

French

Year 6- Spring 2

My best day ever

Knowledge organiser: My best day ever

Primary
Languages
Network



Funfair Noun Bank

le **manège** – the carousel
le **bâteau pirate** – the pirate boat
la **grande roue** – the ferrys wheel
la **maison hantée** – the haunted house
les **tasses**- the teacups
les **bûches** – the log flumes
les **chaises volantes** – the flying chairs
les **montagnes russes** – the rollercoaster

Opinion Bank

J'**adore** – I love
J'**aime** – I like
Je **n'aime pas** – I don't like
Je **déteste** – I hate
car – because
Adjectives:
c'**est**... - it is ...
 haut - high
 lent – slow
 rapide – fast
 ennuyeux – boring
 amusant – fun
 palpitant – exciting
 terrifiant – terrifying

Question and Answer Time phrases Bank

Quelle heure est-il? – What time is it?

Il est - it is

une heure- one o'clock
deux heures- two o'clock
trois heures- three o'clock
quatre heures- four o'clock
cinq heures- five o'clock

... **et demie** - and a half (half past)

Il est quatre heures et demie translate to
"It is four o'clock and a half", which means
"half past four".

Daily routine Bank

Je me lève – I get up
Je déjeune – I eat breakfast
Je me prépare – I get ready
Je vais à la fête foraine – I go to the funfair
Je rentre à la maison – I go back home

"**Je me lève à sept heures et je déjeune à sept heures et demie. Je vais à la fête foraine. J'adore le bateau pirate car c'est palpitant.**" – I get up at seven o'clock and I have breakfast at half past seven. I go to the funfair. I love the pirate boat because it is exciting.

Fact Bank

France is one hour ahead of England, so when it is 8 o'clock in England it is 9 o'clock in France.

Phonics

"**eu**" (**heure**, **ennuyeux**)
"**an**" "**en**" (**palpitant**, **amusant**, **terrifiant**, **hantée**, **volantes**, **rentre**)
Silent letters: est, heures, amusant, hantée

National curriculum-

https://pln.myvle.co.uk/files/sc3490/websites/linspace_109/?page=2618&t=Spr2+-+My+best+day+ever

Title/Focus	Lesson outline
Lesson 1- I can talk about funfair rides I like and dislike.	Investigate a theme park in France Introduce, practise and learn some nouns for funfair rides. Revisit and consolidate knowledge of how to say which ones you like and dislike. (Love, like, dislike, hate) Love, like, dislike, hate For each picture say your opinion of the funfair ride. Write some sentences to give your opinion about the rides.
Lesson 2- I can create extended sentences about funfair rides.	Visit the theme park website to gather information about the park and answer the questions in the activity. Learn some adjectives to describe the rides. Opinion Stand-Up One person gives their opinion about a ride in French, starting with "J'aime" or "Je n'aime pas" followed by a noun and an adjective. Anyone who agrees with the statement stands up to show they share the opinion Rainbow listening Listen to the sentences being read, then colour or number the sentence you have heard.
Lesson 3- I can talk about my daily routine.	Funfair rides recall How many funfair rides can you name in 30 seconds? Introduce, practise and learn some verb phrases to talk about our daily routines. Mime and guess Mime the daily routine phrases. Your partner will guess the action, and then say the phrase in French. Match-Up: Morning to Night Match the pictures with the correct phrases, then arrange the activities in order from morning to night.
Lesson 4- I can understand how to tell the time in French.	Beat the teacher Play the online quiz to recall the daily routine phrases, and try to beat the teacher's score. Telling the time Learn and practise asking and telling the time in French.

		<p>(o'clock and half past the hour) What time is it? With a partner, take turns setting a time and asking "Quelle heure est-il?" Use a mini clock you have in school or draw a clock on a whiteboard to demonstrate the time. Daily routine and time Fill in the time for each activity based on the daily routine pictures.</p>
Lesson 5- I can understand a description of a typical day at the funfair.		<p>Time Recall Select the correct time phrase that matches the time shown on the clock. A day at the funfair Read the sentences about a typical day at the funfair, and choose the sentence that matches the picture Trapdoor One player secretly picks options, while the other guesses by reading sentences. If correct, they advance, Incorrect guesses mean a restart. Fill the gaps Play the online game and fill in the gaps in the description of a day at the funfair. Use the English translation to support you.</p>
Lesson 6- I can describe a typical day at the funfair.		<p>Recall challenge Name four funfair rides, three opinions, two daily routine phrase and one time phrase. My best day ever at the funfair! Read and listen to the text called "My best day ever at the funfair". Use your language detective skills, and make some informed guesses. Create a triarama about your best day ever at the funfair. Include details about your day, the rides you like and opinions about them.</p>
Working towards	<p>End of unit assessment Working at Age related expectations</p>	Working at a greater depth