

French

Year 4- Autumn 1

Welcome to school

Knowledge organiser: Welcome to school



Noun Bank

la cour de récréation – the playground
la cantine – the dinner hall
les toilettes – the toilets
le bureau – the office
la salle de classe – the classroom
le gymnase – the hall
l'école – the school

une gomme – a rubber
une règle – a ruler
un tube de colle – a glue stick
un crayon – a pencil
un cahier – an exercise book
un stylo – a pen
un taille-crayon – a pencil sharpener
des ciseaux – a pair of scissors
des crayons de couleurs – colouring pencils

Fact bank

In France, primary school children don't go to school on Wednesday.

Question and answer Bank

Comment ça va? – How are you?
Comment t'appelles-tu? – What's your name?
Où habites-tu? – Where do you live?
Quel âge as-tu? – How old?
Et toi? – And you?

Ça va bien – I am well
Ça va mal – I am bad
Ça va comme-çi, comme-ça – I am OK
Je m'appelle... – My name is...
J'habite à... – I live in...
J'ai...ans – I am ... year

Phonics

"ez" (Écoutez! Répétez!)
"eau" (bureau, ciseaux)

Classroom Commands Bank

Écoutez! – Listen!
Regardez! – Look!
Répétez! – Repeat!
Levez-vous! – Stand up!
Asseyez-vous! – Sit down!
Montrez-moi! – Show me!
Silence! – Be quiet!

Grammar Bank

There are two words for 'the' in French: le and la.
There are two words for 'a' in French: un and une.
With plural nouns they become: les and des

When you ask a question in French, raise the pitch of your voice at end of the question, this is called **intonation**.

Classroom commands are example of verbs in the **imperative form**.

National curriculum

https://pln.myvle.co.uk/files/sc3490/websites/lSPACE_47/?page=1456&t=Autumn+1

Title/Focus	Lesson outline
<p>Lesson 1 I can ask and answer several questions about myself. <i>'I can ask and answer several questions about myself'</i></p>	<p>Use the PowerPoint to go through the conversation buddies slides. Say the phrases before it is fully revealed. Use the PowerPoint to go through the questions. Download the file to be able to use the slow reveal function using the arrow keys. Try to say the sentence before it's fully revealed. Work with a partner to put a conversation together. Have name cards printed for each child (two on one sheet). Pupils write their name on the front. Write sentences on the back to answer what your name is, age and where you live. Use the second PowerPoint worksheet to complete the sentences for a genie in the bottle. Cut and stick as per the instructions to create a lift the flap design.</p>
<p>Lesson 2 I can recall and say classroom commands. <i>'I can recall and say classroom commands'</i></p>	<p>Circle game. One child says their name in the target language, then asks the next person their name using the name question. Use a ball to pass on and aim to finish as quickly as possible. Song Use the PowerPoint to learn classroom commands. Listen and repeat the instructions. Join in with the commands song to practise the commands. Play Simon Says with classroom commands. Design a poster for a classroom instruction. Choose some to display in class.</p>
<p>Lesson 3 I can say and read some numbers between 0 and 20 <i>'I can say and read some numbers between 0 and 20'</i></p>	<p>Recap numbers to 10 using this game. Use the PowerPoint to listen to and learn numbers 11-20. Count up in odd numbers. Count up in even numbers. Say prime numbers only. Space tour. Say the number and guess where the rocket is going to land. Print enough worksheets for every child. In each space object, read the number word and write the digit. Connect the space objects in the order of the two times table.</p>
<p>Lesson 4 I can remember days and months in French. <i>'I can remember days and months in French.'</i></p>	<p>Days and months group sort. Look at the words for days and months. Sort them into the correct categories. Look for patterns, cognates and semi-cognates. Use the PowerPoint to listen to and practise days of the week and months of the year. Put the days in the correct order. Look at the months, and try to find your birthday month. Write it down and try to remember it. Sounds challenge. Listen to the key sound and try to identify the day or month that contains this sound. Click to reveal and practise the full word.</p>

	Word colour coders. Look at the space objects; each one contains a word, either a day or a month. Colour code the words according to the sheet instructions.	
Lesson 5 I can say and write names of rooms in a school. <i>'I can say and write names of rooms in a school.'</i>	Find out about what school is like in France. Look at the pictures and listen to the words. Can you identify the school room? Click to reveal the answer. Play a game of Simon says, choose actions for each room. Design signs for rooms in the school using this lesson's key vocabulary.	
Lesson 6 I can say and write nouns for classroom object. <i>'I can say and write nouns for classroom object.'</i>	Anagram. Recap school rooms with a game. Listen to and learn the classroom objects using the PowerPoint. Add actions. Discuss ways to remember the vocabulary. Play guess the object game, select a volunteer to write a classroom object noun. The rest of the class tries to guess the object correctly. Have enough sheets printed for each child. Design a superhero utility belt that could be used in the classroom. Draw and label using the key vocabulary which can be displayed on screen for support.	
Working towards	End of unit assessment Working at Age related expectations	Working at a greater depth