

French

Year 6- Autumn 1

This is me!

Remember when- Year 4- numbers Year 5- feelings and personal information

Knowledge organiser: This is me

Primary
Languages
Network
UK



Adjectives bank with "I am"

Je suis - I am ...

courageux/courageuse – courageous
fort/ forte - strong
créatif/ créative – creative
sportif / sportive - sporty
actif / active – active
drôle – funny
calme – calm
timide – shy

Job nouns Bank

Je voudrais être – I would like to be...

auteur–author
docteur –doctor
footballeur–footballer
dentiste –dentist
professeur – teacher
astronaute –astronaut

Fact bank

In English 'hair' is a singular noun and in French it is a plural noun (**les cheveux**)

Hair and eyes nouns Bank

J'ai... - I have

les cheveux – hair
blonds - blond
marron - brown
noir - black
roux - red
les yeux – eyes
bleus - blue
verts – green
marron – brown
noirs - black

Grammar Bank

We say and write colours as adjectives after the noun in French.

For example:

Les cheveux noirs – black hair
Les yeux verts – green eyes

Phonics

"j" (j'ai, Je suis,)
"-eux" (**yeux, cheveux**)
"-eur" (**auteur, docteur, professeur**)

Adverbs and conjunctions

parfois – sometimes
toujours – always

et – and
mais - but

National curriculum

https://pln.myvle.co.uk/files/sc3490/websites/linspace_109/?page=2564

Title/Focus	Lesson outline
<p>Lesson 1 I can recall phrases to talk about myself and my feelings</p> <p>'I can recall phrases to talk about myself and my feelings.'</p>	<p>Extended feelings recall. Listen to and repeat the feelings phrases, then discuss the meanings. Conversation buddies. Try to say the phrase before it is fully revealed. Recap questions and answers. Using the questions and answers from the conversation buddies PowerPoint, build a conversation and practice with a partner. Create your fact file, filling out the information, answering the questions and drawing pictures to illustrate your sentences.</p>
<p>Lesson 2 I can understand and use adjectives to talk about my personality.</p> <p>'I can understand and use adjectives to talk about my personality.'</p>	<p>Extended feelings. How many feelings phrases can you remember? Listen to and repeat the adjectives with 'I am...' to describe personality. Rainbow listening. Listen to the sentences being read, then colour or number the sentences you have heard. Match the pictures to the phrases you have learnt today.</p>
<p>Lesson 3- I can recall how to describe eyes and hair colour.</p> <p>'I can recall how to describe eye and hair colour.'</p>	<p>Extended feelings recall. How many extended feelings phrases can you write in 30 seconds? This is me – recap describing eye and hair colour. Pick a sentence from the slide on screen and write it down, then stand up. If your sentence is read out, sit down... you're out! Read and draw. Read the descriptive sentences and draw the pictures to match.</p>
<p>Lesson 4 I can read and understand a poem about my personality and physical appearance.</p> <p>'I can read and understand a text about my personality and physical appearance.'</p>	<p>Quizlet – the teacher plays the online game then the children try to beat the time! Use the PowerPoint to follow, listen to and repeat the text 'This is me' Roll and write. In pairs, roll a dice and translate the corresponding sentence. The winner is the first person to translate all the sentences correctly. Listen to and join in with the rap This is me!</p>
<p>Lesson 5 I can write a poem about my personality and physical appearance.</p> <p>'I can read and understand a text about my personality and physical appearance.'</p>	<p>Guess who? One person reads a sentence from the list. Can the class guess who it refers to? Listen again to the text 'This is me'. Practise joining in with the audio following the text on screen. Write your own 'This is me' rap using the phrases learnt in the unit and describing personality, hair colour and eye colour.</p>
<p>Lesson 6 I can understand and sing along the 'Rocket song'.</p> <p>'I can understand and join in with the Rocket song.'</p>	<p>Jobs and aspirations. Look at, listen to and repeat the names of jobs, and use your language detective skills to work out what they mean. Click to reveal the answers.</p>

	<p>Follow the presentation of the rocket song, including positive affirmations and roles for the future. Join in with the song, practise and understand the lyrics, then create a performance.</p> <p>Mime games. One person acts out one of the professions, the rest of the class try and guess the correct job.</p> <p>Print one rocket per child. Fill your rocket with positive affirmations and hopes for the future. Describe what you want to be in the future, and use a bilingual dictionary to look up other nouns.</p>	
Working towards	<p>End of unit assessment Working at Age related expectations</p>	Working at a greater depth