

# French

Year 3- Autumn 2

The calendar and celebrations

Remember when- Year 3- Colours

## Knowledge organiser: The calendar and celebrations.



### Noun Bank

**lundi** - Monday  
**mardi** - Tuesday  
**mercredi** - Wednesday  
**jeudi** - Thursday  
**vendredi** - Friday  
**samedi** - Saturday  
**dimanche** - Sunday



### Noun bank

**janvier** - January  
**février** - February  
**mars** - March  
**avril** - April  
**mai** - May  
**juin** - June  
**juillet** - July  
**août** - August  
**septembre** - September  
**octobre** - October  
**novembre** - November  
**décembre** - December



### Grammar

When you ask a question in French you can turn a sentence into a question by raising the pitch of your voice at the end of the question. Practice reading these phrases!

- **Aujourd'hui, c'est lundi.** - Today is Monday.
- **Aujourd'hui, c'est lundi?** - Is it Monday today?



### Question and Answer Bank

**C'est quand ton anniversaire?** - When is your birthday?  
**C'est quel jour aujourd'hui?** - What is it today?



### Phonics

"di" (lundi, mardi, dimanche)  
 "er" (janvier, février)  
 "et" (juillet)



### Fact Bank

Some of the French days of the week are named after the planets  
 e.g. **mardi** → **Mars**

### Fact Bank

Lots of the months in French look very similar to English spelling of the months.

### Grammar

When words are the same in two languages we call them **cognates** and when they look very similar we call them **semi-cognates**.

## National curriculum

[https://pln.myvle.co.uk/files/sc3490/websites/linspace\\_109/index.php?page=2055&t=Autumn+2](https://pln.myvle.co.uk/files/sc3490/websites/linspace_109/index.php?page=2055&t=Autumn+2)

	Title/Focus	Lesson outline
	<p><b>Lesson 1-</b> I can say and write some colours linked to fireworks.                      'I can say and write some colours linked to fireworks'</p>	<p>Sing the greetings song. Try singing in canon. Choose children to be the conductor.                      Practise saying the colour words. Add actions.                      In pairs choose a minimum of 3 colours and act out your own fireworks display.                      Have enough worksheets printed for each child. Fill the shapes with colour words and colour the fireworks to create your fireworks display.</p>
	<p><b>Lesson 2-</b> I can say and write some days of the week.                      'I can say and write some days of the week.'</p>	<p>Listen to the key sound – can you identify the colour?                      Learn the seven days of the week with actions. Recall the day of the week with each action.                      Air painting. With your imaginary paint brush, air paint a day of the week in French. Can your partner guess which day it is?                      Write the days of the week in the styles of different artists seen in the lesson.                      You could create an art gallery of arty days.</p>
	<p><b>Lesson 3-</b> I can remember days of the week in French.                      'I can remember days of the week in French'.</p>	<p>Sing the days of the week song with actions. Add the name of the day today to complete the last line of the song.                      Days of the week picture story. Identify which activity is in each picture, then follow the story with actions for each activity.                      Look at the days, pictures and activities. Can you match them and put them in the order they appeared in the story?                      Draw your week. Fill out the days of the week in each frame, then draw a picture to show what you do on each day.</p>
	<p><b>Lesson 4-</b> I can understand some months of the year in French.                      'I can understand some months of the year in French'.</p>	<p>Sing the days of the week song from last lesson. Finish the final line with the day of the week you are on.                      Learn the 12 months of the year. Start with the months of the year in English, then some key sounds from the months in French. Listen to the months and repeat. Discuss similarities and differences of the spellings in French and in English.                      Months staircase. Climb the imaginary staircase, and with each step say the next month.</p>

	Cut out the months of the year and glue them into your book to create your own months staircase.	
<p><b>Lesson 5-</b> I can read and write the date in French.  <i>'I can read and write the date in French'.</i></p>	<p>Months of the year quiz quiz swap. All children need a month card. Find a partner, read the month on their card, they read yours, then you swap. Repeat with someone else.</p> <p>Learn how to form the date using the day, the number then the month. Recap the days, numbers and months.</p> <p>Rainbow listening. Listen to the audio files and construct the sentence to match. Select the correct day, number and month to make up the date you have heard.</p> <p>Rainbow writing. Use the rainbow writing slide on screen to form three dates important to you using the day, number and month to complete each date.</p>	
<p><b>Lesson 6-</b> I am learning about Christmas celebrations in France.  <i>'I am learning about Christmas celebrations in France'.</i></p>	<p>Learn how to say 'Merry Christmas' and 'Happy New Year' in the target language. Practise saying these phrases to a friend.</p> <p>Learn about Christmas traditions in the target language country.</p> <p>Countdown to New Year. Imagine it's New Year's Eve and you're counting down with the numbers on screen from 10 to 1. Then wish everyone a happy new year in the target language!</p> <p>Have enough templates printed for each child. Create a one-week advent calendar following the instructions on the template. Collect them in and hand out to each child so everyone has one to take home.</p>	
Working towards	<p><b>End of unit assessment</b>  Working at Age related expectations</p>	Working at a greater depth