

Geography

Hull Docks Year 5

Remember when

Local area: Orchard Park area (Year 1)

Hull (Year 2)

Naples (Year 4)

Triple Trawler disaster (Year 4)

Sticky knowledge

- I know grid references are used to find specific locations and I know how to use them
- I know the names of the docks in Hull e.g. Victoria Dock
- The land by the river is used for industry and entertainment.
- I know that Queen's Gardens used to be a fishing dock and was covered in water
- The fruit market was once a place to trade goods but it is now used for entertainment such as shops, restaurants and museums
- I know that Hull's main trade used to be fish, fruit and coal but now they export caravans, fish and wind turbines.
- Fish exports from Hull have declined over time.

Key vocabulary

Docks
Export
Marina
Land use
Change
Historical
Location
Trade
Grid reference
Field work
Industry
Humber
river

National curriculum

Locational knowledge

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Human and physical geography

- describe and understand key aspects of:
human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

	Title/ focus	Lesson outline
Lesson 1	<p>LO: To know how to locate places using 4 and 6 figure grid references</p> <p>SK: I know grid references are used to find specific locations and I know how to use them</p>	<p>Learn how to use 4-fig and 6-fig grid references.</p> <p>The four-figure grid reference is always given for the bottom left hand corner of the square (the South West corner) and you always write the Eastings before the Northings [Hint: Along the corridor and up the stairs]</p> <p>Activity 1 - Children to have different grid reference maps and record the grid references.</p> <p>Activity 2 - Children to also have a look at the compass points and map symbols in order to develop their skills next lesson to locate symbols on the map.</p>
Lesson 2	<p>LO: To use grid references to name and locate the Hull docks</p> <p>SK: I know the names of the docks in Hull e.g. Victoria Dock</p>	<p>Recap previous lesson - What are grid references?</p> <p>Look at different ordinance survey maps from around Hull. What symbols can they see on the maps? What do those symbols mean?</p> <p>WTS - to work with a TA to practice the skill of reading grid references.</p> <p>Display images of Hull docks on the board, what are the docks? What are they used for?</p> <p>Activity - Use maps to locate and identify different docks in Hull using grid references.</p>

		How many docks are there and what are they called? Use google Maps/digi maps to look at them in detail.
Lesson 3	<p>LO: To identify features of Hull docks using grid reference and map symbols</p> <p>SK: The land by the river is used for industry and entertainment ...</p>	<p>Recap the use of using grid references on the maps. How do we do it? Why is it more accurate?</p> <p>What are physical and human features? What features can we see around the docks? Are they physical or Human?</p> <p>Discuss land use around the docks and identify features (physical and human) using grid references and map symbols.</p> <p>What type of industries are there along the Humber? Locate them on the map and record the grid reference.</p> <p>Activity -</p> <p>Children to all have a map, label the physical and human features and record the grid references.</p>
Lesson 4	<p>LO: To understand how historical maps can be used to identify how an area has changed.</p> <p>SK: I know that Queen's Gardens used to be a fishing dock and was covered in water</p>	<p>Use historical maps to identify features of the docks and how they have changed over time.</p> <p>Focus on the docks in Hull. E.g. Marina, Princes Dock is now Princes Quay (shopping Centre)</p> <p>Activity 1 –</p> <p>Show the children pictures of Queens Gardens. Predict what it used to be like. Were the children's predictions correct?</p> <p>Activity 2 –</p> <p>Research the history of Queen's gardens.</p> <p>Look at old photos of how it has changed over time, what similarities and differences can they see? Why has it now changed? Record in books the changes that have happened to Queen's gardens.</p> <p>Challenge - What do you think influenced the changes?</p>
Lesson 5	<p>LO: To identify land use of Hull docks and identify how it has changed over time.</p> <p>SK: The fruit market was once a place to trade goods but it is now used for entertainment such as shops, restaurants and museums</p>	<p>Where is Hull's fruit market? (Next to the Marina)</p> <p>Discuss history of Hull's fruit market, what was it used for? Why do they think fruit market is located here? What is there now? Discuss then and now.</p> <p>Activity -</p> <p>Everyone - Use map of Hull Marina and Fruit market, create a key to identify what the buildings and land are used for e.g entertainment (restaurants at marina), industry, hotels, residential.</p> <p>WTS/EXS– Write simple sentences to explain what the differences are between Hull's fruit market then and now.</p> <p>GDS – As above also describing why they think these changes have happened.</p>
Lesson 6	<p>LO: To know the docks are used for trade and how this has changed over time</p> <p>SK: I know that Hull's main trade used to be fish, fruit and coal but now they export</p>	<p>Remember when? Year 4 Naples – Trade to and from Hull to Europe</p> <p>Learn about world trade from the docks today. What products are traded from and to Hull now?</p> <p>Learn about trade from Hull docks in the past and how this has changed over time. Look at data on amount of fish exported now in comparison to other points in history.</p> <p>Activity 1 -</p> <p>Hull's main trade - Children to have a picture of Hull docks, they are to research what items were traded and what is traded now.</p> <p>Activity 2 –</p> <p>Children to use data to create graphs showing fishing industry data. (Should notice a decline)</p>

	<p>caravans, fish and wind turbines.</p> <p>Fish exports from Hull have declined over time.</p>	<p>WTS – Create bar graphs with support if needed.</p> <p>EXS/GDS – Create line graphs.</p> <p>Everyone – What do the graphs tell you? Write simple sentences explaining what they have learnt about Hull's fishing trade using examples from their graphs.</p>
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