

**Thorpepark Academy – Reading Curriculum 2024-2025**

**Early reading**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>2Y/FS1 – Phase 1</b> (Aspects 1-7) <i>x3 taught sessions</i></p> <p><b>FS2 – Phase 2</b> (Unit 1-3) <i>5x phonics lessons</i></p> <p><b>Y1 – Phase 5</b> (Unit 13-16) <i>5x phonics lessons</i> <i>3x reading sessions</i></p> <p><b>Y2 – x3 reading sessions weekly</b></p>	<p><b>2Y/FS1 – Phase 1</b> (Aspects 1-7) <i>x3 taught sessions</i></p> <p><b>FS2 – Phase 2</b> (Unit 4-6) <i>5x phonics lessons</i> <i>3x reading sessions (for those ready)</i></p> <p><b>Y1 – Phase 5</b> (Unit 17-19) <i>5x phonics lessons</i> <i>3x reading sessions</i></p> <p><b>Y2 – x3 reading sessions weekly with extended focus on comprehension</b></p>	<p><b>2Y/FS1 – Phase 1</b> (Aspects 1-7) <i>x3 taught sessions</i></p> <p><b>FS2 – Phase 3</b> (Unit 7-9) <i>5x phonics lessons</i> <i>3x reading sessions</i></p> <p><b>Y1 – Phase 5</b> (Unit 20-22) <i>5x phonics lessons</i> <i>3x reading sessions</i></p> <p><b>Y2 – Small group guided reading sessions</b> (1 read &amp; x2 follow up activities)</p>	<p><b>2Y/FS1 – Phase 1</b> (Aspects 1-7) <i>x3 taught sessions</i></p> <p><b>FS2 – Phase 3</b> (Unit 10-11) <i>5x phonics lessons</i> <i>3x reading sessions</i></p> <p><b>Y1 – Phase 5</b> (Unit 23-25) <i>5x phonics lessons</i> <i>3x reading sessions</i></p> <p><b>Y2 – x3 whole class guided reading sessions</b></p>	<p><b>2Y/FS1 – Phase 1</b> (Aspects 1-7) <i>x3 taught sessions</i></p> <p><b>FS2 – Phase 4</b> (Unit 12) <i>5x phonics lessons</i> <i>3x reading sessions</i></p> <p><b>Y1 – Phase 5</b> (Unit 26-27) <i>5x phonics lessons</i> <i>3x reading sessions</i></p> <p><b>Y2 – x3 whole class guided reading sessions</b></p>	<p><b>2Y/FS1 – Phase 1</b> (Aspects 1-7) <i>x3 taught sessions</i></p> <p><b>FS2 – Phase 4</b> (Unit 12) <i>5x phonics lessons</i> <i>3x reading sessions</i></p> <p><b>Y1 – Phase 6</b> (Unit 28-30) <i>5x phonics lessons</i> <i>3x reading sessions</i></p> <p><b>Y2 – x4 whole class guided reading sessions</b></p>

**Key skills**

Each half term the Key skills repeat in all units of work

Text marking	Predicting	Clarification	Retrieval	Inferring	Themes	Summarising
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**Genres and text coverage**

