



French

Year 4- Autumn 2

My town your town

Remember when

Year 3- Colours

Knowledge organiser: My town, your town

Verb Bank
All the words below are part of verbs:

Regardez! - look
Écoutez! - listen
Répétez! - repeat
Levez-vous! - stand up
Asseyez-vous! - sit down
Comptez avec moi! - count with
Chantez avec moi! - sing with me
Trouvez moi! - find me
Montrez moi! - show me

Facts
In English we have borrowed some French nouns for places in town e.g. **café**, **cinema**, **restaurant**...

Grammar
When a noun begins with a vowel and it is being used with "le" or "la", then the vowel at the end of "le" or "la" is replaced with an apostrophe e.g. l' école

Noun Bank

Le café- the cafe
Le cinéma- the cinema
Le restaurant – the restaurant
Le supermarché- the supermarket
Le stade – the stadium
La boulangerie- the bakers
La pharmacie- the chemist
L'école – the school

Question and Answer Bank
Où est....?- Where is?
Voici... - Here is

Phonics
"ez" (regardez, écoutez)
"an" (chantez, boulangerie)
"ou" (vous, boulangerie, trouvez)

National curriculum

https://pln.myvle.co.uk/files/sc3490/websites/lspace_47/?page=1457&t=Autumn+2

Title/Focus	Lesson outline
<p>Lesson 1- I can write my own fireworks poem. <i>'I can write my own fireworks poem'.</i></p>	<p>How many different colours can you recall in French in 30 seconds? Read and recap colours of fireworks. Listen to and join in with the firework poem. Add actions and different voices to make into a performance. Have enough templates printed for each child. Complete the poem with colour words.</p>
<p>Lesson 2 -I can say and understand classroom command. <i>'I can say and understand classroom command'.</i></p>	<p>How many different colours can you write in French in 30 seconds? Name the colours of all the buttons. Then listen to and identify the commands you already know or can work out. Add actions. Listen to a colour: say the command and do the action. Play as a class by one person 'pressing' the button and naming the colour. The class say the command in robot voices and do the actions. Say a colour in French. Everyone says the command in French and performs the action using robot voices. Have enough Robot Commands writing sheets printed for each child. Use the code to work out each command. Write the code for an extra command and draw the robot.</p>
<p>Lesson 3- I can use classroom commands to program a robot. <i>'I can use classroom commands to program a robot'.</i></p>	<p>Listen to the command and choose the correct English translation. Recap the colours of the buttons. Name the commands in the target language. Practise saying them in robot voices. Which new colours have been added? Work out the meaning of the new commands. Listen and repeat the commands in robot voices with actions. then listen to the colour, say the command and do the action. In pairs, one person calls out three colours, the other says the three commands in robot voices and does the actions. Have enough worksheets printed for each child. Follow the instructions on the sheet to give the robot an identity. 'Program' their robots adding commands.</p>
<p>Lesson 4- I can say and write some places in town. <i>'I can say and write some places in town'.</i></p>	<p>Watch the video about a typical French town and compare to the town you live in. Use language detective skills to identify the names of the places in the town. Listen to the word and see how it is written. Repeat the words. Print and display the places around the town flashcards from the Game file. In pairs, one person names a place around the town, their partner walks to the correct flashcard. Have enough worksheets printed for each child. Design your own town adding drawings and labels of the key vocabulary learnt.</p>

<p>Lesson 5- I can ask “Where is...?” and answer with “Here is... <i>'I can ask “Where is...?” and answer with “Here is...”</i></p>	<p>Play the online quizlet game 'Beat the Teacher'. Listen to the story ‘Robots’ town’. Spot the question “Where is...?” and the phrase “Here is...” Listen and repeat. Practise asking answering where certain places in the town are. Display places in the town cards around the room. Play 'Where is...?' and 'Here is...!' as a class, pointing to the pictures around the classroom. Then play in pairs. In the Town conversation. Have enough worksheets printed for each child. Cut along the dotted line and glue the town map in books. Cut out the aliens and children with their speech bubbles. Stick them next to the correct pictures.</p>	
<p>Lesson 6 - I can understand more nouns for shops in French. <i>'I can understand more nouns for shops in French'</i></p>	<p>Unmuddle the names of the places in the town. Work out in English the names of the items Santa needs to buy. Match the item's number with the name of the shop it is found in. Use the 'Where do I go?' PowerPoint in the resources area. Ask the question and pick from the three options which shop sells the item. Write answers on a mini whiteboard. Santa’s Christmas shopping. Have enough worksheets printed for each child. Read the name of the shop and draw items found in that shop in the boxes</p>	
<p>Working towards</p>	<p>End of unit assessment Working at Age related expectations</p>	<p>Working at a greater depth</p>