



# French

Year 4- Spring 2

Moving our bodies

## Sticky knowledge/ Key vocabulary

**Knowledge organiser: Moving our bodies**

**Nouns Bank**

**Singular:**  
**la tête** – the head  
**l'épaule**– the shoulder  
**le genou**- the knee  
**le pied** – the foot  
**la jambe**- the leg  
**le bras** – the arm  
**la main** – the hand  
**le corps** – the body

**un oeil** – one eye

**Plural:**  
**les épaules** – the shoulders  
**les genoux**- the knees  
**les pieds**- the feet  
**les jambes**- the legs  
**les bras**- the arms

**Command Bank (verbs)**

**Bougez** - Move  
**Relaxez**- Relax  
**Touchez**- Touch

**Levez** – Lift  
**Pliez** – Bend  
**Respirez** - Breathe  
**Restez immobile** – Stand still  
**Tournez** – Turn  
**Étirez** – Stretch

**Grammar**

The plural word for “the” in French is “**les**”. “**S**” and “**X**” are silent letters that are often added to end of the noun to make the plural ending of the noun e.g. **le pied /les pieds**

**Phonics**

“**ou**” (bougez, genou, tournez)  
“**ez**” (relaxez, touchez, pliez)  
**silent letters:** “bras”, “corps”, “pied”

**Grammar**

We say and write colours as adjectives after the noun in French, for example: “**le pied rouge**”, “**le genou vert**”.

When we say and write colours as adjectives after the noun in French the spelling may change to match the noun, for example: “**la jambe verte**”, “**la main blanche**”

**Fact Bank**

In French, the “**s**” and the “**x**” on the end of a word are silent letters. For example: **épaules**, **jambes**, **genoux**.

## National curriculum-

[https://pln.myvle.co.uk/files/sc3490/websites/linspace\\_47/?page=1486&t=Spring+2](https://pln.myvle.co.uk/files/sc3490/websites/linspace_47/?page=1486&t=Spring+2)

Title/Focus	Lesson outline
<p><b>Lesson 1</b> I can say nouns for parts of the body.  <i>'I can say nouns for parts of the body.'</i></p>	<p>Listen, then draw what you hear, to recall previously learnt words or phrases (parts of the face).            Practise key sounds in the new nouns. Language detective skills to try to work out the meaning of these unfamiliar body part nouns. Learn some nouns for body parts. Learn the song “Head, shoulders, knees and toes” in French. Karaoke singing.            “Simon says...” Play the game “Simons says...” in French: “Jacques a dit...” to learn the nouns for body parts. This is a game that you can also play later in the week or following weeks as a PE warm up.            Roll and draw Roll a die to create sentences describing an alien, then draw your alien.</p>
<p><b>Lesson 2</b> I can understand how to use colours to describe an alien.  <i>'I can understand how to use colours to describe an alien.'</i></p>	<p>“Head, shoulders, knees and toes” Listen and join in the song to help you remember parts of the body in French.            Using colours Learn how to use adjectives of colours to describe an alien.            Win or Lose Quiz Play a few rounds of this online game. Which player will get the highest score?            Word Colour Coders Follow the instructions on the sheet to colour code the numbers, parts of the body and colours.</p>
<p><b>Lesson 3</b> I can write a description of an alien including numbers and colour.  <i>'I can write a description of an alien including numbers and colour.'</i></p>	<p>Face and body parts recall How many face and body parts can you name in 1 minute?            Alien description Listen and read the alien description, then choose the correct alien to match the description.            Rainbow listening Listen to the sentences being read aloud and select the correct chunks to make up the sentence you have just heard.            Rainbow writing Work as tables or pairs. Use the writing frame to create a description an alien. Swap sheets with another table or pair and then draw each other’s alien based on the description.</p>
<p><b>Lesson 4</b> I can join in and create a body scan sequence. <i>'I can join in and create a body scan sequence'</i>.</p>	<p>Face and body parts recall How many face and body parts can you write from memory?            Body scan commands Recall body parts. Introduce, practise and learn the commands to create a body scan.            Body Scan Watch, listen, and join in with the body scan.</p>

	Body Scan Create and practise reading aloud a body scan sequence in French.	
<b>Lesson 5</b> I can join in a yoga sequence in French. <i>'I can join in a yoga sequence in French'.</i>	Body Scan Watch, listen, and join in with the body scan in French. Yoga commands Introduce, practise and learn more commands to create a yoga sequence. Yoga time Watch, listen and join in with some yoga poses. Yoga time Choose one yoga pose (tree, triangle, warrior 2), and use the vocabulary in French to practise it with a friend.	
<b>Lesson 6</b> I can create a yoga sequence in French. <i>'I can create a yoga sequence in French'.</i>	Memory challenge Name 3 parts of the face, 2 parts of the body, and 1 command in French <i>Yoga time</i> Listen, watch, and join in with the complete yoga sequence in French. Quiz A quiz for the class to do, to find out how many yoga commands are understood in French. <i>Yoga sequence</i> In groups use the vocabulary to help you create a complete yoga sequence. Can the rest of the class listen and join in with your sequence?	
Working towards	<b>End of unit assessment</b> Working at Age related expectations	Working at a greater depth