

History

William Wilberforce Year 5

Enquiry question- Should William Wilberforce be remembered in Hull?

Remember when

- Other significant people (Y1 – Samuel Pepys), (Y2 Guy Fawkes and Amy Johnson)
- Slavery in Ancient Egypt, Romans, Greece.

Sticky knowledge

- Slavery is keeping someone against their will and forcing them to work.
- Life for slaves was very hard. They were separated from their families and treated like animals
- William Wilberforce was born on 24 August 1759 at 25 High Street. He was a politician from Hull, who helped abolish the slave trade
- William Wilberforce is famous for abolishing slavery in England.
- William Wilberforce has a statue dedicated to him and his house is now a museum
- Many people supported the abolition of slavery from politicians, quakers, former enslaved people and working-class people.
- Slavery still happens today.
- Black people are still fighting for equal rights and this is known as the black lives matter movement today.

Key vocabulary

slavery	decade
Abolishment	century
Parliament	change
historical	chronology
Bill	evidence
British Colonies	cause
Transatlantic	consequence
Legacy	significance
Thomas Clarkson	
Granville Sharp	
Quakers	
William Wilberforce	
John Hawkins	
Slave triangle	
Modern day	
Black lives matter	
Movement	
Campaign	

National curriculum

a local history study

Timeline specification

To be used to demonstrate understanding and for research purposes

- Period of time
- Passing of time
- Retrieve information from timeline
- Cause and effect
- Factual conclusions to be made from timelines to show in-depth understanding of the period of time

Enquiry questions

Who benefited from ...?
Explain how.
Does X deserve to have the title of ... ['the Great' etc]?
Explain why you think this.
Why is it so difficult/easy to find out about...?

Sources of information

<http://www.hull-curriculum.com/william-wilberforce/>

visit	maps
visitors	oral testimonies
artefacts	diaries
museums	photographs
documentation	autobiographies
real life accounts	songs
newspapers	tools
letters	speeches
	paintings
	clothing

	Title/ focus	Lesson outline
Lesson 1	<p>LO: To understand what slavery is and where it came from.</p> <p>Sticky Knowledge: Slavery is keeping someone against their will and forcing them to work.</p> <p>Historical skills: Significance- identify historically significant people and events and situation and explain their significance.</p>	<p>Enquiry question- How did John Hawkins benefit from the slave trade?</p> <p>Who is John Hawkins? What did he do and what dates are important to him? What is a slave? Slave triangle- where were they from, where/ who were they sold to?</p> <p>Children to write about who John Hawkins is and what he did. Definition of what a slave is. Diagram of the slave triangle and what happened.</p>
Lesson 2	<p>LO: To know what life was like for slaves.</p> <p>Sticky knowledge: Life for slaves was very hard. They were separated from their families and treated like animals.</p> <p>Historical skills: similar and difference- describe social/ cultural/ religious and ethnic diversity in Britain and make links to the wider world.</p>	<p>Enquiry question- How does the life of a slave compare to yours?</p> <p>What was the life of a slave life? Conditions for slaves, separation of families, no rights etc. Conditions on ships and when they got to the plantations</p> <p>Children to have the outline of a slave- what were their lives like. Inside factors- diet, health etc and outside factors. Points of view activity from different people's perspectives. Life of a slave from a slaves point of view Life of a slave from a tradesman's point of view.</p>

<p>Lesson 3</p>	<p>LO: To know who William Wilberforce was.</p> <p>Sticky Knowledge: William Wilberforce was born on 24 August 1759 at 25 High Street. He was a politician from Hull, who helped abolish the slave trade.</p> <p>Historical skill- Developing the sense of chronology-Establish clear narratives within periods studied.</p>	<p>Enquiry question- What events in William's life the most significant? How do you think slavery was stopped? Who is William Wilberforce? Where and when was he born? Family and early life. Who inspired him? Create a glossary of key vocab. To create a timeline of William's life and achievements. Add on previous learning about John Hawkins to timeline.</p> <p>Steps to have a template. GD add greater detail working independently.</p>
<p>Lesson 4</p>	<p>LO: To know why William Wilberforce is famous.</p> <p>Sticky Knowledge: William Wilberforce is famous for abolishing slavery in England.</p> <p>Historical skill- Significance- identify historically significant people and events and situation and explain their significance.</p>	<p>Enquiry question- Abolishing slavery and his public speaking. Was it easy? How did he accomplish it? Who did he work with?</p> <p>Children to use their reading skills to answer questions about what he did, how he did it. Who helped in. Who inspired him and encouraged him. Ch to work in mixed ability pairs to answer the questions.</p>
<p>Lesson 5</p>	<p>LO: To understand why and how we remember William Wilberforce.</p> <p>Sticky Knowledge: William Wilberforce has a statue dedicated to him and his house is now a museum.</p>	<p>Enquiry Question- Does William Wilberforce deserve the remembrance statues located in Hull City Centre? What happened when he died how is he remembered and celebrated today. Monument His sons wrote a book about him after he died House is now a museum- where is the house? What is in it? Public opinion Streets, pub, college named after him</p> <p><i>Trip to Wilberforce house for the children to visit the museum.</i></p>
<p>Lesson 6</p>	<p>LO: To know the other important people involved in abolishing the slave trade.</p> <p>Sticky Knowledge: Many people supported the abolition of slavery from politicians, quakers, former enslaved people and working-class people.</p> <p>Historical skill- using evidence- compare account and events from different sources</p>	<p>Enquiry question- Explain why you think the abolition of the slave trade had many followers?</p> <p>Who would support the abolition of the slave trade?</p> <p>Children to independently research- Thomas Clarkson and Granville Sharp Quakers Working class people Olaudah Equiano The abolition of the slave trade in Britain - The transatlantic slave trade - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize (teacher subject knowledge) Children are then to create a leaflet about these people and how they have supported William Wilberforce in his quest to abolish the slave trade.</p>
<p>Lesson 7</p>	<p>LO: To understand how William Wilberforce's actions have influenced life today.</p> <p>Sticky Knowledge: Slavery still happens today.</p> <p>Black people are still fighting for equal rights and this is known as the black lives matter movement today.</p> <p>Historical skill- making links- describe and make in depth links between main events, situations and changes within and across different periods/ society.</p>	<p>Enquiry question: Did William Wilberforce manage to abolish slavery? Has all slavery in the world been abolished?</p> <p>Modern day slavery and link to Black Lives Matter.</p> <p>What is Black Lives Matter campaign? Why do people support the Black Lives Matter campaign?</p> <p>Children to create a poster about the Black Lives Matter campaign, what it does. Home - Black Lives Matter</p>
<p>Working towards</p>	<p>End of unit assessment Working at Age related expectations</p>	<p>Working at a greater depth</p>

