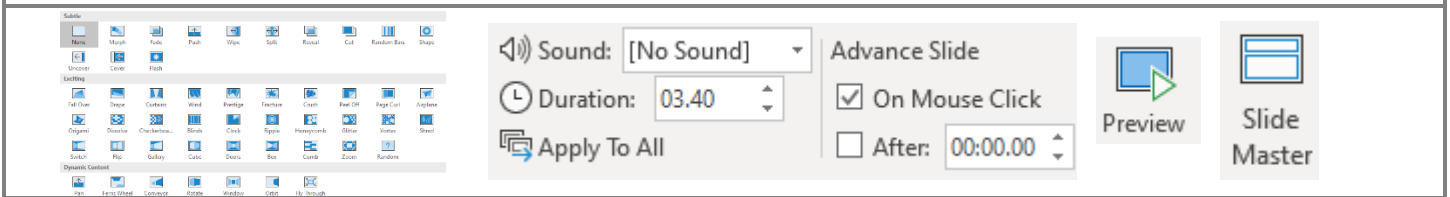


Computing 24-25

Year 6 – Microsoft powerpoint - Transition

Remember when: Microsoft word / Microsoft excel, animation, inserting	Key vocabulary
Sticky knowledge: <ul style="list-style-type: none"> Log into teams and open powerpoint files. Transitions are an animation in between slides. Transitions develop a flow that helps to keep the audience engaged. Transitions control the speed, add sound and customize effects. 	advance preview slide slide master transition
In Year 4:	In Year 5:
<ul style="list-style-type: none"> Animations control the pace of the presentation. Animations enhance the appearance and interest of the slides. Animations highlight a particular element on the slide. 	<ul style="list-style-type: none"> Videos can help make a presentation look professional. Audio is used to add voiceovers to the slides. Video and audio files can be trimmed to remove unwanted content.
National curriculum: -Use technology purposefully to create, organize, store, manipulate and retrieve digital content.	

Features



Title / Focus	Lesson outline
Lesson 1- Recap animations LO- To use animations SK- Year 4 Animations enhance the appearance and interest of the slides	Log onto Teams and open a new PowerPoint file. Explain what animations are, why we add them to PowerPoints. Model how to add, remove different pictures and text. Recap the use of adding audio to a PowerPoint. Children are to voice record sound clips reading out information/ facts about Henry VIII. Children to work in pairs to create a PowerPoint based on Henry VIII facts. 5 slides. Each slide is to include a range of animations being used and at least 1 sound clip.
Lesson 2- Recap Videos and audio LO- Year 5 Assessment to insert videos SK- Videos can help make a presentation look professional.	Log onto Teams and open previous PowerPoint on Henry VIII Model to children how to insert videos and audios to PowerPoints. Children to add a video and an audio file to their PowerPoint Make sure you have a video downloaded on the system for the children to upload or this lesson will not work. Children to present their work to the rest of the class.

Sticky knowledge Year 6:	
Transitions are an animation in between slides	
Transitions develop a flow that helps to keep the audience engaged.	
Transitions control the speed, add sound and customize effects.	
Prior knowledge (Y5)	
Videos can help make a presentation look professional.	
Audio is used to add voiceovers to the slides	
Video and audio files can be trimmed to remove unwanted content	
Prior knowledge (Y4)	
Animations control the pace of the presentation.	
Animations enhance the appearance and interest of the slides.	
Animations highlight a particular element on the slide.	

Presentations to include:
 Animations
 Audio
 Video

Presentations will flow and keep the audience engaged.

Lesson 3 & Lesson 4- Introduction to transitions LO- To use transitions between slides SK- Transitions control the speed, add sound and customize effects.		Log onto Teams and open a new file – PowerPoint – Save as names + transitions, Introduce children to transitions. Model to children how to add transitions and explain what they do. How to add sounds for each transition and control the speed. Children to work in pairs to create a PowerPoint with 7 slides – A picture and a fact about Henry VIII and his 6 wives. Add animations to the pictures and text on each slide. Experiment with a range of transitions, adding sound for each transition and controlling the speed. Children to watch their own PowerPoint as a presentation to assess the animations / transitions they have used.																									
Lesson 5- Customizing effects LO- - To use transitions between slides SK- Transitions control the speed, add sound and customize effects.		Log onto Teams and open up Tudors PowerPoint Use child's work as an example – Share PowerPoint with the class and evaluate it. Explain to children how things can be adapted to make improvements and model how to customize the effects they have added to their PowerPoints. Children to pair up with another pair and watch each other's presentations. Evaluate and give feedback to each other. Adapt any transitions needed and customize the effects they have added. Ensure PowerPoints are completed ready for presenting and assessment the following week.																									
Lesson 6	Assessment	<table border="1"> <tr> <td colspan="2">Sticky knowledge Year 6:</td> </tr> <tr> <td>Transitions are an animation in between slides</td> <td></td> </tr> <tr> <td>Transitions develop a flow that helps to keep the audience engaged.</td> <td></td> </tr> <tr> <td>Transitions control the speed, add sound and customize effects.</td> <td></td> </tr> <tr> <td colspan="2">Prior knowledge (Y5)</td> </tr> <tr> <td>Videos can help make a presentation look professional.</td> <td></td> </tr> <tr> <td>Audio is used to add voiceovers to the slides</td> <td></td> </tr> <tr> <td>Video and audio files can be trimmed to remove unwanted content</td> <td></td> </tr> <tr> <td colspan="2">Prior knowledge (Y4)</td> </tr> <tr> <td>Animations control the pace of the presentation.</td> <td></td> </tr> <tr> <td>Animations enhance the appearance and interest of the slides.</td> <td></td> </tr> <tr> <td>Animations highlight a particular element on the slide.</td> <td></td> </tr> </table>	Sticky knowledge Year 6:		Transitions are an animation in between slides		Transitions develop a flow that helps to keep the audience engaged.		Transitions control the speed, add sound and customize effects.		Prior knowledge (Y5)		Videos can help make a presentation look professional.		Audio is used to add voiceovers to the slides		Video and audio files can be trimmed to remove unwanted content		Prior knowledge (Y4)		Animations control the pace of the presentation.		Animations enhance the appearance and interest of the slides.		Animations highlight a particular element on the slide.		Children to present their work to the rest of the class. Presentations to include: Animations Audio Video Transitions Presentations will flow and keep the audience engaged.
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Working towards		End of Unit Assessment Working at Age related expectations	Working at a greater depth																								