Computing 24-25					
Year 4 – Microsoft word – Clipboard					
Remember when: Typing, Formatting			Key vocabulary		
Sticky knowledge:  Log into teams and open a Word file.  The difference between cut and copy I can improve an image by rotating it I can explain why I might crop an image I can insert a text box I can experiment with different colour effects WordArt can modify the look of the text by bending, skewing or stretching the shape.  Keyboard shortcuts allow us to work 10 times faster than working with the mouse.					
ln	Year 2:	In Year 3:	-		
•	Buttons on the keyboard are called keys.  A keyboard has 104 keys.  The keyboard has letter keys, number keys, function keys, arrow keys and special keys.	<ul> <li>Writing using a computer is called word processing.</li> <li>Bold, italic and underlining writing makes words stand out</li> <li>Computers store information in special code. Tiny pieces of code are called bits.</li> <li>Bullet points are often used in presentations to help organize information and make it easier to read or understand.</li> <li>Justifying text gives straight lines on both sides of a paragraph and extends each line to both margins.</li> </ul>			

## National curriculum:

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analyzing, evaluating and presenting data and information.

Features



Learning objective Sticky Knowledge	Lesson outline			
Lesson 1- Year 3 Recap	Recap how to make writing bold, italic and to underline.			
LO- To format text	What is a bullet point and why are they used?			
Sticky Knowledge				
-Bold, italic and underlining writing makes words stand out	Copy out a text to recap and assess the typing skills.			
-Bullet points are often used in presentations to help organize information and make it easier to read or understandJustifying text gives straight lines on both sides of a paragraph and extends each line to both margins.	Children to type out the Mayans text and present information using their prior knowledge.			
Lesson 2	Teach Computing- Digital imaging Lesson 1			
Cut and Copy LO- To format text	In this lesson, you will introduce learners to the concept of editing images. They will go on to explore when we need to rotate and crop an image as well as how to use an image editor to make these changes. Learners will then discuss image composition.			
Sticky Knowledge -I can improve an image by rotating it -I can explain why I might crop an image	What is the difference between cut and copy? Word document based on Mayans, children to remove unnecessary images and add some to complete the page.			
<b>Lesson 3-</b> Short cuts and editing	Teach Computing- digital imaging Lesson 2 In this lesson, learners will look at the effect that different colours and filters can have on an image. They will choose appropriate effects to fit a scenario, and explain how			

LO- To format images and use shortcuts	they made their choices. They will then edit the images using different effects to suit two different scenarios.			
Sticky Knowledge I can experiment with different colour effects	Recap what a short cut is and why we use them. Format painter used to copy format from one to another. Use short cuts to copy and paste images and writing. Compare how long it takes to use short cuts and cut and copy. Children to then change the colours of the images and alter them.			
Lesson 4	Model word art and clip art.			
LO- To use word art and clip art	Children to create a front page for their booklet, create a title using word art and add image of their choosing with clip art.			
Sticky Knowledge WordArt can modify the look of the text by bending, skewing or	en to use all the skills over the past few weeks to make a front cover for their of the Mayans.			
stretching the shape. I can insert a text box	They are to edit images, insert word art and images.			
	Teachers to assess the children's finished front cover for assessment.			
Lesson 5- Assessment				