History

Vikings Year 5

Enquiry question- Why did the Vikings invade Britain?

Remember when

- -Stone, Bronze and Iron age
- -The changes the Romans made
- -The end of the Roman reign

- Roman invasion
- -Comparing timelines

Sticky knowledge:

- -The Vikings invaded in AD793. They came from Norway, Sweden and Denmark.
- -The Vikings invaded at first to steal gold from monasteries and take people as slaves. Later they settled in Britain for better farmland.
- -Vikings lived in longhouses. The bigger the longhouse was, the more important the person who lived there.
- -Vikings believed in many Gods and Goddesses. They told stories about them.
- -Alfred the Great stopped the Vikings taking over the whole of England and agreed peace with them.
- -The Viking and Anglo-Saxon era ended in 1066 when King Edward died without leaving an heir to the throne.

Key vocabulary

Edward the Confessor Settler

Trade

invasion

King Cnut'

Alfred the Great

Danelaw

Chieftain

Battle

Runes Raiders

Longhouse

Longboat

Settlement

Kingdoms

BC/AC

Era

Artefacts

Period

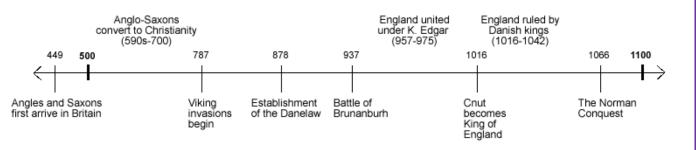
Change

Cause and effect

Consequences

National curriculum

To study the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor



Geographical links

- -Locate the Viking invasion over Europe
- -Locate the Viking invasion of England
- -Locate battles grounds and struggle for power.

Timeline specification

To be used to demonstrate understanding and for research purposes

- -Period of time
- -Passing of time
- -Retrieve information from timeline
- -Cause and effect
- -Factual conclusions to be made from timelines to show in-depth understanding of the period

Enquiry questions

Who benefited from ...? Explain how.

Does X deserve to have the title of ... ['the Great' etc]? Explain why you think this. Why is it so difficult/easy to find out about...?

Sources of information

visitors visitors artefacts museums photographs documentation real life accounts

newspapers

letters

maps

songs tools speeches paintings clothing

diaries

oral testimonies

autobiography

of tim		ne
	Title/ focus	Lesson outline
Lesson 1	LO- To understand the chronology of the Vikings and where	Timeline of events made by the children Sticky knowledge questions to end the lesson
	they came from.	Map skills outlining where the Vikings came from

Lesson 2	Sticky Knowledge: The Vikings invaded in AD793. They came from Norway, Sweden and Denmark. LO- To know why the Vikings invaded Britain.	Children to label the countries in the UK. Identify the Viking homelands in one colour and then the land they took over in another. Using a key for information. Sticky knowledge questions to end the lesson Children should notice the overlap between the Anglo-Saxon period and the Vikings- does this raise any questions for them? Recap of learning from last lesson with mini quiz Why did the Vikings invade? What is a raid? What happened during the raids? Where did they settle? Why did they focus on the monasteries? What happened at Lindisfarne?
	Sticky Knowledge: The Vikings invaded at first to steal gold from monasteries and take people as slaves. Later they settled in Britain for better farmland.	Read the newspaper report. What happened? Why? Children to create an information sheet about the Lindisfarne raids answering specific questions and reading/ researching the answers. SEN- Children to have sentences to read and answer basic retrieval questions from the sentences.
Lesson 3	LO- To know what Viking settlements were like Sticky Knowledge: Vikings lived in longhouses. The bigger the longhouse was, the more important the person who lived there.	Vikings lived in longhouses and were skilled craftsmen Vikings brought ship building to Britain What does a Viking settlement look like? Look at the picture of a Viking settlement. What can we see? What are they there for? Why did they choose that area of land? Why are the houses different sizes? What does that show? Where about would the leader of the tribe live? Hierarchy of Viking tribes. Children to label a Viking settlement, describing what is there and why. Picking out in particular the Viking tribe hierarchy.
Lesson 4	LO- To understand the beliefs of the Vikings. Sticky Knowledge: Vikings believed in many Gods and Goddesses. They told stories about them.	Recap of learning from last lesson with mini quiz What do you think the Vikings believed in? If they would rob and steal from churches, were they Christians? No they believed in their own gods. Children to independently read and review the Vikings gods. They are to decide on the gods they feel were most important to the Vikings and create fact files. SEN- Match the god to the description Sticky knowledge questions to end the lesson
Lesson 5	LO- To understand the Viking and Anglo-Saxon struggle for the Kingdom of England. Sticky Knowledge: Alfred the Great stopped the Vikings taking over the whole of England and agreed peace with them.	Recap of learning from last lesson with mini quiz Talk and discuss the Vikings trying to take land. The division of Britain into 7 kingdoms. Who is Alfred the Great and why does he deserve his name? Map of the kingdoms with their word meanings. Danelaw- What is Danelaw? What was the agreement? Profile of Alfred the Great- who was he? How did he get thr thrown? What was the agreement? Task- Character profile
Lesson 6	LO- To understand how the Anglo-Saxon and Viking era came to an end Sticky Knowledge: The Viking and Anglo-Saxon era ended in 1066 when	English kings gradually recaptured more and more land from the Vikings. The Vikings agreed to be led by an English Kings. King Cnut King Edward died without an heir. This started the Battle of Hastings in 1066? Where was it? What happened? What was the result of this battle?

King Edward died without leaving an heir to the throne.	without leaving an result was.				
Working towards	End of unit assessment Working at Age related expectations	Working at a greater depth			