



French

Year 3- Spring 1

Animals

Sticky knowledge/ Key vocabulary

Knowledge organiser: Animals

Noun Bank

un chat - a cat
 un chien - a dog
 un poisson - a fish
 un cheval - a horse
 un lapin - a rabbit
 un mouton - a sheep
 un serpent - a snake
 un oiseau - a bird
 une vache - a cow
 une souris - a mouse

Question and Answer Bank

J'ai .. - I have
 Je vois... - I see
 Mon animal préféré est - My favourite animal is....
 Quel est ton animal préféré? - What is your favourite animal?

Phonics

"ch" (chat, chien, vache)
 "oi" (poisson, oiseau)
 "ou" (mouton, souris)
 "on" (mouton, poisson)

Grammar

There are two words for "a" in French.
 These words are "un" and "une".

Grammar

In French we add an 's' at the end of the nouns to form the plural: chats, chiens, poissons.
 Watch out for the exceptions : oiseaux, chevaux

Fact Bank

In different languages animals make different noises. In French, the noise a dog makes is "ouaf".

The rooster is the national symbol of France as a nation .(le coq gaullois)

National curriculum

https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1496&t=Spring+1

Title/Focus	Lesson outline
<p>Lesson 1 I can understand some animal nouns in French. <i>'I can understand some animal nouns in French'.</i></p>	<p>Odd one out (numbers, months, days, colours) Practise some key sounds we meet with the animal nouns. Introduce, practise and learn some animal nouns in French Who's in the house? Guess the animal hidden behind the wall. Match it sheet, matching pictures to the written word.</p>
<p>Lesson 2 - I can recognise animal nouns in the plural. <i>'I can recognise animal nouns in the plural'.</i></p>	<p>Listen to the key sounds. Can you guess the correct animal and then say the correct animal noun in French? (You will revisit the animals first with the Go Fetch activity). Explore the plural of animal nouns in French, using quantities (familiar numbers between 2 and 10) i.e. three cats, five dogs, etc. Stand up/ Sit down game: Look at the picture, count the animals then select the correct answer. Stand up if the correct answer is on the top of the list on the slide, and sit down if it is at the bottom of the slide Read and draw: recognise the plural animal nouns and the quantity (number between 2 and 10). Draw the items.</p>
<p>Lesson 3 I can say what animals I have. <i>'I can say what animals I have'.</i></p>	<p>Tongue twister Souris rouge/souris grise Learn the phrase for "I have" with animal nouns Table Splat! Listen to the audio and splat the animal picture (play in pairs). Draw a fantastical pet made up of different animals for ex: I have a cat-dog-horse.</p>
<p>Lesson 4 I can tell someone what my favourite animal is. <i>'I can tell someone what my favourite animal is'.</i></p>	<p>Animal action phrase: choose a number up to 10 and an animal, using actions for animals and fingers for numbers. The class have to guess and say what they see. Children can work in pairs. Introduce and practise "My favourite animal is + a singular animal noun" Mind reader One child writes in rough the sentence "My favourite animal is ..." and the table or class have to guess what the child has written down. Class survey – my favourite animal is...</p>
<p>Lesson 5 I can listen and join in a story about animals. <i>'I can listen and join in a story about animals'.</i></p>	<p>Table challenge: round the table, say which animal is your favourite. Stand up to speak, Mexican wave style. Which table can do it the fastest. Listen to the story "Animals I see on my way to school" read by Emilie. Children to spot animal nouns.</p>

	<p>Miming game "I see a + animal" Children to play in pairs, on table or as a class and one person mimes a sentence for the other children to solve. . Board game On my way to school," I see.." (with animal nouns). Play in pairs. Children need a die, and a printed board game from the Task section.</p>	
<p>Lesson 6 I can use a model to write a simple story about animals. <i>'I can use a model to write a simple story about animals'.</i></p>	<p>Listen to the story 'Animals I see ...' + clap/touch head etc. when you hear certain words indicated by the storyteller. Revisit, practise and learn to say what animals I see (Je vois) Explore and practise how to say and write the places we might see these animals, and where they are. . Rainbow listening This can be a colouring or a mime activity. Listen to Emilie and select the written parts of the whole sentence you hear. For the mime activity, show the chart on the screen, For the colouring activity then the children will need a printout of the activity sheet. . Rainbow writing: Write your own story. Write 4 sentences (silly or not), and draw pictures to say what animals you see on your way to school.</p>	
<p>Working towards</p>	<p>End of unit assessment Working at Age related expectations</p>	<p>Working at a greater depth</p>