Each half term/term the key skills repeat in all units of work

	Short fiction and picture books	Non-fiction	Fiction	Fiction	Fiction	Poetry	Plays
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	<p><b>Short stories</b> Year 3 - Gorilla (Anthony Brown) Year 4 - The Lion's Den (Kevin Crossley Holland) Year 5 - The golden hand (Kevin Crossley Holland) Year 6 – SATs past papers: fiction text Harris Burdick</p>	<p><b>Non-fiction</b> <b>Key features: content, index, glossary etc</b> Year 3 - Exploring caves (Pearson online) Year 4 - Why does lightening flash? (Pearson online) Year 5 - When will the Sun go out? (Pearson online) <b>Year 6 - SATs past papers: non-fiction text</b> (The Giant Panda Bear, 2018)</p>	<p><b>Picture books</b> Year 3 – W3 - Stone age boy (Satoshi Kit) W4 – The tunnel (Anthony Brown) W5 – The Window (Jeannie Baker)</p> <p><b>Class Novels</b> Year 4 – Charlotte's web (E.B White) Year 5 – Cosmic (Frank Cottrell-Boyce)</p> <p><b>Year 6 –Narrative SATS practise</b></p>			<p><b>Performance poetry</b> Year 3 – The sound collector (Roger McGough) Year 4 - The charge of the Light Brigade (Alfred Lord Tennyson) Year 5 - Silver (Walter de la Mare) Year 6- The highway man (Alfred Noyes)</p>	<p><b>Performance plays</b> Year 3- Snow White the Hex factor (Pearson online) Year 4- Work, work, work! (Pearson online) – Lime level Year 5- Joe's Weird World (Pearson online) – Blue level Year 6- Find a way out (Pearson online) – Red level</p>

			X2 weeks- Formal comprehension questions (Pasts papers, reading & SATS Companion) X1 week Short stories- Cannibals				
Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	<b>Wordless picture Book</b> Year 3 - Journey (Aaron Brecker) Year 4- Flotsam (David Weisner) Year 5 - The arrival (Shaun Tan)  <b>Year 6 –Articles</b> Formal comprehension questions (SATs papers, reading + & SATs companion)	<b>Discussion/ points of view</b> <i>*Using fiction as a starting point on views for alternative fairy stories/Viewpoints*</i>  Year 3 - The Wolf's Story (Toby Forward and Izhar Cohen- Little Red riding hood) Year 4 - Believe Me, Goldilocks Rocks! The Story of the Three Bears as Told by Baby Bear (Nancy Loewen) Year 5 - Cinderella Case Files (Pearson) Year 6 – Fairy tales: The Villain's versions (Kaye Umansky)	<b>Picture books</b> Year 3 - W3 - Leon and the place between (Angela McAllister) W4 – The Promise (Nicola Davies) W5 – The street beneath our feet (Charlotte Guillian) – non-fiction  <b>Class Novels</b> Year 4 - Firework makers daughter (Philip Pullman) Year 5 - Cosmic (Frank Cottrell-Boyce)  <b>Year 6 – X2 weeks-</b> Formal comprehension questions (Pasts papers, reading & SATS Companion) X1 week <b>Short stories-</b> My Dead Daughter				<b>Classic poetry</b> Year 3 - The magic box (Kit Wright) Year 4- Roald Dahls Revolting Rhymes (Roald Dahl) Year 5 - Malfeasance (Alan Bold)  <b>Year 6 –SATS poetry.</b>
Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
	<b>Short stories linked to important topics</b> Year 3 – Last: The story of a white rhino (Nicola Davies) <i>*Animal captivity</i> Year 4 – The day war came (Nicola Davies) & Wisp: A story of hope (Zana Fraillon and Grahame Baker-Smith) <i>*refugees</i> Year 5 – Henry's freedom Box (Ellen Levine) <i>*slavery</i>	<b>Non-fiction Y3-Y5 - Journalistic</b> <i>*Relevant news stories*</i>  <b>Year 6 –Non- Fiction</b> Formal comprehension questions (SATs papers, reading + & SATs companion)	<b>Class Novels</b> Year 3 – You're a bad man Mr Gum (Andy Stanto) Year 4 – Boy at the back of the class (Onjali Q Raúf) Year 5 – Holes (Louis Sachar)  Year 6 x2 weeks – Formal comprehension questions (SATs papers, reading + & SATs companion) x1 week – Short story - The nightmare (Shorts by Kevin Crossley Holland) Finn Jones Was Here – Simon James Green ( <i>James Reckitt book award winner 2024</i> )				<b>Key Poets</b> <i>*Reading a range of poems by the same author*</i> Year 3 – Allan Ahlberg (Heard it on the playground) Year 4 – Valerie Bloom (Hot like fire and other poems; inc The River, Frost) Year 5 - Brian Moses (Lost Magic) Year 6 - Comparing/ contrasting poets: - Reggae Head (Benjamin Zephaniah)

