French

Year 4- Spring 1   Alien faces & family

Sticky knowledge/ Key vocabulary

Knowledge organiser: Alien family

Noun Bank: Family

le papa - the dad
le frère – the brother
le bébé – the baby
le grand- père – the grandad

la maman - the mum
la soeur – the sister
la grand-mère- the grandma
la famille– the family

Je suis… – I am ….

Noun Bank : Face parts

le nez – the nose
la bouche- the mouth
la tête- the head

les cheveux- the hair
les yeux – the eyes
les oreilles- the ears

J'ai…. – I have …
Je n'ai pas de… - I don't have any

Grammar

There are two words for "the" in French with singular nouns.
These words are "**le**" and "**la**"

Grammar

There is only one word for "the" with French plural nouns and this is "**les**".

Phonics
"**ez**" (nez)
"**ll**" (famille, oreilles)
"**eux**" (cheveux, yeux)
"**ère**" (père, frère)
"**j'**" (j'ai, je)

Fact Bank

In English hair is a singular noun and in French "hair" is a plural noun (**les cheveux**).

National curriculum

https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1485&t=Spring+1

Title/Focus	Lesson outline
Lesson 1 'I am learning about Epiphany celebrations in France.'. *'I am learning about Epiphany celebrations in France.'.*	Choose the word(s) that contain the sound you hear Emilie say. (Choice from 3 words per sound and slide). Learn all about Epiphany celebrations in France. Play the 'passe la galette' game. Page 2 of the game needs to be printed out. 1 copy per 3 children. The 3 Kings figures need to be cut out. The game requires dice.
Lesson 2- I can learn some nouns for family members. *'I can learn some nouns for family members'.*	Using your detective skills have a go at matching the French and the English nouns. Some of the nouns are familiar and other nouns will be practised and learned in more detail in the "Learn" part of this lesson. Let's meet the "Alien Family". Family member nouns. Children are explore the use of "le" and "la" (the) for the definite article of singular nouns. Practise how to introduce yourself "Je suis …..+ family member noun). Groups of 6 or 7. Create your own alien family. Act out the family Greetings, say who you are in the "Alien family" Add actions. Perform around the table. Label the alien family tree.
Lesson 3 I can write some personal information about a family member. *'I can write some personal information about a family member'.*	Unmuddle the family members, online game Alien family story – listen, pause and perform. Revisiting personal information Introduce the question "Who am I?" Guess the family member: Say 3 facts about a family member of the alien family. Read your description, Can the class guess who it is? Guess the family member: Write three facts about a family member of the alien family.
Lesson 4 I can understand and say some parts of the face. *'I can understand and say some parts of the face'.*	Listen to the alien, what is he saying? Listen and read along silently to the simple description, read by Emilie, as if she is the baby alien. Can the class understand the personal information. Reveal English to check. Parts of the face nouns Practise key sounds which are in the nouns Introduce the nouns , listen and repeat. Add actions. Practise the new nouns Game of "Simon says".

		Last person standing Children need mini white boards or rough paper. Each child writes down a noun, stands up and listens, and if teacher says the word, child must sit down. Draw and label: draw an alien and label the parts of the face.
Lesson 5 I can understand simple sentences using numbers and parts of the face. *'I can understand simple sentences using numbers and parts of the face'.*		Speaking activity Parts of the face nouns recall Explore the plural of face parts Build a full sentence with I have/ I don't have. Rainbow listening Listen and colour code link the correct parts of the sentences, that Emilie speaks about the parts of the face. Print off one sheet per child of page 2 of the activity. Reveal colour coded answers to check. Read and draw the alien's face description.
Lesson 6- I can write some simple sentences to describe an alien. *'I can write some simple sentences to describe an alien'.*		Parts of the face nouns recall, written activity Alien party: Read and listen to the description of the aliens. Solve the mystery of the aliens at the party. Create and alien and write a simple description.
Working towards	**End of unit assessment** Working at Age related expectations	Working at a greater depth