

French

Year 3- Summer 1 The hungry giant

Knowledge organiser: The Hungry Giant

Primary
Languages
Network



Fruits and Vegetables Bank

une pomme – an apple
une banane- a banana
une pêche- a peach
une tomate- a tomato
une carotte- a carrot
une orange- an orange
une poire- a pear
une pastèque – a watermelon
un melon- a melon
un concombre- a cucumber



"Asking politely phrases" bank

Je voudrais- I would like...
s'il vous plaît – please
Merci – thank you



"Je voudrais une banane s'il vous plaît!
Merci!" –
"I would like a banana please! Thank
you!"

"Je voudrais trois poires s'il vous plaît!
Merci!" –
"I would like three pears please! Thank
you!"

Grammar

We often add "s" at the end of
the word in French to make the
noun a plural word e.g. **une
pomme/ deux pommes**

Grammar

There are two words for "a"
in French.
These words are "un" and "une".

"The Hungry Giant" Story Bank

J'ai faim! – I am hungry!
Je veux – I want
les fruits – fruits
les légumes - vegetables
une tranche – a slice
du raisin – some grapes



Fact Bank

France is famous for making wine from
grapes. The grapes grow in big fields
called vineyards, and the country has
been making wine for hundreds of
years!

Phonics

"oi" (poire, trois)
"on" (melon, concombre)
"an" (orange, tranche,
"j" (je, j'ai)
"aim"/"un"/"in" (faim, un, raisin)



National curriculum-

https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1454&t=Summer+1

| Title/Focus | Lesson outline |
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| <p>Lesson 1 I can understand and say some fruit and vegetable nouns. <i>'I can understand and say some fruit and vegetable nouns'.</i></p> | <p>Listen and write Listen carefully, then write down the numbers you hear to help recall the numbers you've previously learned, from 0 up to 20.</p> <p>Fruits and vegetables Let's learn some nouns for fruits and vegetables. .</p> <p>Stand up, sit down Look at the picture and choose the correct answer. If the correct answer is on the top of the slide, stand up. If the correct answer is at the bottom of the slide, sit down.</p> <p>Sort it Sort the fruits and vegetables nouns into feminine nouns and masculine nouns.</p> |
| <p>Lesson 2 -I can recognise fruit and vegetable nouns in the plural form. <i>'I can recognise fruit and vegetable nouns in the plural form'.</i></p> | <p>What is missing? Play the 'What is missing?' game to help recall numbers between 11 and 20 in French</p> <p>Plural of fruits and vegetable nouns Let's explore the plural forms of the fruit and vegetable nouns we've been learning. Solve the multiplication problems, to practise using these plural nouns. The most common plural ending for the noun in French is to add an "s". e.g. une pomme (an apple)/ deux pommes (two apples). Have the children noticed that the final letter in the plural nouns "s" is written down and we can see it, but is silent when we say the nouns?</p> <p>Listen and draw Listen carefully, then draw the number of fruits or vegetables that you hear. Listen to both the number and the name of the fruit or vegetable.</p> <p>Read and draw Read the words in each box and draw the correct number of fruits or vegetables</p> |
| <p>Lesson 3 -I can understand and enjoy a story about fruits and vegetables. <i>'I can understand and enjoy a story about fruits and vegetables.'</i></p> | <p>Fruits and vegetable recall How many fruits and vegetables can you name in 30 seconds?</p> <p>The Hungry Giant story Let's read and listen to "The Hungry Giant" story. Can you spot the fruit and vegetable nouns you have been learning? "Don't wake the sleeping giant!"</p> |

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| | <p>Play the 'Quiz Quiz Swap' game: walk around the classroom with a picture card and say your fruit or vegetable to a partner using quiet voices, then swap cards. Repeat the activity with a different partner.</p> <p>The Hungry Giant story Get ready to join in the retelling of the story and perform your line in a whole class performance of the "Hungry Giant".</p> | |
| <p>Lesson 4- I can ask politely for fruits and vegetables <i>'I can ask politely for fruits and vegetables'.</i></p> | <p>Fruits and vegetable recall How many fruits and vegetables can you write in 30 seconds?</p> <p>The Hungry Giant story Let's watch and listen to "The Hungry Giant" story. Afterwards let's learn how to make the giant's requests more polite by using the phrase 'I would like,' followed by a fruit or vegetable noun, and saying 'please.'</p> <p>The manners song Listen, practise, and perform the song. Revisit this song over the next few weeks. Opportunity to perform in a class assembly or a Summer celebration.</p> <p>The Hungry Giant board game Play the Hungry Giant board game in pairs or small groups.</p> | |
| <p>Lesson 5 I can write a polite request. <i>'I can write a polite request'.</i></p> | <p>The Hungry Giant story Watch and listen to "The Hungry Giant" story.</p> <p>Polite requests Read the sentences and fill in the gaps to help "The Hungry Giant" be more polite.</p> <p>Rainbow listening Listen carefully to the sentences being read aloud and select the correct chunks to make up the sentence you have just heard.</p> <p>Rainbow writing Write three polite requests for fruits or vegetables.</p> | |
| <p>Lesson 6 I can create my own Hungry Giant story. <i>'I can create my own Hungry Giant story'.</i></p> | <p>The manners song Listen and join in with the song.</p> <p>The Hungry giant memory challenge Look at the pictures of the fruits and vegetables that the giant would like to eat before they disappear. Can pupils ask politely, as if you were the giant? .</p> <p>Hungry Giant Story Create own Hungry Giant stories. Write sentences and draw pictures to show what the giant wants to eat.</p> | |
| <p>Working towards</p> | <p>End of unit assessment Working at Age related expectations</p> | <p>Working at a greater depth</p> |