	Year 6- SATs past paper: Repeating Room					- In Flanders Fields (John McCrae) - The Highway man (Alfred Noyes)	
Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
	<b>Biographies</b> Year 3 – Little people, big dreams Year 4 – The extraordinary lives of... (Puffin) Year 5 – Hidden figures (Margot Lee Shetterly)  Year 6 – Formal comprehension questions (SATs papers, reading + & SATs companion)	<b>Contemporary</b> Year 3 - Night Shift (Debi Gliori) <i>*Mental Health*</i> Year 4 – Saving the butterfly (Helen Cooper) <i>*Reflecting realities – refugees*</i> Year 5 - Where is Home – Happy here (Kareen Getten) <i>*Reflecting realities*</i> Year 6 – Formal comprehension questions (SATs papers, reading + & SATs companion)	<b>Class Novels</b> Year 3 – The boy who grew dragons (Andy Shepherd) Year 4 - Boy at the back of the class (Onjali Q Raúf) Year 5 - Holes (Louis Sachar)  Year 6 x2 weeks – Formal comprehension questions (SATs papers, reading + & SATs companion) x1 week – Short story				<b>Key poets</b> <i>*Reading a range of poems by the same author*</i> Year 3 – Allan Ahlberg (Heard it on the playground) Year 4 – Valerie Bloom (Hot like fire and other poems; inc The River, Frost) Year 5 - Brian Moses (Lost Magic) <b>Year 6 – SATS Poetry</b>
Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5		
	<b>Myths and legends</b> Year 3 - Ancient Egypt: Gods, Pharos and cats (Marcia Williams) Year 4 - The Romans: Gods, Emperors and Dormice (Marcia Williams) Year 5 - The Vikings: Raiders, Traders and Adventurers (Marcia Williams) Year 6 – Comparing myths and legends from South America	<b>Non-fiction Persuasion: Adverts/ Leaflets</b> <i>*Relevant Children’s magazines adverts/ leaflets showing stereotyping and/or cross curricular texts*</i>	<b>Class Novels</b> Year 3 – The nothing to see here hotel (Steven Butler) Year 4 W3 – Picture book: Escape from Pompeii (Christina Balit) W4 & W5 - Bill’s new frock (Anne Fine) Year 5 – Wonder (RJ Palacio)  Year 6- Pick your own adventure (One Hull of a read- Library service)				
Summer	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	<b>Fables</b> Year 3 - The boy who cried wolf	<b>Non-fiction Explanation</b> Year 3- How do lobsters stay young? And other	<b>Class Novels</b> Year 3 – Planet Omar (Zanib Mian) Year 4 – Bill’s new frock (Anne Fine) Year 5 - Wonder (RJ Palacio)			<b>Poetry genre specific</b> Year 3 - Kennings Year 4 - Haiku	<b>End of year assessments</b> -Phonics assessments

	<p>Year 4 - Aesop Fables: The Tortoise and the Hare  Year 5 - Aesop Fables: The lion and the Mouse  Year 6 - The ant and the grasshopper  <i>*Stories with a moral*</i></p>	<p>animal life cycles (Bug club)  Year 4- How do they make bikes? (Bug club)  Year 5- How do they make comics? (Bug Club)  Year 6- What makes a rollercoaster roll? (Bug Club)</p>	<p>Year 6- Pick your own adventure (One Hull of a read- Library service)</p>	<p>Year 5 - Cinquain  Year 6 - Compare Kennings, Haiku and Cinquain</p>	<p>- Benchmarking  - Word reading lists</p>
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