

French

Year 4- Summer 1

At the doctors/Jungle animals

Knowledge organiser: At the doctors and jungle animals

Primary
Languages
Network



"At the doctors" Questions and Answers bank

Qu'est-ce qu'il y a ?- What's wrong?
Je ne me sens pas bien- I don't feel well

J'ai mal à la tête- I have a headache
J'ai mal aux dents- I have toothache
J'ai mal aux oreilles- I have earache
J'ai mal au ventre - I have tummy ache
Je me suis cassé(e) le bras - I have broken my arm

Phonics

"qu" (qu'est ce qu'il y a ? perroquet)
"g" (girafe, singe,
"i" (bien, tigre, petit)
"j" (je, j'ai)
Silent letters: aux, dents, serpent,
perroquet, éléphant, petit, gros, grand,
long, rapide)

Jungle animals bank

la jungle- the jungle
une girafe- a giraffe
un serpent- a snake
un perroquet- a parrot
un singe- a monkey
un tigre- a tiger
un éléphant- an elephant

C'est - It is
est - is
C'est petit et rapide - It is small and fast!
Un serpent est vert et long - A snake is green and long.

Adjectives bank

petit- small
gros - big
grand- tall
long- long
rapide- quick
multicolore- multicoloured
terrible- fierce/frightening

Grammar

There are two words for "a" in French. These words are "un" and "une".

Grammar

Adjectives agree with the noun they describe. The spelling of the same adjective can change if you are describing a masculine (un) noun or a feminine(une) noun.

For example :

small : petit > petite
tall: grand > grande
big: gros > grosse
long: long > longue

Une girafe est grande
Un éléphant est gros.
Une souris est petite.
Un lapin est petit.

National curriculum-

https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1487&t=Summer+1

Title/Focus	Lesson outline
<p>Lesson 1- I can say why I don't feel well. (At the doctors) <i>'I can say why I don't feel well'.</i></p>	<p>Face and body parts recall. Reorder the body and face parts from head to toes. I don't feel well! Learn how to say "I don't feel well" in French along with some simple health problems that children are likely to say. . Song Listen and join in with the 'Docteur' song to practise saying "I don't feel well", along with some simple health problems. Roll and write In pairs roll a die to pick a sentence and translate the corresponding sentence in French or English. First person to translate all the sentences correctly is the winner.</p>
<p>Lesson 2- I can take part in a roleplay at the doctors. (At the doctors 2). <i>'I can take part in a roleplay at the doctors'.</i></p>	<p>"I don't feel well" recall Select the correct phrase that matches the picture of the health problem. Doctor's phrases Learn the phrases a doctor might say in response to health problems. Song Listen and join in with the 'Docteur' song to practise saying 'I don't feel well', along with some simple health problems and the phrases a doctor might say in response. "At the doctor's" role play In pairs read through the example role play 'At the doctor's'. Adapt it to create your own version, and then perform it for the class.</p>
<p>Lesson 3- I can understand some jungle animal nouns in French. (Jungle Animals 1). <i>'I can understand some jungle animal nouns in French.'</i></p>	<p>Animal recall Play the online game to recall animal nouns you have learnt before. Jungle animals Let's learn and practise nouns for some jungle animals. We will also revisit our knowledge of nouns in French. Quiz, quiz, swap Walk around the classroom with an animal picture card. When you stop, ask another person 'What is it?' . The other person must respond with 'It is...' followed by a jungle animal noun. Animal noun sorting Cut and glue the animal pictures into the correct category (masculine or feminine). Label the pictures, paying extra attention to using un/une before the noun for an added challenge.</p>
<p>Lesson 4- I can listen and join in with a story about jungle animals. (Jungle Animals 2)</p>	<p>Sounds detectives Choose the word that has the sound you hear Emilie say. Describing jungle animals Let's learn and practise some adjectives to describe jungle animals. "Walking through the jungle" story Listen to and read the "Walking through the jungle" story in French.</p>

<p><i>'I can listen and join in with a story about jungle animals'</i></p>	<p>"Walking through the jungle" story Join in retelling the story. Each table has a different animal card and must be ready to join in when it is their part of the story.</p>	
<p>Lesson 5- I can write a sentence to describe a jungle animal. (Jungle Animals 3). <i>'I can write a sentence to describe a jungle animal'</i></p>	<p>"Walking through the jungle" story Listen to and read again the "Walking through the jungle" story in French. Jungle animals' descriptions Read the phrase and then choose the correct adjective to complete the sentence, Rainbow listening Listen to the sentences being read aloud and then select the correct chunks to make up the sentence you have just heard. Jungle animal sentence shapes Create your own sentences in the shape of jungle animals.</p>	
<p>Lesson 6- I can create my own jungle explorer's story. (Jungle Animals 4) <i>I can create my own jungle explorer's story.</i></p>	<p>Tongue twister Listen to, and join in with the tongue twister in French to improve your pronunciation of key sounds. "Walking through the jungle" Listen to the story: "Walking through the jungle" and this time the children must fill in the gaps with the correct animal nouns or adjectives. Walking through the jungle Create your own story by writing sentences and drawing pictures to illustrate what the different animals are like. For an extra challenge, perform it for the class.</p>	
<p>Working towards</p>	<p style="text-align: center;">End of unit assessment Working at Age related expectations</p>	<p>Working at a greater depth</p>