skills	Basic skills	List poetry	
Model text:								The Outdoors	
Writing stimulus:	Phonics based	Phonics based	Phonics based	Phonics based	Phonics based	Phonics based	Phonics based	Photographs/ sensory walk	
National curriculum references									
Handwriting:	Cog capital letters: cC aA  sit correctly at a table, holding a pencil comfortably and correctly	Cog capital letters: oO dD  sit correctly at a table, holding a pencil comfortably and correctly	Cog capital letters: gG qQ  sit correctly at a table, holding a pencil comfortably and correctly	Cog capital letters: eE sS  sit correctly at a table, holding a pencil comfortably and correctly	Ladder capital letters: lL iI  begin to form lower-case letters in the correct direction, starting and finishing in the right place	Ladder capital letters: tT uU  begin to form lower-case letters in the correct direction, starting and finishing in the right place	Rubber ball capital letters: rR bB  begin to form lower-case letters in the correct direction, starting and finishing in the right place		
Grammar and Punctuation:	Leaving spaces between words	Leaving spaces between words	Leaving spaces between words	Leaving spaces between words	beginning to punctuate sentences using a capital letter and a full stop	beginning to punctuate sentences using a capital letter and a full stop	beginning to punctuate sentences using a capital letter and a full stop		
Spelling:	Little Wandle Whole class: phase 3 SEND: phase 2  Spell words containing each of the 40+ phonemes already taught  write from	Little Wandle Whole class: phase 3 SEND: phase 2  Spell words containing each of the 40+ phonemes already taught  write from	Little Wandle Whole class: phase 4 SEND: phase 2  Spell words containing each of the 40+ phonemes already taught  write from	Little Wandle Whole class: phase 5 SEND: phase 2  Spell words containing each of the 40+ phonemes already taught  write from	Little Wandle Whole class: phase 5 SEND: phase 2  Spell words containing each of the 40+ phonemes already taught  write from	Little Wandle Whole class: phase 5 SEND: phase 2  Spell words containing each of the 40+ phonemes already taught  write from	Little Wandle Whole class: phase 5 SEND: phase 2  Spell words containing each of the 40+ phonemes already taught  write from		

	memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	
Planning:								saying out loud what they are going to write about
Draft and Write:								composing a sentence orally before writing it
Edit and Redraft:								read their writing aloud, clearly enough to be heard by their peers and the teacher
Weekly Sequence:	M - Training day T - Handwriting (cog family) W - Punctuation (finger spaces) Th - Spelling (phase 2/3) F - Dictation (phase 2/3)	M - Handwriting (cog family) T - Punctuation (finger spaces) W - Spelling (phase 2/3) TH - Dictation (phase 2/3) F - Dictation (phase 2/3)	M - Handwriting (cog family) T - Punctuation (finger spaces) W - Spelling (phase 2/4) TH - Dictation (phase 2/4) F - Dictation (phase 2/4)	M - Handwriting (cog family) T - Punctuation (finger spaces) W - Spelling (phase 2/5) TH - Dictation (phase 2/5) F - Dictation (phase 2/5)	M - Handwriting (ladder family) T - Punctuation (capital letters & full stops) W - Spelling (phase 2/5) TH - Dictation (phase 2/5) F - Dictation (phase 2/5)	M - Handwriting (ladder family) T - Punctuation (capital letters & full stops) W - Spelling (phase 2/5) TH - Dictation (phase 2/5) F - Dictation (phase 2/5)	M - Handwriting (rubber ball family) T - Punctuation (capital letters & full stops) W - Spelling (phase 2/5) TH - Dictation (phase 2/5) F - Dictation (phase 2/5)	M - Model texts T - shared class poem W - planning Th - Writing F - publish and perform
EHCP transcription sequence:								

